

Report on Exchange Meeting with East Asian Countries (2014-2017)

Message from the President of Japanese Association of Occupational Therapists

Japanese Association of Occupational Therapists (JAOT) hosted the 1st Luncheon with East Asian Countries in the 16th International Congress of the World Federation of Occupational Therapists in Yokohama in 2014. At the meeting, JAOT proposed the plan to keep holding the meeting on a regular basis, and the plan was agreed by representatives from South Korea, Taiwan, Hong Kong, Philippines and Singapore.



Following the success of the luncheon meeting, the series of Exchange Meeting with East Asian Countries was organized in 2015 (Kobe), 2016 (Sapporo) and 2017 (Tokyo).

The purpose of the meetings was to know the current state, challenges and opportunities in OT each other, and also strengthen our relationship. Through these meetings, I believe we have developed our shared understanding of our roles of OT in Asia, education and training system of each country. Actually we have also achieved more than just sharing ideas. A bilateral collaboration was already launched, and also future collaborations in practice, education and research areas are highly expected.

There will be issues on the venue and the holding period in the future, but the continuation of the meetings to be confirmed, and we would like to promote further exchanges with each country.

Finally, we would like to thank for those who have cooperated with us in organizing the meetings and all your contributions so far.

Mr. Haruki Nakamura

President

Japanese Association of Occupational Therapists

Message from the Director of the International Section, JAOT

During the 16th International Congress of the World Federation of Occupational Therapists held in Yokohama in 2014, JAOT started active interchange with occupational therapist associations of several neighboring countries.

This project was undertaken to support cooperation among the occupational therapist associations (OTAs) of South Korea, Taiwan, Hong Kong, Philippines, Singapore, and Japan. At the first meeting in Yokohama in 2014, the respective associations were introduced. Then we discussed themes for discussion for these six OTAs. At the second meeting in Kobe in 2015, we presented work and tasks of the respective OTAs, and discussed ideas for solution. At the third meeting in Sapporo in 2016, we introduced arts and science systems of the respective OTAs. Then we grouped for interchange of arts and sciences with the respective OTAs. At the fourth meeting in Tokyo in 2017, we presented education systems of the respective OTAs in conjunction with the occupational therapy (OT) education system the respective countries. This meeting revealed the expansive OT needs of these countries, and subsidiary needs. Through the four meetings, we identified similarities and differences of work and tasks of the six OTAs. Additionally, we built a basis to support cooperation in the near future.

Japan's aging society has progressed far beyond those of other countries. For all of Japan, dementia, musculoskeletal ambulation disability symptoms, and others of elderly people pose severe difficulties. Along with difficulties confronted by elderly people, Japan requires measures for people with mental and developmental difficulties. Especially, some means are necessary to help people set to work and have a social life.

JAOT is working on these tasks using Management Tools for Daily Life Performance. Furthermore, we develop unexplored territory of Japanese occupational therapists. We earnestly hope that this report will be as useful for all Asian occupational therapists as they have been for the six OTAs.

Best regards,



Dr. Hiromi Fujii

Director, International Section, JAOT

Japanese Association of Occupational Therapists

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1. The first Exchange Meeting with East Asian Countries



Luncheon with East Asian Countries
Proceedings

【Date】 June 19, 2014 (Thursday) 12 : 00～13 : 00

【Participants】 (titles omitted)

Japan : Haruki Nakamura, Junichi Shimizu, Hiroshi Yamane, Masayoshi Kobayashi,
Daisuke Jinnai, Hiromi Fujii, Yasuhito Sengoku, Yoshihisa Sato, Noriko
Tomioka, Fusae Ishibashi, Setsuko Yamasaki

Taiwan (R.O.C) : Ms. Ling Hui Chang, Ms. Ying Chung Chou

South Korea : Dr. Byoung-Jin Jeon, Ms. Eun-Young Yoo

Singapore : Ms. Florence Cheong, Dr. Lim Hua Beng

Philippines : Dr. Anthony S Grecia

【Absent】

Hong Kong : Dr. Kenneth N. K. FONG

【Agenda】

1. Greetings and Self-introduction

Haruki Nakamura, JAOT President made the opening greetings and expressed his intention to hold this meeting once a year from this time forward on a continuous basis and make this meeting as a kick-start to deepen the exchanges among the associations in Asian countries.

2. Concerning the International Symposium

Junichi Shimizu, the Vice President of JAOT told that JAOT is wishing to make this meeting as the opportunity to promote international exchanges of OTs in both academic and educational basis. He also explained about the International Symposium which is held annually in the national conference of JAOT and one presenter from each country will be invited to make a presentation at the symposium hereafter. In line with this, he asked the attendees from abroad for help to nominate the presenter who can make a presentation at the symposium.

3. Concerning the Asian Journal of Occupational Therapy①

Masayoshi Kobayashi, the Scientific Committee Manager introduced the Japanese Occupational Therapy Congress & Expo which is held annually explaining that it became possible for foreign applicants to register the 49th Japanese Occupational Therapy Congress and Expo which will be held in Kobe in 2015 and the next national conference which will be held in Hokkaido in 2016. He also asked the attendants to consider about the registration to these Congresses.

4. Concerning the Asian Journal of Occupational Therapy②

Yasuhito Sengoku, the Chief of the Asian Journal of Occupational Therapy Editing Committee explained about the outline of the journal and manuscript submission rules.

- Question from Singapore : Requested the detailed explanation about the manuscript rules including the submission period.
- Question from Taiwan : Asked whether they have the rules about quotation or not.
- Question from Philippines : Asked about the list of the reviewers how they were selected.

→Mr. Sengoku answered that he is recruiting the reviewer who is like the person listed on the international journal. His committee needs more than one reviewer from each countries. Taking this meeting as the opportunity for nominate reviewers from the participant's countries.

5. Concerning the Education for Occupational Therapists

Daisuke Jinnai, the Education Department Manager introduced the transition of Japanese occupational therapists which is stated on the page 12 on JAOT brochure, explaining that the main characteristic of the the Japanese occupational therapist population is that about 80% of it is consisted of young generation. He also explained about the current situation of each qualification aquisition including post-qualification education system, authorized occupational therapist, specialized occupational therapist, and/or other qualifications.

※The report and explanation from each countries about this issue are the followings:

- Opinion from Singapore : Complimented the JAOT educational system as wonderful, and mentioned that Asian countries need to learn from this system and set it as a model. Singapore also has the recognition system as well, but not as well-organized as Japanese system.
- Opinion from Philippines : Explained that Philippines is creating the educational system currently. Under such a circumstance, they mentioned that they would be happy if they could go ahead with creating system by cooperating with JAOT and other countries and learning from them.
- Opinion from Singapore : Mentioned the current situation of OT in Singapore that OT is also less-noted than PT in their country. Under such circumstance, they think that the promotion of the educational system for master and doctor is necessary. It is well-developed in Australia, but in terms of the entire Asian development, we need to create such system by cooperating each other.
- Question from Singapore : How JAOT classify the areas of experts of OT in concrete?
→Daisuke Jinnai explained about the four specialities and seven areas for four areas of speciality and/or seven specialities for specialized occupational therapist.
- Opinion from South Korea : Explained 10 types of educational program are provided in South Korea and all of them put a high value on the community-based programs.
- Opinion from Philippines : Explained that the classification by speciality is being promoted in Philippines. The percentage of pediatrics is high by ratio, but they are also creating the programs for disaster-preparedness.
- Opinion from Taiwan : Insisted that how to make a classification of speciality varies by the university level or hospital clinics in each country in Asian region. If Asian countries cooperate to create educational programs, they need to make programs based on the big theme such as "dementia". Taking this meeting as an opportunity, they suggested the participants to set out a core theme.

- Opinion from Singapore : Agreed with the opinion of Taiwan. They suggested to develop programs by separating into the area requires high speciality or not.
- Opinion from Philippines : Also agreed with the opinion of Taiwan. They also suggested to make a core theme and to make programs based on the theme for five-year span.
- Opinion from Haruki Nakamura : Told that he was happy to know the current situation of each countries. He also explained the current situation of Japan that they are trying to make the system which can be recognized by the government, but it's difficult to get the recognition by the OT alone, so they are making approach to the government by cooperating with PT and ST to make one cooperative organization. He told the approaches toward the disaster preparedness of Philippines became very informative guide. In Japan, the doctor and nurse are considered to be worth investing a great deal of money to training system, so they want make OT to achieve the same status. Therefore, he considers it's necessary for them to cooperate with Asian countries to make one certain theme for the improvement of OT's position in the society.
- Question from Taiwan : Have one question whether they can consider this meeting as the gathering belongs to WFOT or not?
→Haruki Nakamura answered that this meeting doesn't belong to WFOT. He asked the participants to recognize this meeting as the gathering among the associations of each countries.

6. Concerning the Future Plan

Haruki Nakamura, the JAOT President explained about his intention to continue holding this meeting regularly. He also proposed the participants to hold this meeting once a year basis from now on and told that he will let the JAOT to prepare the draft for the regular meeting.

→All the participants from South Korea, Singapore, Taiwan and Philippines agreed to this proposal.

2. The second Exchange Meeting with East Asian Countries



General Information of “The 2nd Exchange Meeting with East Asian Countries”

Date : June 18, 2015 (Thu.) : 16:00-18:00

Venue : Hyogo University of Health Sciences

Meeting Room M487

Address: 1-3-6 Minatojima Chu-ku, Kobe-shi, Hyogo 650-8530, Japan

<http://www.huhs.ac.jp/>

Chair : Fujii Hiromi, The Deputy Department Manager of International Affairs
Department, Japanese Association of Occupational Therapists (JAOT)

Agenda

- 16:00 Opening remarks Haruki Nakamura, The President of Japanese Association of Occupational Therapists
- 16:10 10-minutes presentation about the current situation of occupational therapy in each country
- South Korea Dr. Eun-Young Yoo, The Vice President of Korean Association of Occupational Therapists
- Taiwan Dr. Mei-Hsiang Chen, The President of Taiwan Occupational Therapy Association
- Hong Kong Dr. Samuel Chan, The President of Hong Kong Occupational Therapy Association
- Philippines Dr. Anthony S Grecia, The President of Occupational Therapy Association of the Philippines
- Singapore Dr. Lim Hua Beng, The WFOT Delegate of Singapore Association of Occupational Therapists
- Japan Masayoshi Kobayashi, The Science Department Manager of Japanese Association of Occupational Therapists
- 17:10 Topics of discussion
- 1) Promotion of academic exchange (Proposal from JAOT)
 - 2) Future direction of this meeting
 - 3) Others
- 18:00 Closing remarks Junichi Shimizu, The Vice President of Japanese Association of Occupational Therapists

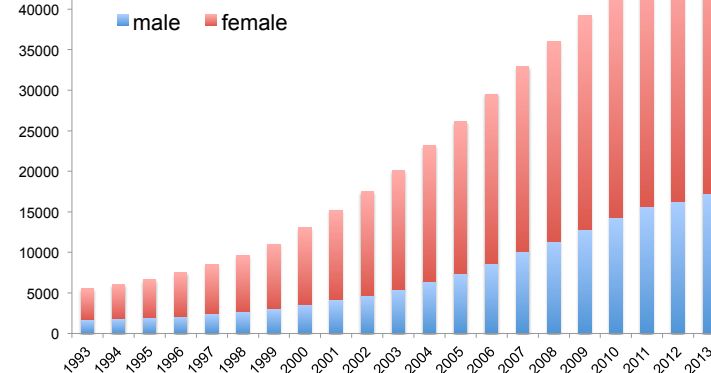
Occupational Therapy in JAPAN



The 2nd Exchange Meeting with East Asian Countries
June 18, 2015 (Thu.)

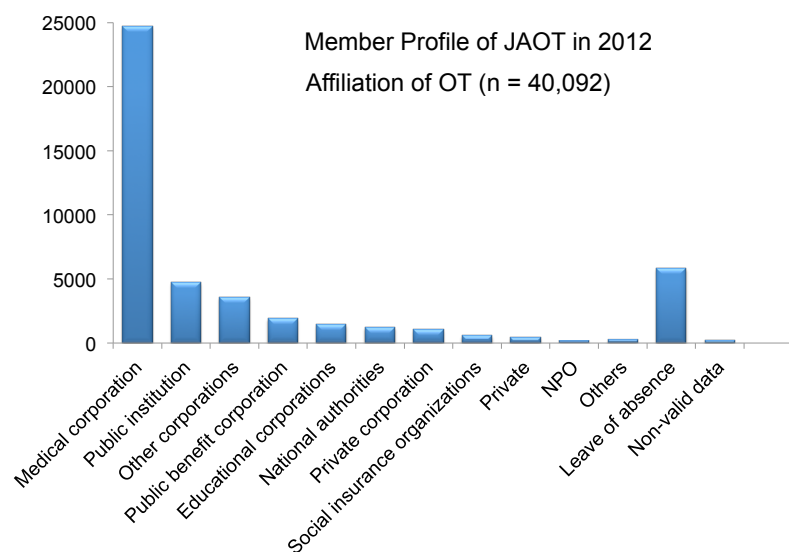
Masayoshi Kobayashi
The Science Department Manager of JAOT

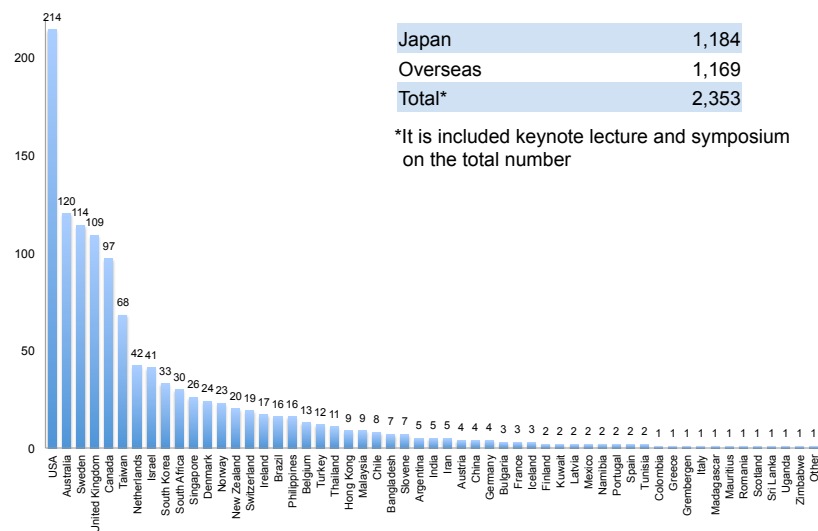
2015.04.01
The number of Japanese OT 74,800
Members of JAOT 47,388



