Post COVID-19 Issues in Taiwan

President Ching-Yi Wu, ScD, OTR Taiwan Occupational Therapy Association

Outline

01

Human resources of Occupational Therapists in Taiwan

02

Occupational Therapists Act Amendment 03

Impacts of COVID-19 on OT

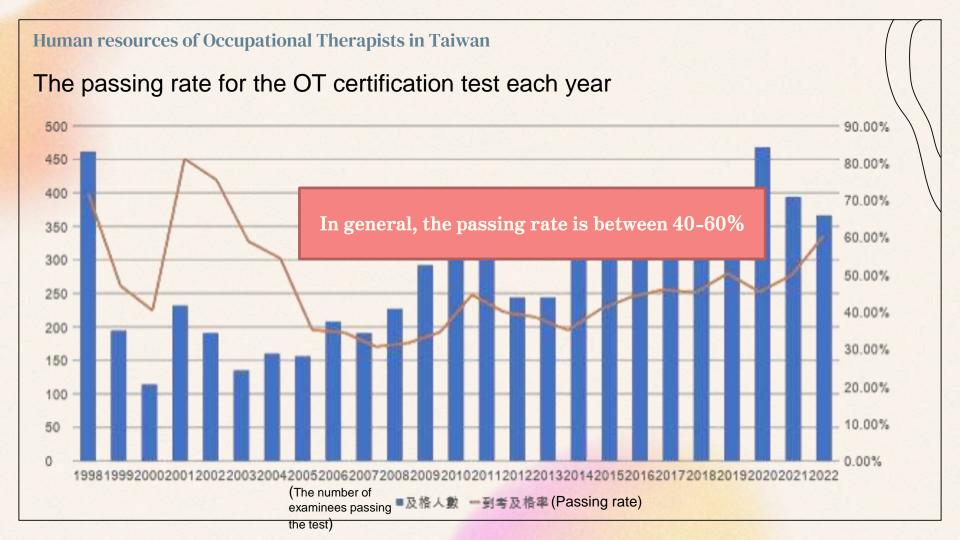
- Practice
- Teaching
- Continuing education courses

04

Provision of Occupational Therapy in the Post-COVID Era

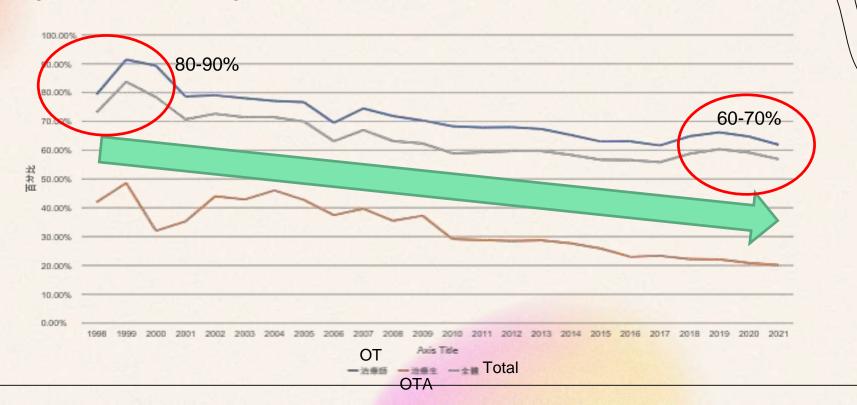
The number of students graduating each year