The number of occupational therapist in Japan

Member Profile of JAOT in 2012
Affiliation of OT (n = 40,092)

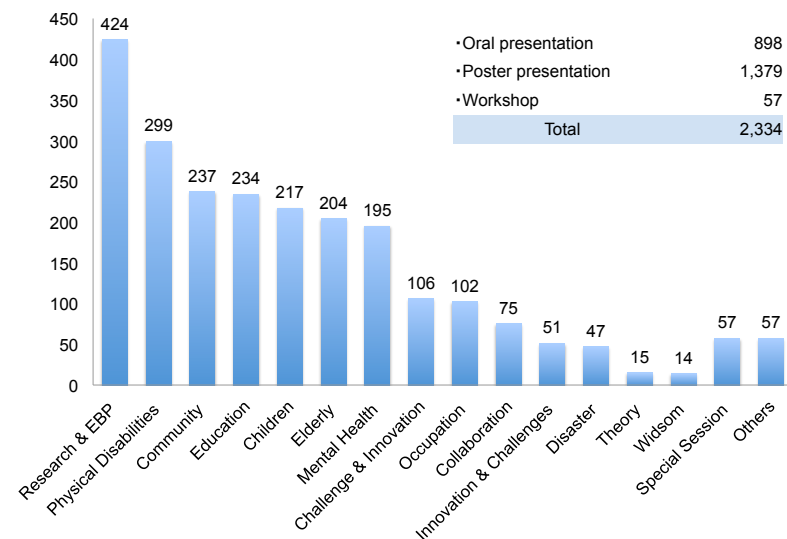




Japan	1,184
Overseas	1,169
Total*	2,353

*It is included keynote lecture and symposium on the total number

The number of presentations at the 2014 WFOT congress



• Oral presentation	898
• Poster presentation	1,379
• Workshop	57
Total	2,334

Title classification that has been presented at the 2014 WFOT congress

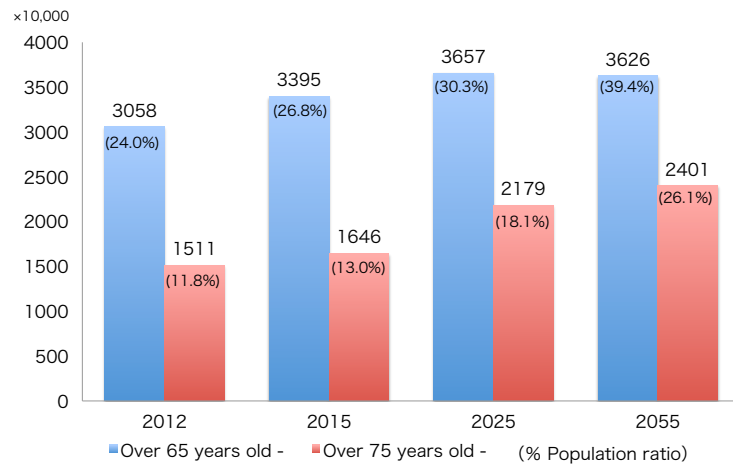


The 49th Japanese Occupational Therapy Congress and Expo in HYOGO 2015

The number of presentations

Title category	Oral	Poster	Total
Disease	105	130	235
General occupations	35	94	129
Cognitive functions	35	52	87
Mental functions	29	48	77
Self care	30	45	75
Education	18	41	59
Development	15	36	51
Services and environment	15	34	49
Assistive Technology	20	26	46
Function of sensory - movement and central nervous system	15	30	45
Intellectual functions	25	19	44
Function of bone and muscle and peripheral nerves	15	26	41
Work	20	20	40
Profession	10	30	40
Therapeutic occupations	10	28	38
Psychological function	10	27	37
Leisure	5	14	19
Interpersonal relationships	5	7	12
Others	10	12	22
Total	427	719	1146

The number of presentations at the 49th Japanese Occupational Therapy Congress and Expo in HYOGO, 2015

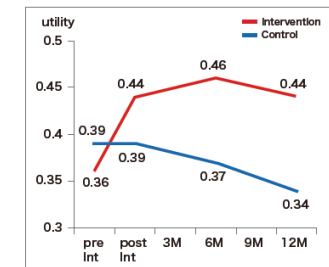


Japan's elderly population

Reference: http://www.mhlw.go.jp/seisakunitsuite/bunya/hukushi_kaigo/kaigo_koureisha/chiiki-houkatsu/dl/link1-1.pdf



Management tool for daily life performance™



A total of 230 subjects participated in a randomized controlled trial (RCT). The group that performed the MTDLP intervention maintained their Quality of life (QOL) one year after intervention, whereas QOL gradually declined in the control group. The incremental cost effectiveness ratio (ICER) was 23,000 yen/quality-adjusted life year (QALY), indicating sufficient cost effectiveness.

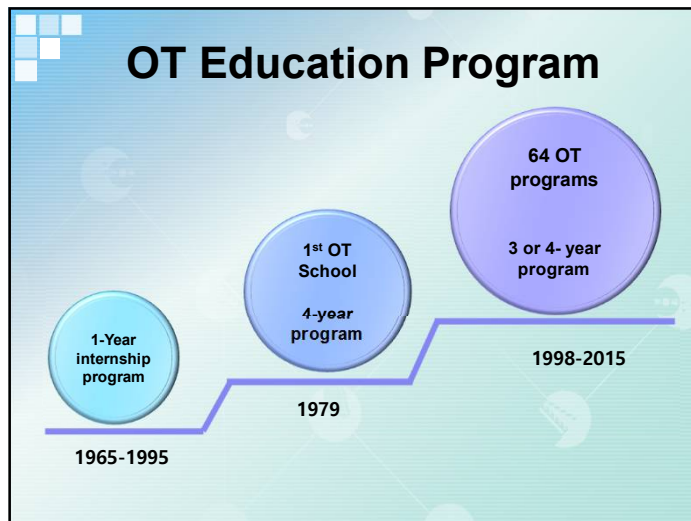
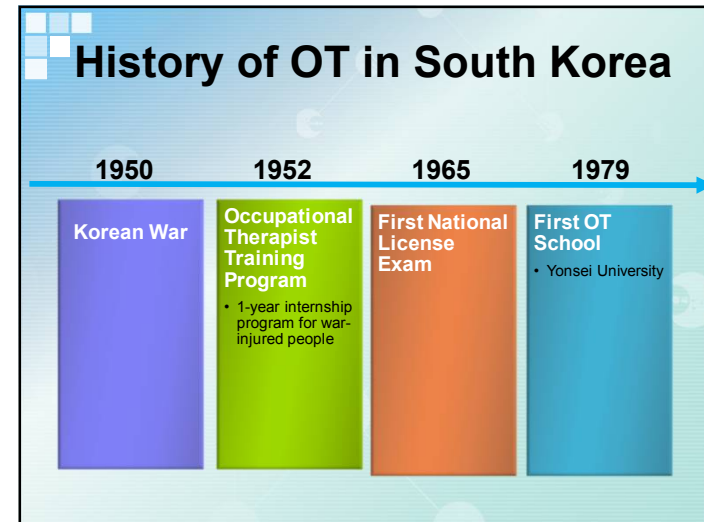
Reference
Noto S et al.: Effect of occupational therapy using "the management tool for daily life performance" for dependent community - dwelling elderly: A randomized controlled multi - center trial. Japanese Occupational Therapy Research 33: 259-269, 2014



KAOT
Korean Association of
Occupational Therapists
(사)대한작업치료사협회

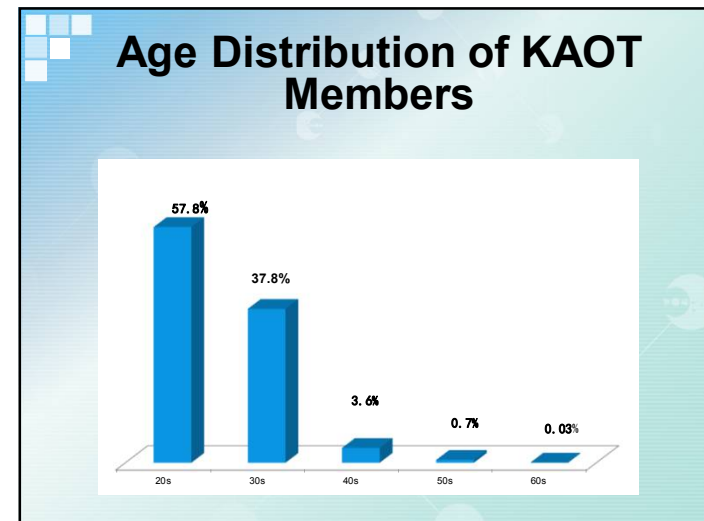
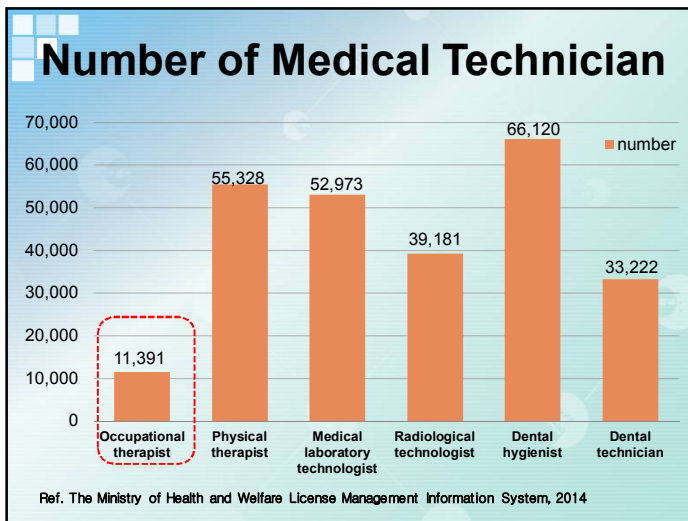
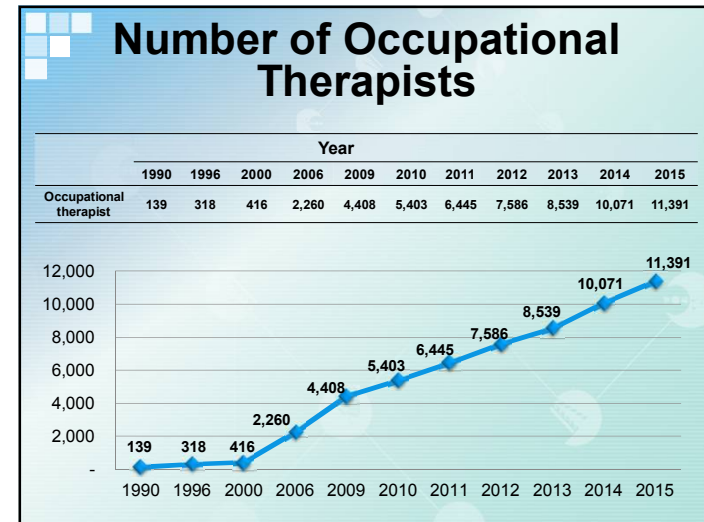
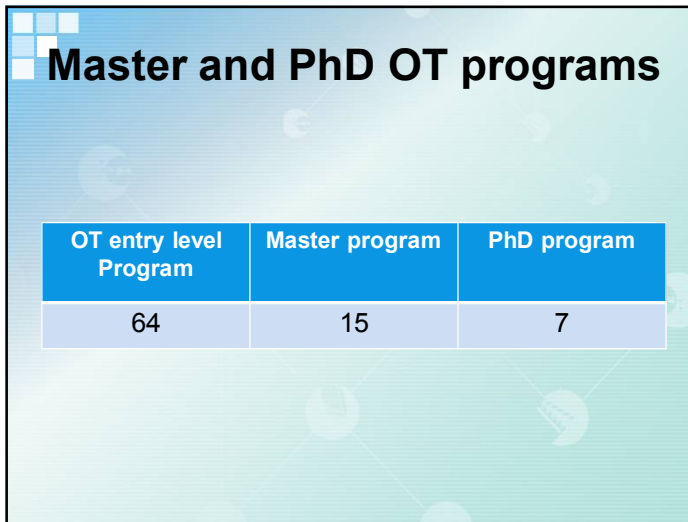
Occupational Therapy in South Korea

Eun Young Yoo, OT, Ph.D.
Vice president of KAOT

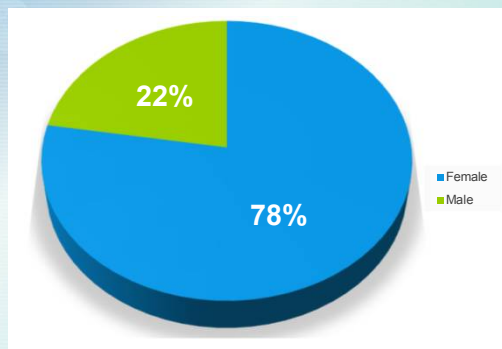


OT Education Program in 2015

Classification	3-year college	4-year university	Total
The number of universities	32	32	64
The number of students	1,701	1,245	2,946



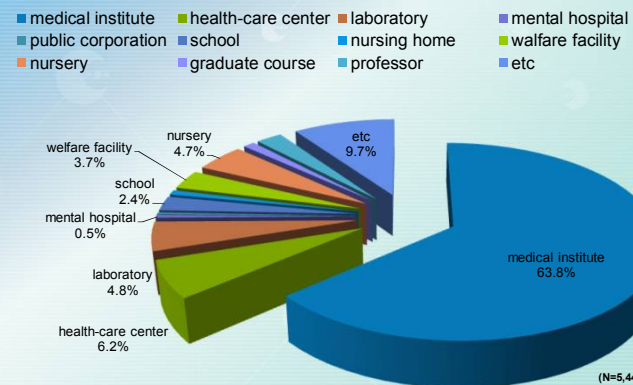
Gender Distribution of KAOT Members



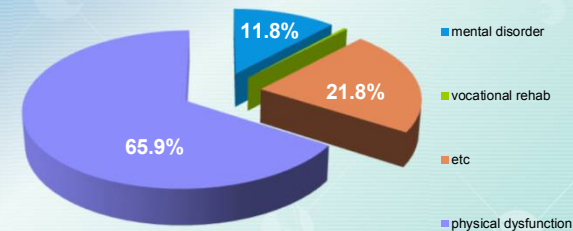
Pass Rate of National OT License Exam

	Year	Examinee	Successful candidate	Pass rate (%)
32 th	2005	655	503	76.8
33 th	2006	819	608	74.2
34 th	2007	844	595	70.5
35 th	2008	995	650	68.1
36 th	2009	1,109	901	81.2
37 th	2010-1	1,199	1,008	84.1
38 th	2010-2	1,299	1,055	81.2
39 th	2011	1,370	1,141	83.3
40 th	2012	1,568	953	60.8
41 th	2013	2,028	1,532	75.5
42 th	2014	1,992	1,972	66.9
Total		10,771	8,147	74.8

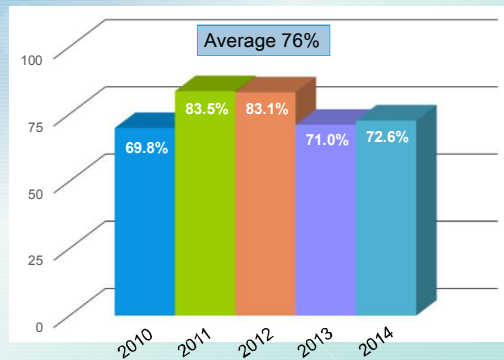
Workplace of KAOT Members



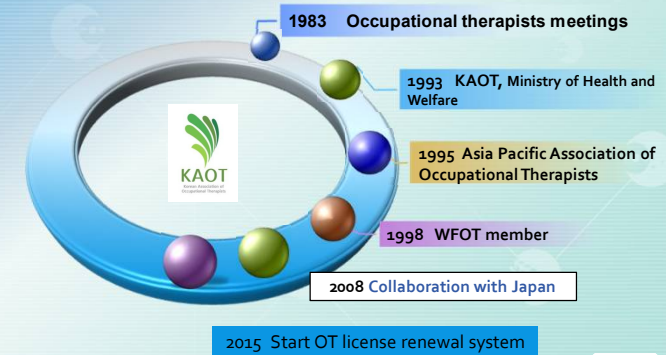
Population for OT



Employment Rate



History of KAOT



- The symbol of five fingers that reach out and embrace the world.
- Health, Hope, Revitalization, Life, and Harmony
- Values, vision, and commitment of the KAOT to the harmony of the global OT society

KAOT Membership Rate

Classification	The total number of licentiates	The number of association members	Subscription rate of association
In 2009	4,403	2,416	54.9%
In 2013	8,539	6,050	70.9%
In 2015	11,391	8,823	77.5%

The Journal of Korean Occupational therapy (from 1993 ~)

대한작업치료학회지
The Journal of Korean Society of Occupational Therapy

제15권 / 제1호 / 2007년 1월

대한작업치료학회
Korean Society of Occupational Therapy

Annual conference of KAOT



Thank you for listening

A Presentation on Occupational Therapy Services in Hong Kong – An Update

Mr. Samuel Chan
Chairperson
HKOTA

**On Behalf of Hong Kong
Occupational Therapy Association,
I thank you for
Japanese Association of
Occupational Therapists’
kind invitation**

Key Milestones in Hong Kong’s OT History

- * OT Service started since 40’s – A handicraft instructor employed to work in a Mental Hospital in 1949
- * The first formal OT service established in a major hospital in 1953
- * The first OT school in operation in 1978; 43 OT graduated in 1981
- * Hong Kong Occupational Therapy Association (HKOTA) was founded also in 1978; Its former name was Hong Kong Association of Occupational Therapists (HKAOT) which started with 40 members only at that time

Key Milestones in Hong Kong’s OT History

- * HKAOT was officially accepted as a member of WFOT in 1984
- * 1985 saw the publication of ‘Journal of Hong Kong Association of Occupational Therapists’, later re-named ‘Hong Kong Journal of Occupational Therapy’ in 1993; it is now indexed in SCI-E with an Impact Factor of 0.652 according to Thomson Reuters’ 2013 data
- * Starting from 1990, OT practitioners in Hong Kong were required to register with the ‘OT Board, Hong Kong’ if they intended to practise the profession legally

Key Milestones in Hong Kong's OT History

- * 1992 saw the establishment of the Hospital Authority in Hong Kong, that took over the management and administration of all public-funded hospitals
- * The first Master OT program was launched by the Hong Kong Polytechnic University in 1996
- * The first Master entry OT program was launched also by the Hong Kong Polytechnic University in 2012
- * The second Bachelor Degree (Hons.) in OT program was launched by the Tung Wah College in 2013; hence there exist 2 OT schools operating BSc programs in Hong Kong now

Development of the OT Profession in Hong Kong

- * Occupational Therapy in Hong Kong has undergone significant development in many different sectors over the past 65 years
- * OT emerging into newer frontiers including Housing, Examination Adjustment for high schoolers, Alternative Therapy (Bowen Therapy), Case Management (integrative one stop services) of community dwellers with mental illness and of workers suffering from work injuries, Promotion of Wellness (Disease Prevention) through practice of Chinese Traditional Qi Gong, etc.

Development of the OT Profession in Hong Kong

- * The latest manpower survey by the Hong Kong's Department of Health in 2011 indicated that:
- * 1. About 48.2% occupational therapists were employed by the Hospital Authority
- * 2. Around 33.6% working in the Non-Government Organizations (NGO)
- * 3. Only 8.6% practising in private market
- * 4. Minorities are: 5.7% employed by academic Institutions and 3.8% by Government Departments like Department of Health, Social Welfare Department, etc.

Development of the OT Profession in Hong Kong

- * The Hong Kong Occupational Therapists are relatively young with median age of 36
- * In general, a master degree qualification is a pre-requisite for consideration for promotion to a higher rank
- * Since 2009, there has been a severe shortage of OT manpower in the market, with many unfilled vacancies in both the Hospital Authority and the NGOs

Development of the OT Profession in Hong Kong

- * On the other hand, the demand on OT Service is increasing because of:
 - * 1. The aging population
 - * 2. An advocated focus on the enhancement of quality of life of the disabled by healthcare practitioners
 - * 3. A growing need for rehabilitation from the community with a better knowledge about OT

Development of the OT Profession in Hong Kong

- * Yet, OT manpower supply is going to improve because:
 - * 1. The second Master Entry OT Program will complete soon in 2016
 - * 2. The second Occupational Therapy Program launched by Tung Wah College was already in operation in 2012 & 2013 respectively
 - * 3. In addition, there has been a marked increase in undergraduate admissions to the Hong Kong Polytechnic University from 45 to 90 per year starting from 2012
 - * As a result, there will be over 130 Occupational Therapy graduates joining the workforce each year starting from 2017

Development of the OT Profession in Hong Kong

- * The practice of OT in Hong Kong also has shown great changes throughout past 65 years:

Old Practice	New Practice
Discrete physical & mental health practice	Combination of both physical and psychosocial practice
Skill and technique based	Knowledge and evidence based
Treatment and rehabilitation	Including disease prevention
High quantity to cope with the demand	High touch and personalized
Focus on OT service	Providing case management

OT Governing Mechanism in Hong Kong

- * Legal System: Registration through the Occupational Therapists' Board, Hong Kong
 - * OT Practitioners need a Practising Certificate to legally practise the profession
 - * Practising Certificate is to be renewed once a year
- * Civil Society's Influence (non-governmental system):
 - * Both the "Hong Kong Occupational Therapy Association" and the "Coordinating Committee in Occupational Therapy" in the 'Hospital Authority' have been playing an important and leading role in the self-control of OT in Hong Kong
 - * They have been investing much effort in setting service standards, guiding therapists in the provision of service
 - * To uplift OTs' clinical competence, HKOTA published a wide variety of publications in the past years on different areas of practice such as stroke, paediatric, dementia care, work rehabilitation and mental health service, etc.

Investments of HKOTA – Contributions to the OT Profession

- * The Hong Kong Occupational Therapy Association has invested much resource in the public education on Occupational Therapy – PUBLICITY
- * Since 2011, there was an annual "World OT Day" event, involving nearly 100 therapists and students as volunteers, with game booths for the public to understand OT in various specialties – PUBLICITY
- * The Hong Kong Polytechnic University students also started the same promotion activity in the university campus recently and it will also become an annual event – NETWORKING
- * There was annual radio program series on OT broadcasted since 2013 – PUBLICITY
- * The association ensures that the OT voice will be heard in policy consultation on an array of areas of public administration such as health care policy, health care service planning and barrier free access for people with disability – HEALTH PROMOTION
- * There were close connections between the Association and other professional groups and patient groups with OT supporting their groups' activity including conference, joint press conference and health promotional events – HEALTH PROMOTION
- * Publications produced by HKOTA – PROFESSIONAL DEVELOPMENT

SUCCESS FACTORS

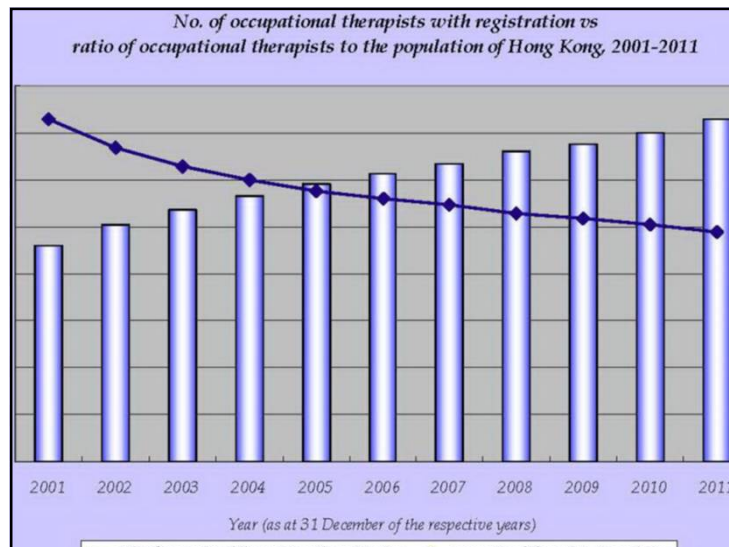
- * Occupational Therapy development in Hong Kong is deemed healthy and successful. Looking back, there were five key factors for the success:
 1. understanding the needs of the clients
 2. working and learning diligently to satisfy their needs
 3. connecting with the stakeholders
 4. on-going training and development
 5. leadership of one and only one territory-wide OT professional association
- * Above all, upholding the core value of OT – "all our clients shall lead a meaningful life of their choice" and sharing of this value with the community at large drove Hong Kong OTs forward

CHALLENGES AHEAD

- * 1. OT was a relatively new concept in Chinese population, which was imported from Western World; causing misunderstanding of customers about the nature of OT
- * 2. Demand posed upon HKOTA by both OTs and the General Public keeps increasing while on the other hand the Association's network keeps enlarging; leading to our Voluntary Executives' inefficiency in coping with these demands

CHALLENGES AHEAD

- * 3. Hong Kong OTs are facing a need for specialization; pressurizing them to pursue an incessantly life-long professional development
- * 4. Shortage of teaching manpower in the OT educational institutes; constraining the teachers in taking good care for the students
- * 5. In general, shortage of OT practitioners in the society to render services to customers



CHALLENGES AHEAD

- * 6. Significant Increase in number of intake of female OT students (Ratio of male to female OT student intake is preferably 1:1 because the profession needs the different but distinctive contributions of both sexes)
- * 7. Regression in clinical skills induction in the educational institutes because apprenticeship mode of education in schools has been foregone; demanding HKOTA to do more skill training courses for on-field OTs

THE END

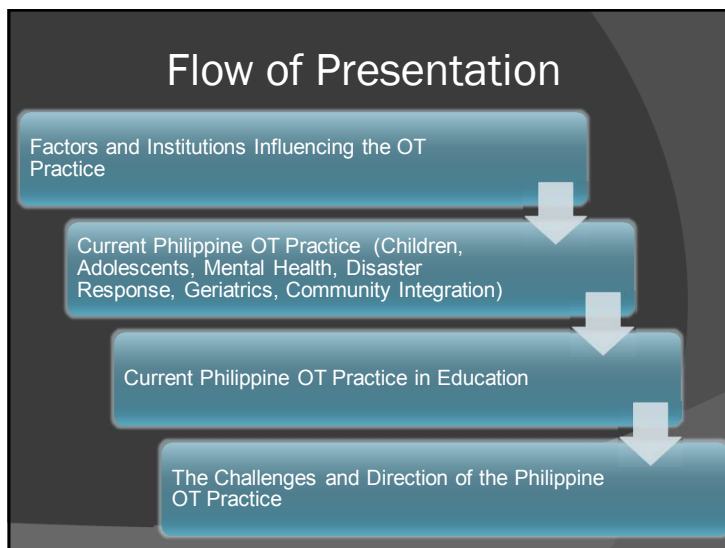


**OCCUPATIONAL
THERAPY ASSOCIATION**
of the PHILIPPINES, Inc.

**THE PHILIPPINE OT PRACTICE: A
REFLECTION OF COLLABORATIVE AND
TRANSFORMATIVE RESPONSES TO
NATIONAL HEALTHCARE AGENDA, GLOBAL
COMPETITIVENESS & MARKET DEMANDS**



Presented by:
Anthony S. Grecia, PhD Cand., MA, OTR, OTRP
President, OT Association of the Philippines

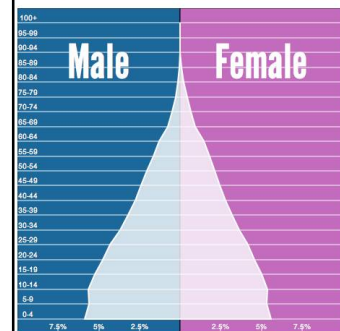


Current Profile of Philippine OT Practitioners

- 3123 registered and licensed OTs
- 286 members of the association (250-350 renewal rate of membership per year)
- 6 good and performing Schools/ universities offering a 5 year OT baccalaureate program
- 3 additional OT schools can potentially perform well by 2016
- There is increasing enrollment trend in all schools in the past 3 years
- There are about 100-120 new OT professionals per year
- Current ratio of OT professional to the population is 0.3 per 10,000 Filipinos