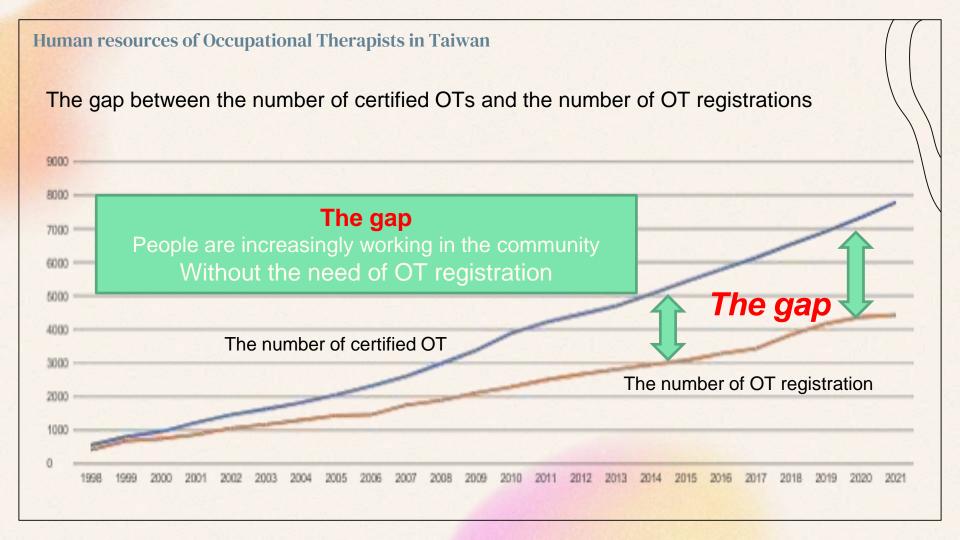
Graduated Years	2016	2017	2018	2019	2020	2021	2022
Entry Year	2012	2013	2014	2015	2016	2017	2018
Total Students	Approximately 300-400 people graduate each year.						
Number of Graduates	288	317	321	316	362	341	399
Number of licensed individuals (Graduates of the current year)		223	222	245	269	248	



However....

The registration percentage has decreased from 80-90% to 60-70% for OT















Occupational Therapists Act Amendment Current Law:

Occupational Therapy Provision under doctor's Medical Order or Refferal

Occupational therapists cannot provide services to individuals who do not have diseases.

To establish OT clinics, occupational therapists need to have practiced in medical-related clinics for more than 2 years.

Occupational therapists who work in communities find it difficult to establish OT clinics.

Occupational Therapists Act Amendment

Benefits For the Public:

Anterdment of the Act is pivotal and necessary

Granting

Granting

individual professional regional consumption of disease-related professional services

Anterdment of the Act is pivotal and necessary

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Exempting from the Act is pivotal and necessary

Exempting

interventions

Occupational Therapists Act Amendment

Thank you to all my friends for their help



The Group Pointon Form for Occupational Thursdain Act Assembles 6

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- 2. For the community Statesting the communication of disease related resources. Occupational therapier. are fally qualified to independently assist classe in identifying medical medic preventing finance and effectively selfering section removes. Occupational thoughts may also work about 44th total removes to action desired common in terms of dissent promition and deleting the according of
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the Occupational Therapists Act Assendances

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- 2 For the resistantly Reducing the consumption of discon-related resources. Occupational character are fully and that to interpretently away closes in identifying mode all needs, provening disease, and effectively of thirting multiple resources. Occupanional florogism may also work closely with local procures to achieve distinal sourceion in terms of distance prevention and delaying the recurrence of
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Title of the expositing organization:

World Federation of Occasionard Theograph (WINTE)

Signature of the representative of the organization:

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Asia Pacific Occupational Therapy Regional Group Squature of the representative of the preparationing:

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Argentina



Hong Kong



Armenia



Italy



Australia



Iceland



Canada



South Korea



Philippines

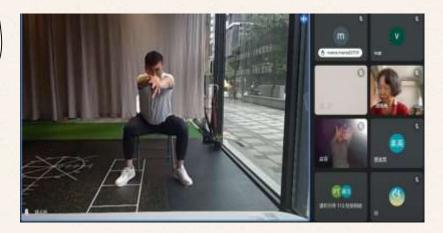


New Zealand

Impacts of COVID-19 On-Clinical Practice

Examples....

Elders Occupational therapy clinics × wacare- a platform of telehealth



Elderly people learn physical exercise on the platform





Impacts of COVID-19 On-Clinical Practice

Examples....

Elders Occupational therapy clinics ×wacare- a platform of telehealth







台東 Taitung

Elderly residents living in rural areas engage in cognitive activities through online platforms.