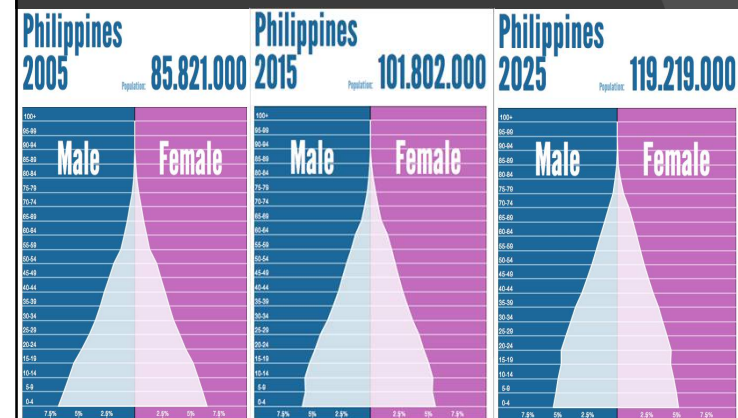
1. The current population trend dictates the need and emphasis of OT Practice

Philippines 2015
Population: 101.802.000



- Very strong OT Pediatric practice with 33.4% of the population within 0-14 years old
- Emerging trend in adolescent practice and transitioning programs with 19.6% of the population within 15-24 years old
- Geriatric OT practice is at its infancy with 6.7% of the population within 60-84 years old

The pyramid has been relatively stable from 2005 and possibly until 2025



2. The OT Tripartite of Governing Bodies/Institution greatly influence OT Education & curriculum, and consequently the practice patterns

OT Association of the Philippines

- Continuous provision of seminars and workshops to update practice patterns
- Accreditation of curriculum of OT schools on behalf of WFOT

Commission on Higher Education, Technical Committee on OT Education

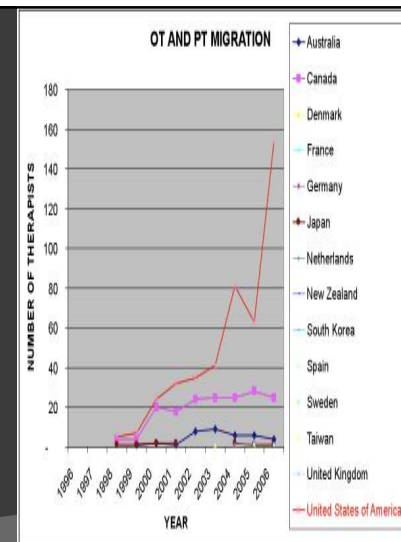
- monitoring and guidance of OT programs to meet Philippine standards

Professional Regulation Commission, OT-PT Regulatory Board

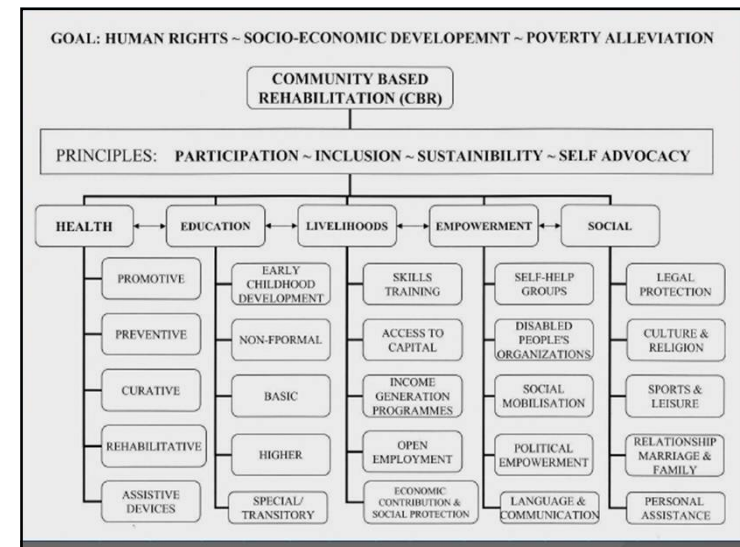
- provision of licensure examination
- implementation of the Continuing Professional Development Program

3. The continuous exodus of Ot-PT professionals (CFO,2006) currently affect the practice patterns such that:

- Majority are young professionals and within early adulthood
- Only a few are senior practitioners and are at middle to late adulthood
- Only a few remained in the country who have graduate studies and are capable of conducting research



4. The increased occurrence of disasters as well as the promotion of inclusive development (in the new CBR matrix) has influenced the practice patterns in dealing with the various Filipino Communities



5. The upcoming opening of market for professional services (including export of occupational therapy services) through ASEAN Mutual Recognition Agreement or MRA as mandated by the government (Brockman, 2012) is starting to influence professionals, including OT practitioners to *“Go local and Think Global”*

Occupational Therapy in
Childhood & Adolescence

Client Group

The top (5) developmental disabilities in the Philippines (Reyes and Herrin, 2009):

- Intellectual Disabilities
- Autism Spectrum Disorder
- Cerebral Palsy
- AD/HD
- Learning Disabilities

*Global Developmental Delays

*Communication and language disorders

*Twice exceptionality

Early Childhood

OT Target Concerns

- Behavioral Problems (hyperactivity, impulsivity, excessive tantrums)
- Feeding Problems
- Lack of pre-requisite skills for speech (attention span, imitation, awareness to others)
- Lack of play and social interaction skills

Intervention Approaches

- Provision of Sensory Integration
- Behavior Management
- Family Coaching
- Guided Play and Interaction
- Incorporation of Floor time and play
- Provision of aquatic therapy

School Age/Middle Childhood

- | | |
|---|--|
| <ul style="list-style-type: none"> • Behavioral Problems (short attention span) • Handwriting and learning concerns • Excessive fixations in certain things or topics • Lack of friends and difficulty with social interaction • School participation and learning | <ul style="list-style-type: none"> • Use of Behavior Management Approaches (Behavior Modification, Cognitive-Behavioral Therapy) • Detailed assessment of learning and perceptual skills (visual-motor, visual-perception, auditory perception) • Handwriting classes & Executive Functions Training • Game, Sports and Social Participation • Support school/SPED teacher by providing school accommodations • Social Cognition and Social Competence Programs • Demystification to significant people such as teachers, siblings, and selected peers • Environmental modification through the incorporation of technology (I-PAD use) & TEACCH method • Collaboration with different kinds of schools (mainstream/ progressive, traditional, international) |
|---|--|

REASONS FOR REFERRAL

ROLES OF AN OCCUPATIONAL THERAPIST

Puberty and Adolescence

- | | |
|---|---|
| <ul style="list-style-type: none"> • Age-appropriate self-care and preparation for menstruation and other bodily changes • Masturbation issues • Bouts of aggression • Issues in Friendship and social interaction • Transitioning, placement, and program issues • Self-awareness and Understanding of his condition | <ul style="list-style-type: none"> • Provide input in transition planning • Formulate a pre-vocational program • Vocational counseling (before the teen enters college) • Promote balance of satisfying routine to maintain calmness as well as provide opportunity for appropriate release sexual tension • Provision of heterogeneous social competence training groups • Grooming and Dressing • Demystification and Counseling • Executive Function Training • Social Skills Training • Cognitive Behavior Techniques |
|---|---|

REASONS FOR REFERRAL

ROLES OF AN OCCUPATIONAL THERAPIST

OT in Hospital-based Rehabilitation

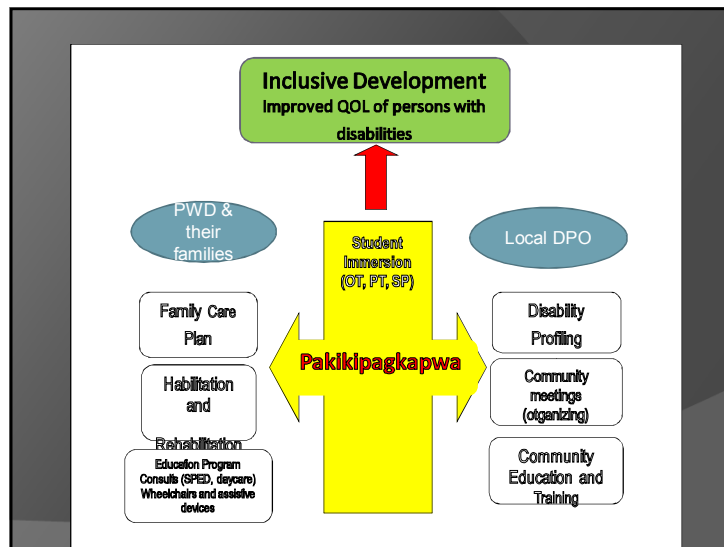
TOP 5 CASES HANDLED

Cardiovascular Diseases	Autism
Spinal Cord Injury	Cardiovascular Diseases
Amputation	AD/HD
Burn	Developmental Delays
Fracture	Cerebral Palsy
In-patients	Out-patients

Services

- Inpatient Rehabilitation
- Outpatient Clinic
- Splinting & Brace Clinic
- Hand Clinic
- Cardiac Rehabilitation
- Pulmonary Rehabilitation
- Dysphagia Clinic
- Visual Rehabilitation
- Burn Rehabilitation
- Vocational Rehabilitation

Philippine OT Practice for Communities (Community-based Rehabilitation and Disaster Response)



UP CAMP CBR aims to:

Increase the level of awareness toward disability and disability related matters

- Minimize discrimination
- Minimize barriers
- Improve accessibility

Address cause of disability and promote wellness

Provide services as therapists – increase their capacities

RESPONSE/RELIEF ROLE OF THERAPISTS



Care for relief workers
(search and rescue teams)

Stress Management
Debriefing
Psychosocial

Manage special needs
shelters

Provide supportive services

Reestablish routines amidst
disorder (relocation sites,
children)



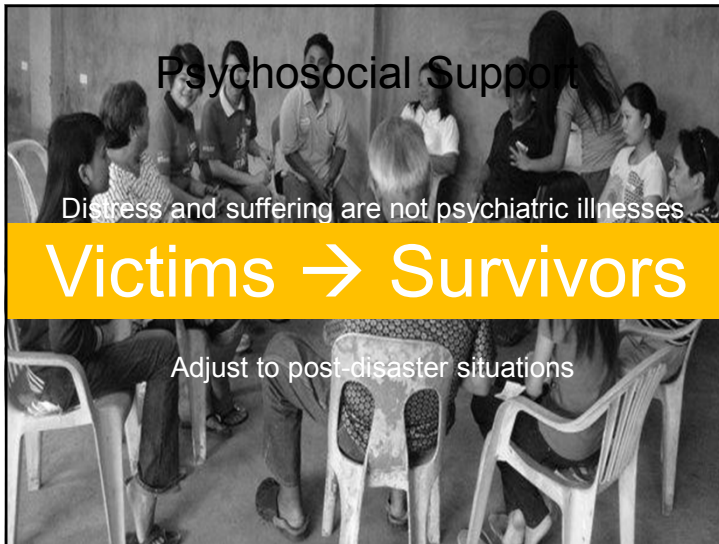
Promote Accessibility!

Psychosocial Support

Distress and suffering are not psychiatric illnesses

Victims → Survivors

Adjust to post-disaster situations



How do we choose communities?

USE PERSONAL NETWORKS

- Alumni
- Interprofessional collaborations
- Personal connections
- Initial site visit
 - Have locals who will monitor

****Go to areas where no international NGO will go**



The OTAP DRR Team

Roving Team

Psychosocial
Debriefing Team



Philippine OT Practice in
Mental Health

With the exclusion of disaster response, mental health practice is predominantly hospital-based, targeting both in-patients and out-patients with the following top diagnoses:

- Psychotic disorders (Brief Psychotic Disorder, Schizophrenia, Schizophreniform, Schizoaffective, Delusional disorders)
- Mood Disorders (Bipolar I and II, Major Depressive Disorder)
- Anxiety Disorders; Trauma-related disorders (Acute Stress Disorder, Post Traumatic Stress Disorder);
- Substance-related Disorders

Promoting mental health through occupations



Monitoring self-care



Health Maintenance (Yoga)



Sleep Preparation:
Bedside Management



Prevocational Training:
Clerical Work and Use of Computers

Promoting mental health through occupations



Sports and Health Promotion



Leisure and Play

Jeremane W. Prieto, OTRP, OTR
Aileen Francisco A. Romero, OTRP

Philippine OT Practice in Geriatrics

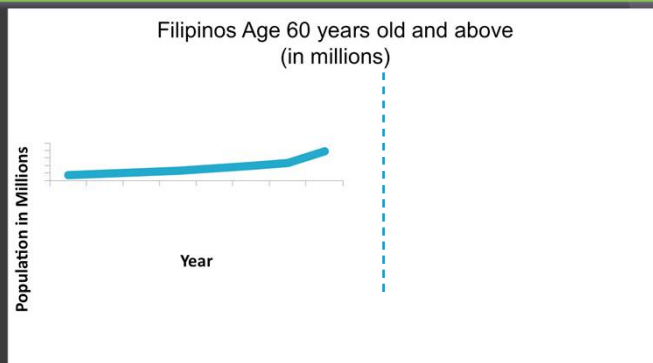
Trends & Challenges

- Practice in geriatrics is predominantly hospital-based (rehabilitation departments)
- Other practice settings are in skilled nursing facilities, specialized centers in hospitals (e.g. Memory Center), and home health care.
- Elderly clients are primarily referred for stroke rehabilitation concerns to target Both Upper Extremity dysfunction, dysphagia, and other occupational difficulties.
- Primary challenges: very limited OTs practicing and specializing in geriatrics although there is an increasing number of Filipino elderly; very limited exposure in the curriculum

Emphasis on Active Aging

Aging in Place	Working with Caregivers	Falls Prevention
Low Vision and Safety	Social Participation	Cognitive Rehabilitation
Chronic Disease Management	Wellness and Health Promotion	Dysphagia Care

Filipino Senior Citizens



Philippine Practice in OT Education

Updates from the Top 2 Producers of OTs in the Philippines

- The University of Santo Tomas/UST (College of Rehabilitation Science, OT Dept.) – its academic plan (and curriculum) revolves around four pillars: outcomes, occupation, evidence and internationalization.
- UST's Key response:
 - Offering of Master of Science in Occupational Therapy
 - Aims to be locally responsive and globally competitive
 - Emphasis: Capacity-building of OT faculty

Updates from the Top 2 Producers of OTs in the Philippines

- | | |
|---|--|
| <p>University of the Philippines-Manila/UPM, (College of Allied Medical Professions, Dept. of OT)-its curriculum identified five competencies needed to meet local and international expectations of qualified health care workers:</p> <ul style="list-style-type: none"> • Research-information process • Ethical practice • Professional competence • Reflective practice • Managing self, others and <u>service (local health need)</u> | <p>UPM's Key Responses:</p> <ul style="list-style-type: none"> • Formulation of occupation-based curriculum • Emphasis on Community-Based Rehabilitation, • Formulation of Research Agenda • Plan for Blended-Learning • Plan for OT Graduate Program |
|---|--|

Challenges of OT Practice

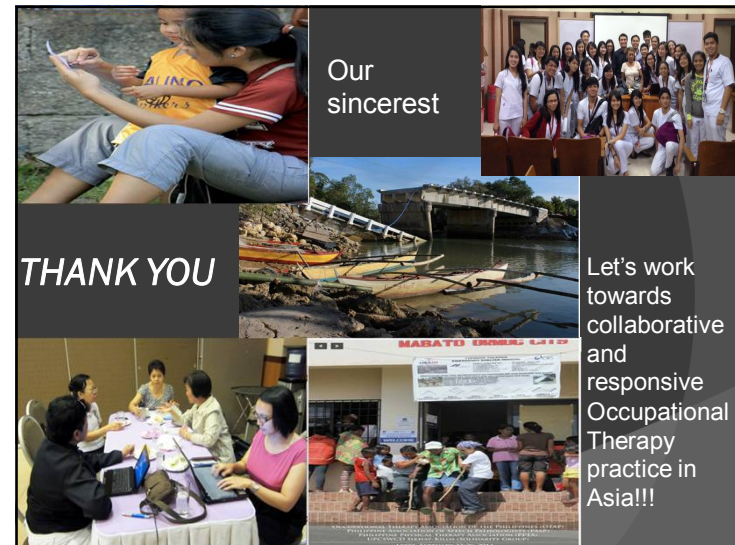
- Very low ratio of OT to the population: 0.3 per 10,000
- Unmet high demands on Pediatric OT Practice in the rural areas; proliferation of “pseudo-OTs” or practice of unlicensed professionals
- Lack of OTs in hospital-based facilities due to poor compensation
- Lack of OTs in other practice areas such as geriatrics , mental health, education, and CBR
- Sustainability of disaster response efforts
- Inadequate faculty development plan/program
- Lack of graduate programs and research on OT practice

Future Directions

- Monitoring and implementation of Strategies of the Philippine OT Community in relation to the target goal: **increase the ratio of occupational therapist per 10,000 Filipinos to 0.40-0.50 by the year 2025**
- Continued Offering of continuing professional development and certification courses
- Developmental monitoring and enhancement of the current OT schools (with emphasis on faculty development program and CBR)
- Implementation of Outcome-Based Education Curriculum by 2016
- Formulation of Program Standards and Guidelines for OT Graduate Education

Future Directions

- Provision of Research Agenda for all OT schools related to OT Practice
- Consideration of the need to develop training program and education OT Assistants or OT Technicians
- Development of private out-patient facilities to promote adult mental health and geriatric practice



Perspectives on Occupational Therapy in Singapore



Lim Hua Beng
WFOT Alternate Delegate
Past President

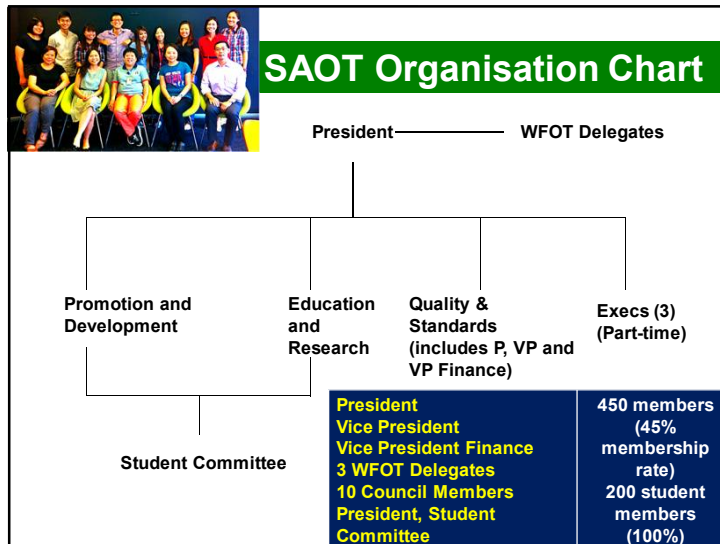


Singapore Association of Occupational Therapists

Singapore Association of Occupational Therapists



- Established with Singapore's Registrar of Society in 11 Jan 1975
- Includes Student Committee who are invited to Council Meetings
- Mission:
Shaping and advancing the quality and access of occupational therapy through standard-setting, advocacy, education and research



Representation

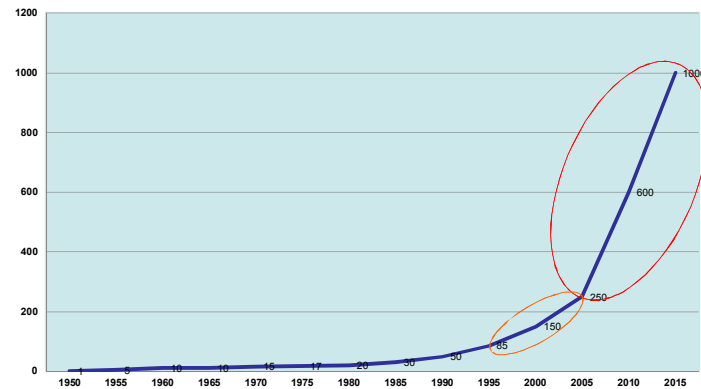
Governmental

- Allied Health Professions Council
 - Council Member (President)
 - Qualifying Examination Panel
- Committee of Allied Health Development, MOH
 - Member
- Agency for Integrated Care
 - Advisor, Community Based Care
- Health Promotion Board
 - Partner, Falls Prevention

Education & Others

- Nanyang Polytechnic Curriculum Advisory Panel
 - Member
- Singapore International Foundation
 - Medan Special School Project, Indonesia
- Chairman, Bi-Annual Occupational Therapy Heads of Department Meeting

Growth of Occupational Therapists



Total Number of Occupational Therapists

Registration Type	Total Number
Full Registration	732
Conditional Registration	170
Restricted Registration	3
	905

Country of Basic Qualification	Number of OT
Singapore	499
Australia	101
India	76
Philippines	72
United Kingdom	43
Ireland	29
Taiwan	23
Malaysia	23
Hong Kong	12
Others	27
Total	905

Gender	Number
Male	173
Female	732

Age	Number
20-29	455
30-39	330
40-49	96
50-59	19
60 and above	5

Nationality	Number
Singapore Citizen & PR	675
Non-Citizen	230
Total Number	905

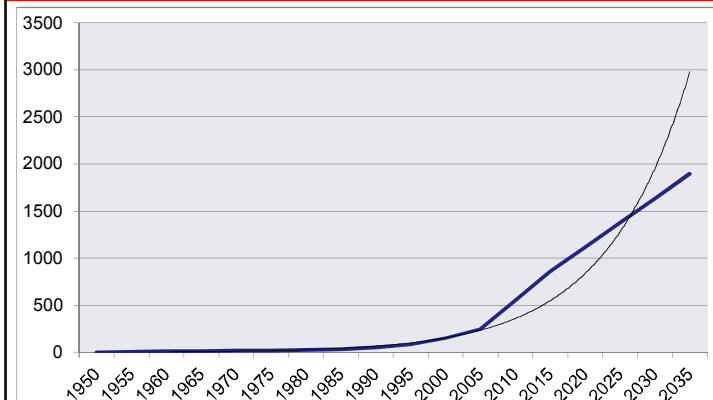
(AHPC, 31 Dec 2014)

National Shortage of Therapists

- OT: 100 000 Population
- 16 : 100 000 (2015)
- 22 : 100 000 (2020)
- Growth of at least 100 OT annually
- Current annual intake of Singapore's one OT school: 65



Projected Number of Occupational Therapists from 2015



Achievement: Registration Act

- Allows Autonomy of Practice
 - Governance similar to Medicine, Dentistry
 - Growth of private practice
 - Private Insurance funding
 - Occupational Therapists can release public funding & make referrals for public funded programmes
 - Referral for public funded community sited day rehabilitation programmes/ home rehabilitation
 - Release of funding for Mobility and Assistive Technology Fund
 - Early Intervention Programme
 - EASE: Home Modification Funding

Challenge: Registration Act

- Governance of Practice
 - Conditional Supervised Practice
 - 1 Year to achieve competency for residents
 - 2 Years for foreign Occupational Therapists
 - Complaints Committee and Disciplinary Tribunals
 - Availability of senior and experienced occupational therapists to form the disciplinary process

Achievement: Structured Education Development

- Phase 1 (Nanyang Polytechnic)
 - 1992 – 2015
 - 3 year Diploma in OT + 1 year with overseas partner university for Bachelors Degree (University of Sydney/ Trinity College Dublin)
- Phase 2 (Singapore Institute of Technology)
 - 2016
 - 4 year Bachelor of Science (Hons)(OT)
- Phase 3
 - 20XX
 - Post-graduate education

Achievement: Fair Remuneration

- New Graduate Annual Median Salary:
 - S\$48 000
 - USD 36 000
 - ¥ 4 400 000
- Revised Career Framework (Public): Three Tracks
 - Clinical Specialty
 - Administrator
 - Education & Research



Challenges for SAOT

- **Membership**
 - Membership declined following implementation of Registration
- **Leadership & Mentoring**
- **Specialist Registration**
- **Promotion**
- **Regional and International Collaboration**

NATIONAL OCCUPATIONAL THERAPY CONFERENCE 3 – 4 October 2014
Concorde Hotel, Singapore

Moving Towards Occupational Performance & Participation in the Community



Register Now!
Are we missing an important opportunity to understand rehabilitation outcomes?
By Professor Jenny Zhang, The University of Queensland, Australia

Submit Your Abstracts!
Deadline Extended 31 July 2014

Workshops

- Goals setting: How do we engage clients in therapy?
- Foundation Workshop for Occupational Therapists: Caring for People who Display Behavioural & Psychological Symptoms of Dementia
- Powered Mobility Aid for Community Independent Living
- Environmental Modification in Technology

Topics

- Active Ageing in Workplaces
- Assessment Development
- Assistive Technologies
- Cognitive Rehabilitation
- Collaboration Towards Quality Improvement
- Community Re-integration
- Dementia Care
- Ergonomics in Occupational Safety
- Innovation in New Service Development
- Mental Health
- Monitoring, Education in Competency
- Neurological & Physical Rehabilitation
- Occupational Science in Justice
- Poststroke Rehabilitation
- Palliative & End-of-Life Care
- Vocational Rehabilitation
- Sub-specialty Of Big Driving, Sexual Rehabilitation, (IC) Cars, Low Vision, etc.)

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Florence_Cheong@ttsh.com.sg

3. The third Exchange Meeting with East Asian Countries



General Information of
“The 3rd Exchange Meeting with East Asian Countries”

Date : September 8, 2016 (Thu.) : 10:30-16:30

Venue : Royton Sapporo

Address: Nishi 11-Chome, Kita 1 Jo, Chuo-ku, Sapporo, Hokkaido 060-0001, Japan

URL:<http://www.daiwaresort.jp/en/royton/index.html/>

Chair : Hiromi Fujii, Director, International Section of JAOT

Schedule

10:30 Opening remarks

Haruki Nakamura, The President of Japanese Association of Occupational Therapists

11:00 30-minute presentations about the academic activities of occupational therapy in each country

South Korea	Vice President	Dr. Eun-Young Yoo
-------------	----------------	-------------------

Taiwan(ROC)	WFOT delegate	Dr. Ling-hui Chang
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12:00 Lunch

13:00 30-minute presentations about the academic activities of occupational therapy in each country

Hong Kong	Chairperson	Dr. Chan, Yan-chi Samuel
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Philippines	Vice President	Dr. Anna Recto-Legaspi
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Singapore	WFOT delegate	Mr. Hua Beng Lim
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14:30 Afternoon Tea

15:00 Discussions

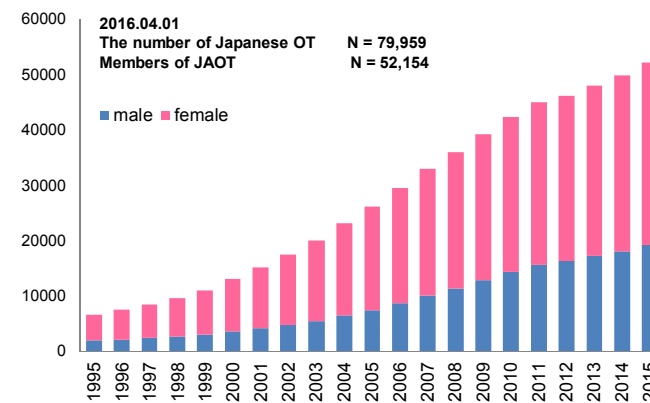
- 1) The strategies to promote academic exchanges among six countries.
- 2) How can we within the East Asia region overcome the language barriers to effectively promote a knowledge sharing amongst OTs in these countries?
- 3) Educational and Fieldwork Collaboration among member countries
- 4) The brainstorming regarding the next meeting.