Impacts of COVID-19 On-Clinical Practice



Starpier Clinics

On-line courses of pediatric occupational therapy



Impact of COVID-19 -Clinical Practice



A news report about the online tele-group for children and parents participating in activities for the Dragon Boat Festival



Impact of COVID-19 -Clinical Practice

A conference for tele-services of rehabilitation



The discussion about practical problems, solutions, and the application of tele-services









Impacts of COVID-19 On-Teaching

Tele-teaching

The use of on-line materials in the Micro-Program of Intelligent health, care, and well-being



Impacts of COVID-19 On-Teaching

Tele-teaching

Due to COVID-19, students are adopting a streamed/remote learning approach (Hybrid course approach)





Teachers uploaded teaching videos, and students watch videos by themselves (asynchronous course)



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Impact of COVID-19 - Continuing Education Courses

On-line Course (synchronous course)

The registration platform for continuing education courses of the Taiwanese Occupational Therapy Association

 Due to the pandemic, the courses have been divided into in-person and online courses.



Impact of COVID-19 - Continuing Education Courses

Synchronous On-line Course



- Asynchronous On-line Course
- O ****
- We collaborate with Paramount Online
 Training and Education Center to
 upload course videos to the platform
- Students buy the course and learn it on the platform



Impact of COVID-19 On -Continuing education courses

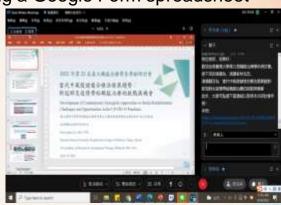
On-line Conference

The online conference is held through Webex or Google Meet platform



Participant registration using a Google Form spreadsheet





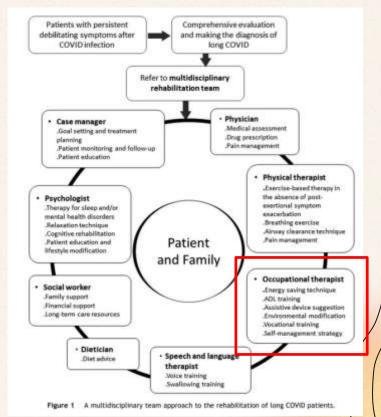


Audience ask questions, interact with speakers from dialogue box

Provision of Occupational Therapy in the Post-

COVID Era

- OT for Long-Covid rehabilitation
 - The Ministry of Health and Welfare in Taiwan initiated a nationwide Integrated Healthcare Plan to provide comprehensive care for COVID-19 survivors from December 2021.
 - A top-down care infrastructure
 - Aims to reduce the physical and psychological consequences of COVID-19 infection
 - OT's roles
 - Energy saving, ADL training, environmental suggestions, vocational training....



Provision of Occupational Therapy in the Post-COVID Era

- Cardiopulmonary Rehabilitation
 - An increasing number of OTs are becoming involved in cardiac rehabilitation
 - Develop a continuing education course on cardiopulmonary rehabilitation through our association
 - A cardiopulmonary center in Kaohsiung Veterans General Hospital

	急性及亞急性心臟疾患之職!	能治療」
	課程表	
(国立成功大学成古杜協	超兴) 成大聚學院職能治療學非專業報室 ·博祝「小是格」組入校園)	
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時間	五桂	末請大			
8:00-8:30	44.91				
8:30-10:00	** *** ***	環保信 藝師(南知麻)			
	常見心臓疾病症状,檢查判益及後健禁忌	新居王 易絲 (先初來)			
10:00-10:10	4.5				
10:10-11:40	心臓疾者之戰能治療實務	林倩莹 職能而俸輕			
11:40-12:20	干 库				
12:20-13:30	居家生活者量及功能促進	林俏爱 英数治療師			
13:30-14:00	休息				
14:00-15:30	失起状態弱介/找出問題/評估穩定	黄心怕 物理治療表			
15:30-15:40	0.5				
15:40-17:10	如果病人有 11股增治检查從·該治療業略整合	著心信 物理治療長			
17:10	統領				

The continuing education course on cardiopulmonary rehabilitation



Provision of Occupational Therapy in the Post-COVID Era

- Tele-rehabilitation in all clinical settings
 - Currently, tele-rehabilitation is primarily utilized in pediatric and community settings.
 - Expand to include all other settings, including physical and mental health, and community
 - There are no specific regulations in place for OT to conduct telerehabilitation
 - Only found in Physicians Act
 - Develop relevant regulations based on the content of telerehabilitation services



- Hybrid-teaching course/conferences
 - A hybrid approach may be adopted for future courses
 - Enhance flexibility in teaching and learning
 - To prepare it
 - Establish a smart classroom or video equipment for remote teaching





Hybrid conference with streamed classrooms