16:30 Closing remarks

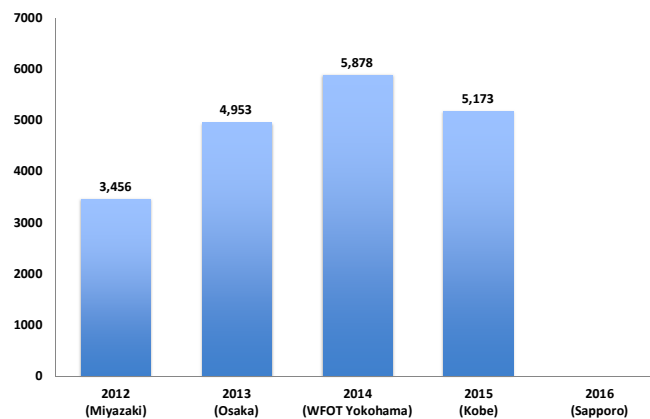
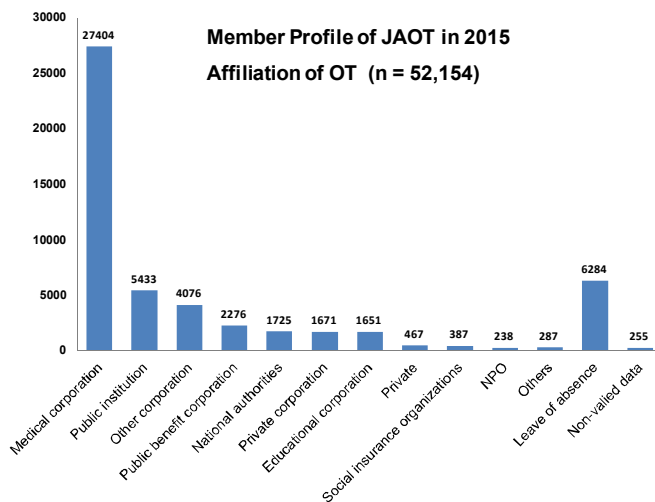
Hiromi Fujii, Director, International Section of JAOT

Academic activities of JAOT

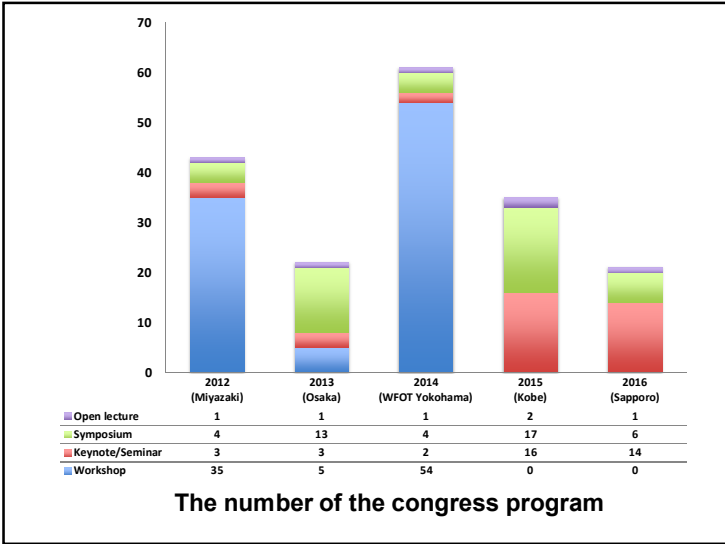
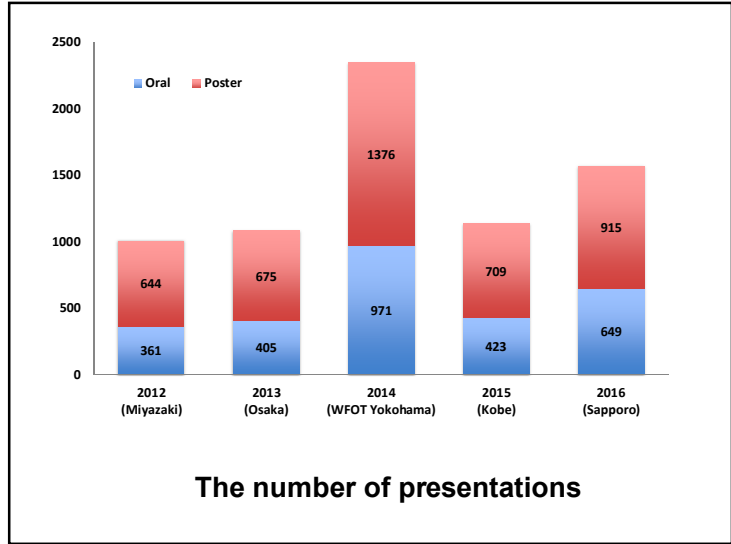
The 3rd Exchange Meeting with East Asian Countries : EMEAC
September 8, 2016 (Sapporo)



The number of occupational therapist in Japan

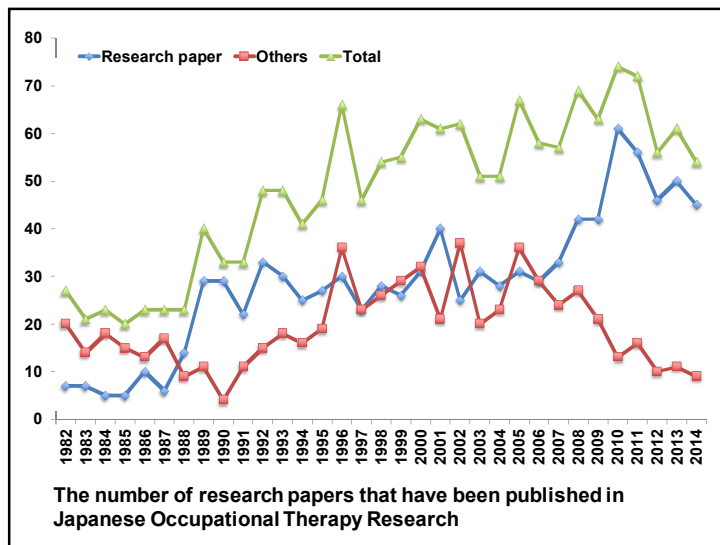


The number of participants of JAOT Congress & Expo

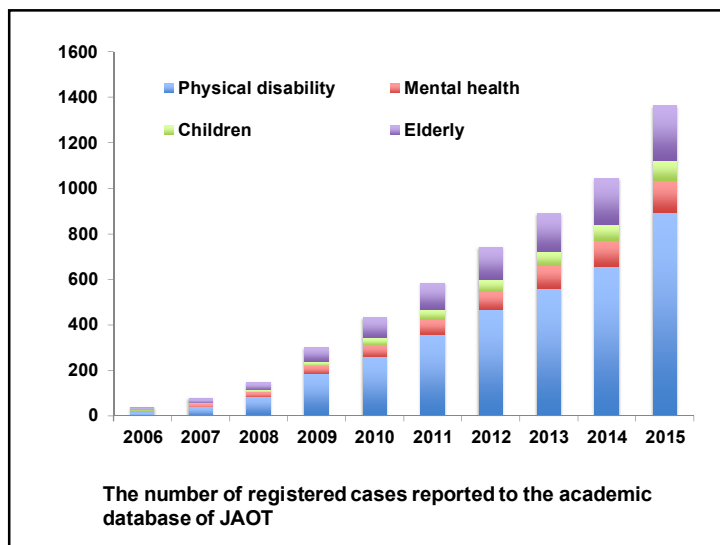


Congress main theme	
2012 (Miyazaki)	<p>健康な生活を想像する作業療法の科学 -その技(わざ)と愛(こころ)を次世代へ Creating a healthy life through science-based Occupational Therapy "Utilizing the skilled techniques with hearts and guiding the future therapists"</p>
2013 (Osaka)	<p>地域に暮らす -生活を支える作業療法 Living in the community "Occupational Therapy to support life"</p>
2014 WFOT (Yokohama)	<p>伝統を分かち、未来を創る Sharing Traditions, Creating Futures</p>
2015 (Kobe)	<p>温故知新 -五十路を還り 将来を展ぶ Learn a lesson from the past "Back to the past 50 years and prospect for the future"</p>
2016 (Sapporo)	<p>半世紀の実績と将来への展望 -日本の作業療法を拓く Occupational therapy achievement in past half century and prospects for the future: Leading new way for Japanese Occupational Therapy</p>

Research funding from the government		
	Yen	Title of Project:
2012	13,332,000	生活行為向上支援としての居宅療養管理指導事業あり方検討事業 Home care for the daily life performance improvement of the elderly
	11,128,000	生活行為向上の支援における介護支援専門員と作業療法士の連携効果の検証事業 Verification of cooperation of occupational therapist and care support specialist
	12,821,000	リハビリテーション専門職による福祉用具活用の効果的な導入・運用に関する実証研究事業 Study of the effective utilization of welfare equipment
2013	15,168,000	リハ専門職による医療と介護の連携に向けた福祉用具の導入・運用に関する実証研究事業 A study of medical and nursing care cooperation and use of welfare equipment
	12,749,000	医療から介護保険まで一貫した生活行為の自立支援に向けたリハビリテーションの効果と質に関する評価研究事業 Effect of rehabilitation for the improvement of daily life performance for the elderly
	7,924,000	認知症初期集中支援チームにおける早期対応につながる作業療法士の役割の明示とサービス構築に向けた研究事業 A study of the role of occupational therapy in dementia initial intensive support team
2014	13,000,000	介護保険の福祉用具サービスにおける専門職の関与と適切なケアマネジメントに関する調査研究事業 A study for the use of assistive devices and care management in long-term care insurance
	9,099,000	初期認知症および軽度認知障害の人とその家族に対する効果的な作業療法士の支援構築に向けた調査研究事業 Research for providing seamlessly welfare equipment services in long-term care insurance
2015	13,298,000	介護保険における福祉用具サービスをシームレスに提供するために必要な方策に関する調査研究事業 Research for providing seamlessly welfare equipment services in long-term care insurance
2016	14,910,000	福祉用具・住宅改修における効果的なサービス提供に必要な方策等に関する調査研究事業 Study on the effective provision of assistive devices and home renovation
	13,354,000	予防給付における通所リハビリテーション・訪問リハビリテーションのあり方に関する調査研究事業 Study on outpatient rehabilitation and visit rehabilitation
	11,712,000	介護保険施設等における寝たきりゼロのためのリハビリテーションのあり方に関する調査研究事業 Research of rehabilitation to prevent bedridden in nursing healthcare facility
	12,107,000	認知症のリハビリテーションを推進するための調査研究事業 Research for promote the rehabilitation of dementia



Asian Journal of Occupational Therapy		
Vol.	Issue	Article
10	2014	Original Article 1. Takaki Kafuku, Hiromi Fujii, Yoko Kimura, Miyuki Fujikura, Emiko Fukuda: Functional Significance of Sit-to-stand by Hip Abduction with External Rotation Angle 2. Eom Yoon-jeong, Yamane Hiroshi: The Present State of Fieldwork Education and the Problems of Psychiatric Occupational Therapy in South Korea 3. Kaori Yamaguchi, Minoru Hoshiyama: Behavioral and Physiological Observations During the Day: How Patients with Advanced Dementia Spend Time in a Care Facility
9	2011	Professional Trends in Asia • Hiroyuki Hayashi, Jun Uchiya: A 3-year Follow-up Study on the Alternating Use of Static Splints after Metacarpophalangeal Joint Arthroplasty in a Patient with Rheumatoid Arthritis
8	2010	Original Article 1. Hirofumi Tanabe, Toru Nagao, Rumi Tanemura: Application of Constraint-induced Movement Therapy for People with Severe Chronic Plegic Hand 2. Yusuke Suzuki, Rumi Tanemura: Community-based Interventional Programmes for Family Caregivers of Persons with Traumatic Brain Injury
7	2009	Original Article 1. Siew Yim Loh, T. Pader, A. Passmore, C. H. Yip, K. L. Tan, M. Xavier: Psychological Distress of Women Newly Diagnosed with Breast Cancer: Relationship with a Self Management Intervention Program 2. Yuji Nakamura, Yasuhiro Sengoku, Sonomi Nakajima, Toshio Ohyanagi, Kosuke Sugama, Yoshitaka Horimoto, Nobutada Tachi: Study of Visual Function Evaluation for People with Severe Motor and Intellectual Disabilities Utilizing Near-Infrared Spectroscopy 3. Tadamasa Sasaki, Hisae Kitajima, Kunihiko Kanaya, Kosuke Sugama, Yasuhiro Sengoku: A Preliminary Study on the Usability of Head Mount Display (HMD) for Evaluating Attentional Behavioral Disturbance 4. Kaede Morimoto, Kayano Yotsumoto, Takeshi Hashimoto: Association between Psychiatric Symptoms and Difficulty with Computer Operation in Schizophrenia: Analysis Using a Questionnaire and a Computer Operation Skills Test
6	2007	Original Article 1. Min Y. JUNG, Jung R. KIM, Eun Y. YO, Hye S. JEON, Joshua H. YOO: Long-Term Effects of a Group Community-based Constraint-Induced Movement Therapy on Motor Recovery and Activities of Daily Living in Community-dwelling Older Adults with Chronic Stroke: A Preliminary Study with 6-month Follow-Up 2. Tomoko OHJURA, Chika NISHIWAKA, Takeo NAKAWAKA: More Appropriate, Practical Outcome Measures in Clinical Trials for Rehabilitation: A Survey of Medical Literature from 1996-2005 WFOT symposium in the 42 nd JAOT, Building and rebuilding community through occupation • Anne CARSWELL: Minimum Standards for the Education of Occupational Therapists: Building Occupational Therapy Communities in WFOT Member Countries • KIR SINCLAIR: International Agreement on Occupation • KIR SINCLAIR: Global Community of Occupational Therapists • E Sharon BRINTNELL, Buwana CAHYA, Tri Budi SANTOSO: Culture and Psychosocial Elements Impacting on Disaster Recovery: Response in Indonesia



Thank you

半世紀の実績と将来への展望
～日本の作業療法を拓く～

Please enjoy the 50th JAOT Congress & Expo And Sapporo JAPAN

Occupational Therapy in South Korea

Eun-Young, Yoo. OT, Ph.D.
Vice president of KAOT



Contents

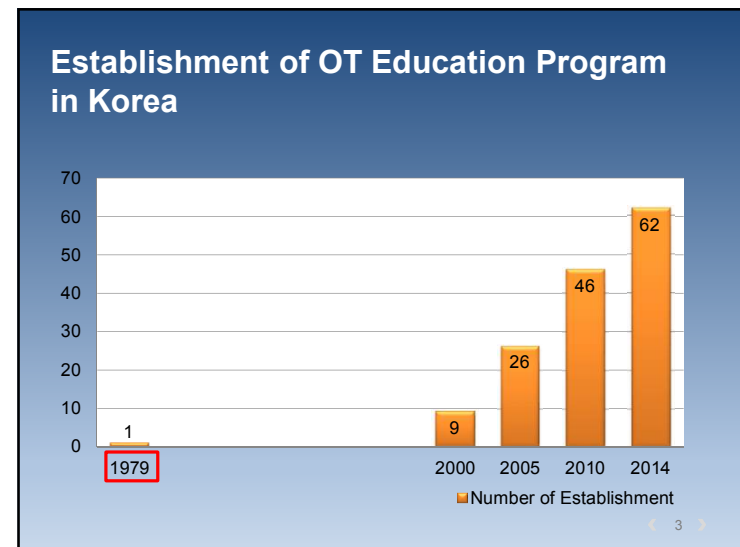
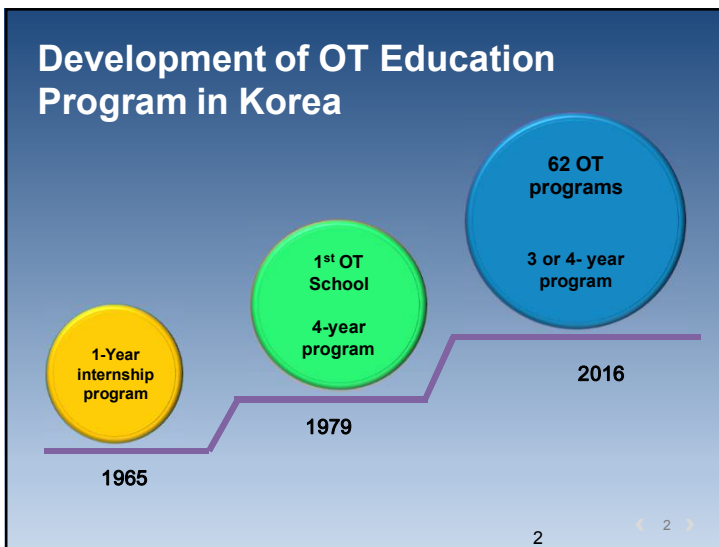
1. OT in Korea

2. OT Conference

3. Academic Activities of KAOT

4. Official Journal & Research in OT

1



OT Education Program in Korea

● Entry level OT programs

Classification	3-year program	4-year program	Total
Number of school	30	32	62
Number of students	1,701	1,245	2,946

● Master & PhD OT programs

Classification	Master program	PhD program
Number of program	15	7

4

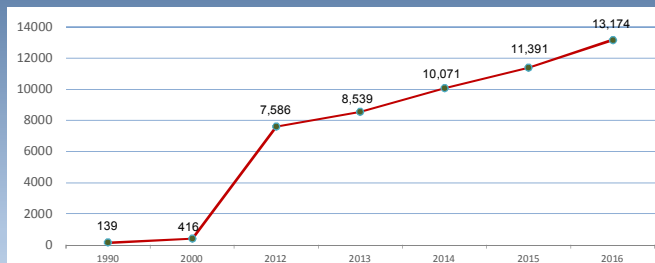
Passing Rate of National OT License Exam

	Year	examinee	Successful candidate	Passing rate (%)
34 th	2007	844	595	70.5
35 th	2008	995	650	68.1
36 th	2009	1,109	901	81.2
37 th	2010-1	1,199	1,008	84.1
38 th	2010-2	1,299	1,055	81.2
39 th	2011	1,370	1,141	83.3
40 th	2012	1,568	953	60.8
41 th	2013	2,028	1,532	75.5
42 th	2014	1,992	1,332	66.9
43 th	2015	2,092	1,807	86.4
Total		10,771	8,147	75.8

5

Number of OTs in Korea

	Year						
Year	1990	2000	2012	2013	2014	2015	2016
Number of OTs	139	416	7,586	8,539	10,071	11,391	13,174



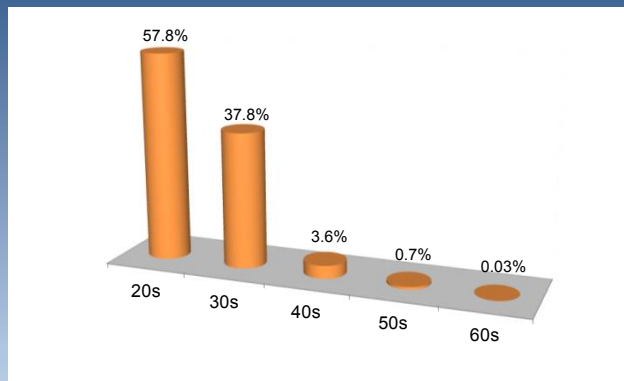
6

Membership Rate of KAOT

Classification (year)	Total number of licentiates	Number of KAOT members	Membership rate (%)
2013	8,539	6,050	70.9
2014	10,071	8,675	86.2
2015	11,391	8,685	76.2

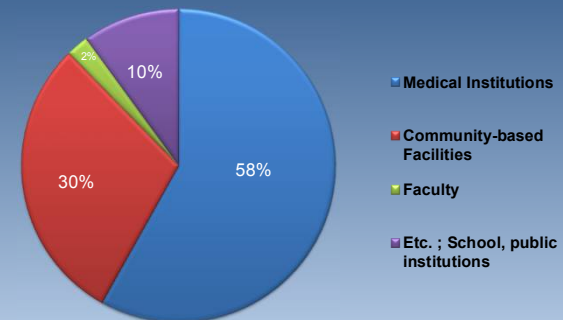
7

Age Distribution of KAOT Members



8

Workplace of KAOT Members



9



OT Conference

10

History of OT Annual Conference



1st
1993.11.27

1993

21th
2013.11.09

2013

22th
2014.10.25

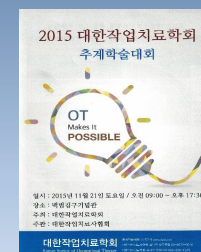
2014

23th
2015.11.21

2015

24th
2016.10.29

In Seoul
2016



2016 24th Annual Conference

Occupation in Life Redesign



- Location: Seoul, Kimkumuseum
- Date: October 29, 2016
- Contact
 - Homepage : www.ksot.kr
 - E-mail : ksotoffice@nate.com
 - Phone : (82)01-8311-9310

12

Educational Sessions in 2016 24th Conference

Time	Contents					Poster presentation and Expo
09:00-09:30	Registration of Session 1					
09:30-10:30	Welcome ceremony and Grand opening					
	1 st lecture	2 nd lecture	3 rd lecture	4 th lecture		
<Session 1 > 10:30-12:30	Role of OT in community based center	Sexual issue in PDD adolescents	Sensory function in UE etc.	New trend of electrical therapy for dysphasia		
12:30-13:00	Registration of Session 2					
	5 th lecture	6 th lecture	7 th lecture	8 th lecture	9 th lecture	
<Session 2 > 13:00-15:00	Occupational based approach in OT	Mental health and OT	Application of DSM-5 in children with psychiatric disorder	Oral presentation	Work injury and musculoskeletal disorder	
15:00-15:30	Registration of Session 3					
	10 th lecture	11 th lecture	12 th lecture	13 th lecture	14 th lecture	
<Session 3 > 15:30-17:30	Assistive equipment for dementia	Occupational profile for PDD	Robot rehabilitation	Movement Assessment Battery for Children-2	Development of OT educational program	

13

2016 Annual Conference

Registration Fee

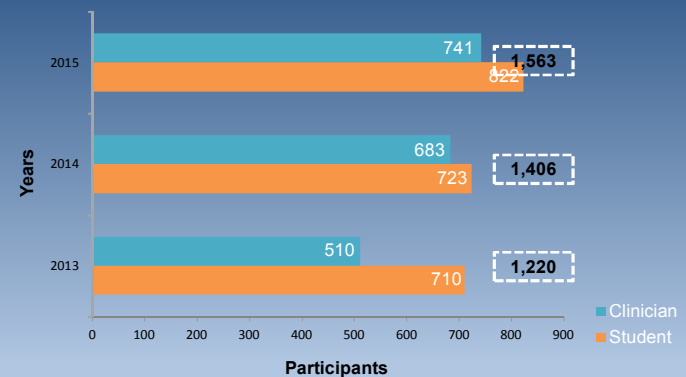
	Member	Non member
Individual	50,000won/session	70,000won/session
Student	30,000won/session	

Registration and Call for paper

- August 29, 2016 ~ October 7, 2016
- How to abstract submission : <http://www.ksot.kr>
→ presentation of abstract
- Poster Size : 1m x 2m
- Contact : rebirth2@hanmail.net

14

Participants in Conference



15

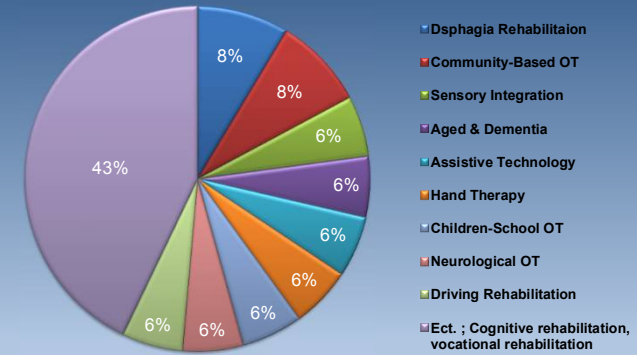
Special Lecture & Presentation, 2013~2015

● Lecture & Poster presentation / 1 day

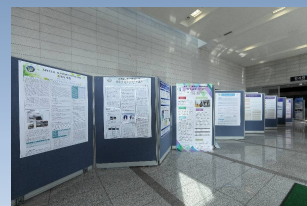
Classification	2013	2014	2015
Number of lectures	8	14	13
Number of Poster and oral presentations	36	49	57



Specific Topics of Lecture, 2013~2015



2015 Conference



Expo in 2015 Conference



Expo in 2015 Conference



20

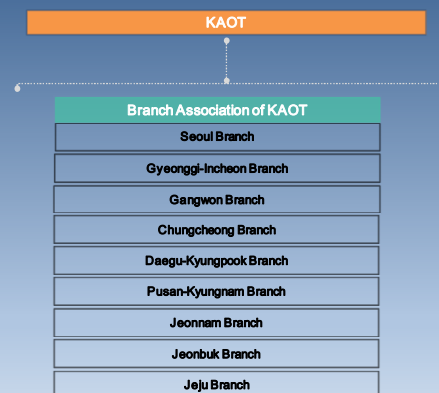


Academic Activities & Societies in KAOT

21

9 Branch Association of KAOT

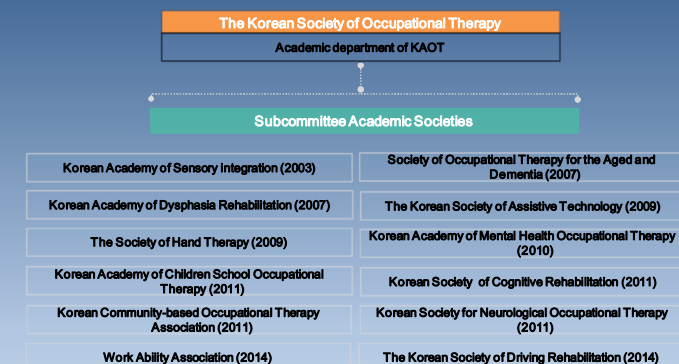
- Responsible for continue education with KAOT
- 8 credits/year for maintains of OT license & improvement of OT professional abilities



22

12 Subcommittee Academic Societies

- Role : professional academic activities, research, & enhancing expertise



23

Academic Activities of KAOT

- Brand new occupational therapists education program
- Education program for political issues in KAOT for occupational therapists



24

Academic Activities of KAOT

- Parents education & discussion program
- Supporting for Korean occupational therapy student congress



25



• Official Journal & Research

26

The Journal of Korean Society of Occupational Therapy



1st
Publication
1993

24th
Publication

2016



7

The Journal of Korean Society of Occupational Therapy (JKSOT)

- 1 Language : Korean & English
- 2 Type of publication : Online & Offline
- 3 Frequency of publication : 4 times/year
- 4 Homepage : <http://www.ksojournal.kr>
- 5 accepted into the Korea Research Foundation citation index in 2005 : Reauthorization/every 3 years (~2017)

28

The Journal of Korean Society of Occupational Therapy



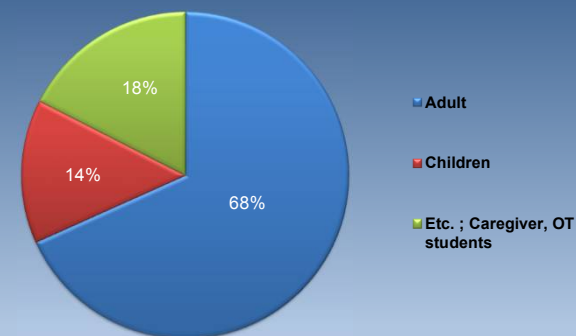
29

Type of Article in JKSOT, 2011~2015



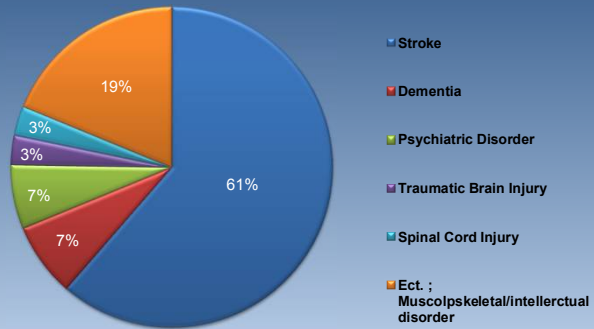
30

Experimental Study Populations



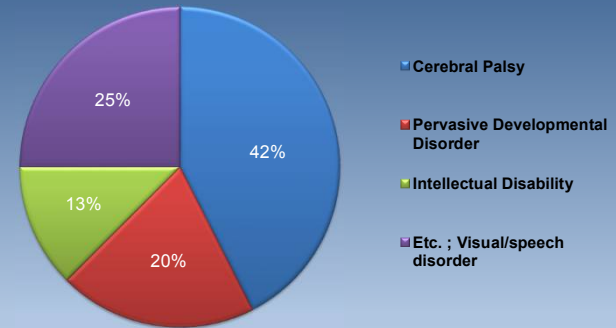
31

Disease for Adults in Experimental Research



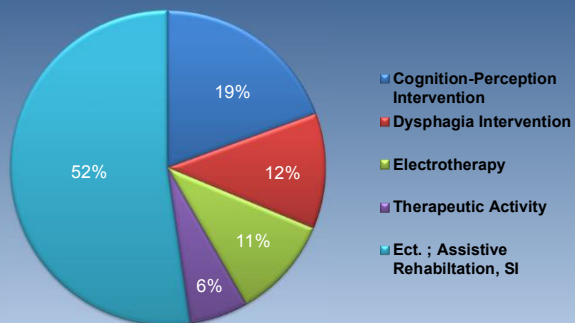
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Disease for Children in Experimental Research



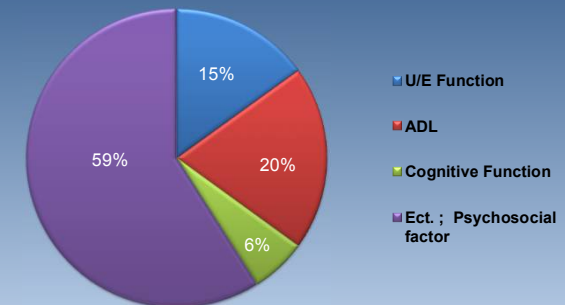
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Type of OT Intervention



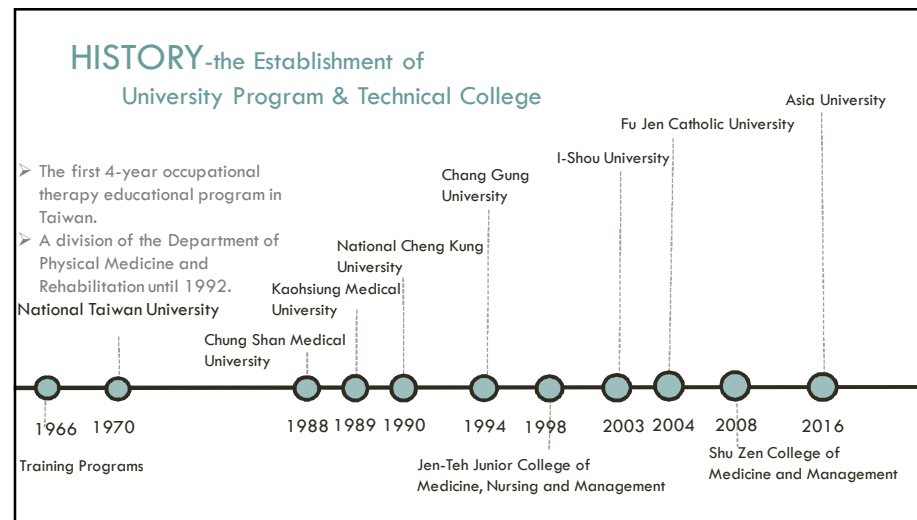
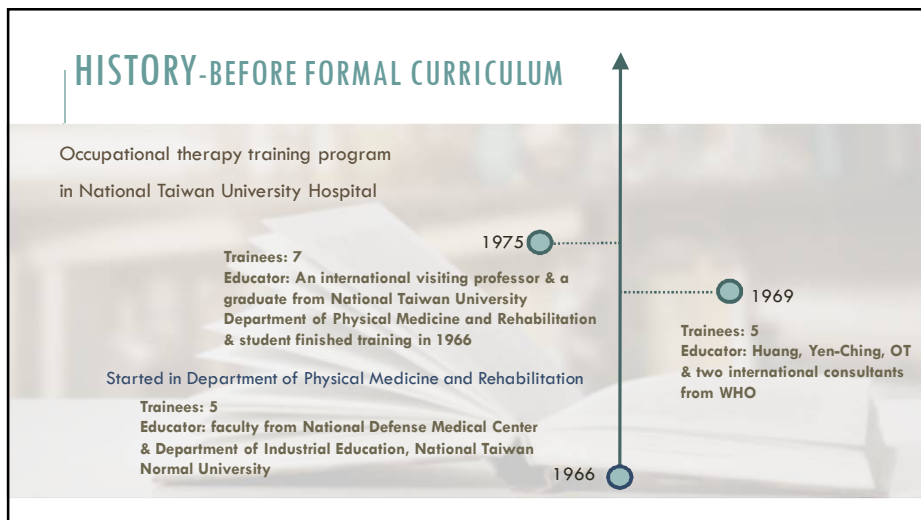
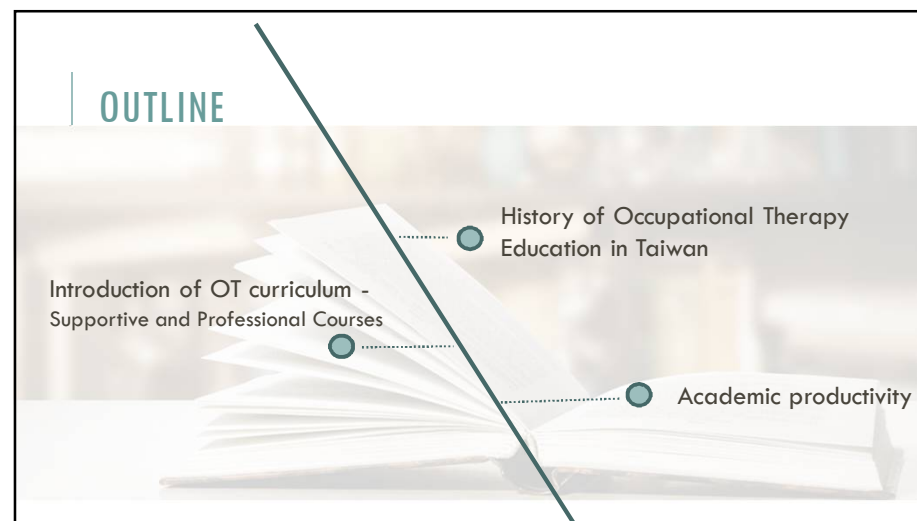
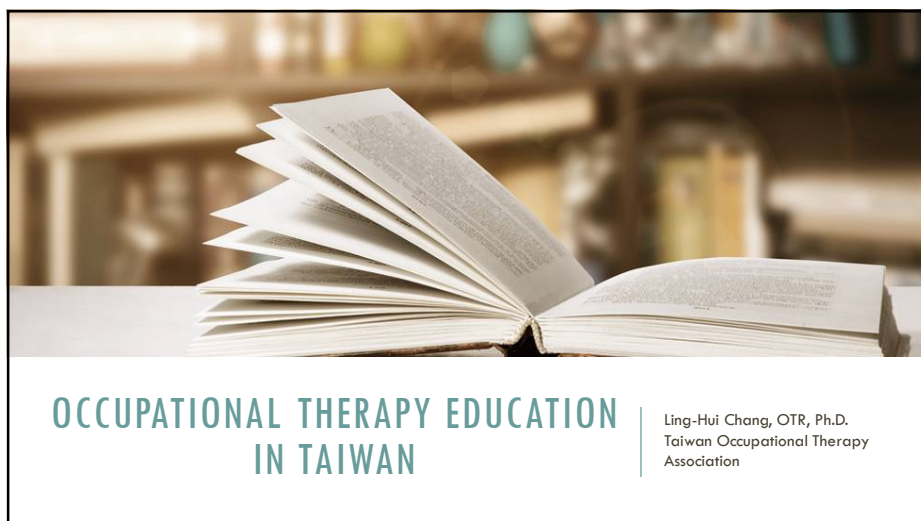
< 34 >

Type of Research Outcomes

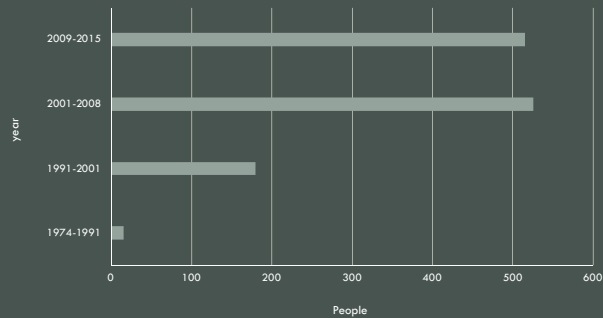


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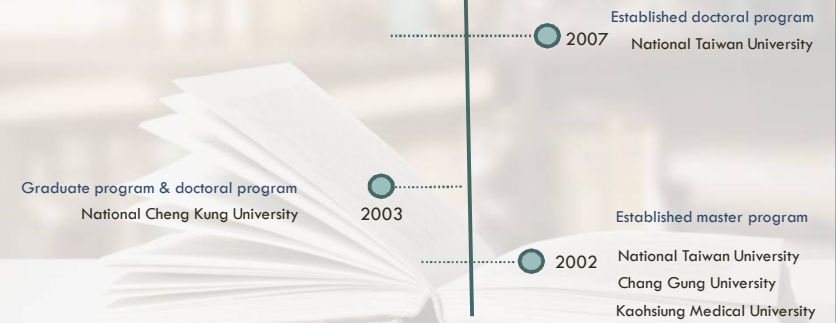




Yearly Enrollment of Bachelor's Student & Junior College's Student in OT



Establishment of Graduate Program & Doctoral Program



	Enrollment per year(2016)	number of graduates(2008)
master program	National Taiwan University	10
	National Chang Gung University	4
	Kaohsiung Medical University	4
	National Cheng Kung University	7
	total	25
doctoral program	National Chang Gung University	3
	National Taiwan University	3
	total	6

Enrollment and the Number of Graduates of Master's Degree & Doctor Degree



FOUR-YEAR CURRICULUM FRAMEWORK

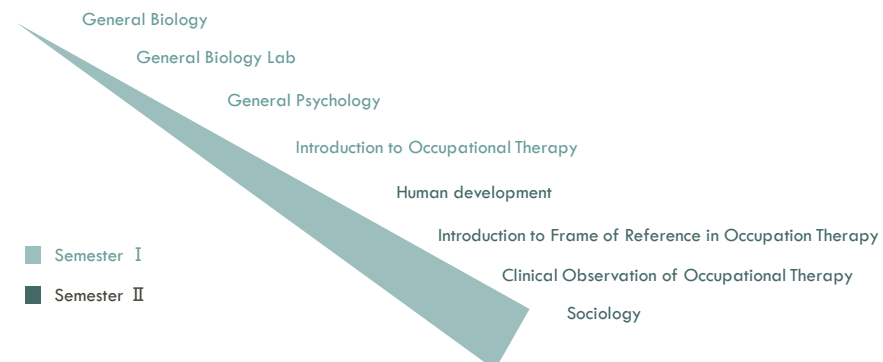
The First year: introduction to OT, basic sciences and liberal arts.

The second year: education in medical topics such as anatomy and physiology.

The third year : major professional courses.

The fourth year : Seminars on OT and 39-week clinical training

FIRST GRADE REQUIRED SUBJECT



SECOND GRADE REQUIRED SUBJECT



THIRD GRADE REQUIRED SUBJECT



FOURTH GRADE REQUIRED SUBJECT-CLINICAL PRACTICE

Occupational Therapy Seminar

Clinical Practice of Occupational Therapy in Physical Dysfunctions (I)

Clinical Practice of Occupational Therapy in Physical Dysfunctions (II)

Clinical Practice of Occupational Therapy in Psychosocial Dysfunctions (I)

Clinical Practice of Occupational Therapy in Psychosocial Dysfunctions (II)

Clinical Practice of Occupational Therapy in Development Dysfunctions (I)

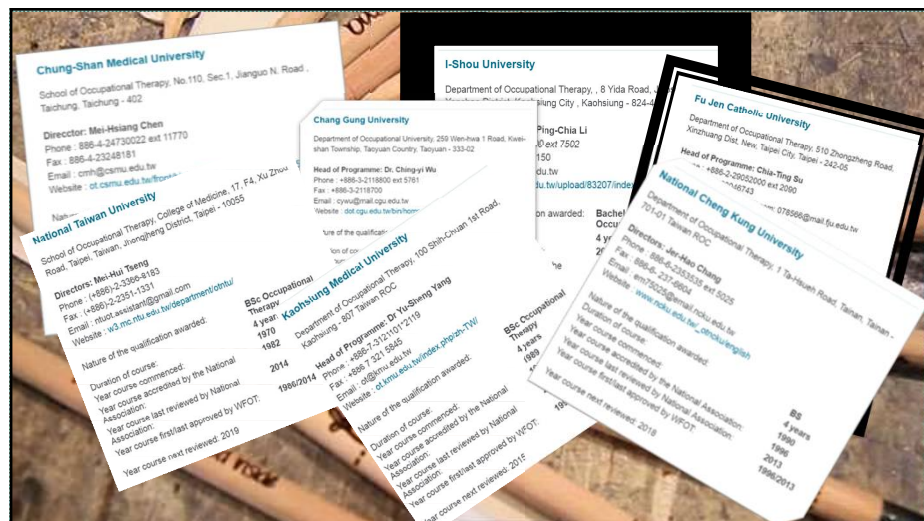
Clinical Practice of Occupational Therapy in Development Dysfunctions (II)

Required: 130 (Required courses of general education: 32 credits)

Elective: 4

In Total: 134

First grade	Second grade	Third grade	Fourth grade
Fall semester	Fall semester	Fall semester	Fall semester
6	12	14	17
spring semester	spring semester	spring semester	spring semester
8	11	16	15



REFERENCES

National Taiwan University website (<http://ntuot.mc.ntu.edu.tw/main.php>)

Chang Gung University website (<http://dot.cgu.edu.tw/bin/home.php>)

Kaohsiung Medical University website (<http://ot.kmu.edu.tw/>)

National Cheng Kung University website (<http://ot.ncku.edu.tw/bin/home.php>)



A Presentation on
Occupational Therapy Services &
Academic Activities
in Hong Kong – An Update 2016

Samuel Chan
Chairperson
HKOTA

**On Behalf of Hong Kong Occupational
Therapy Association,
I thank you for
Japanese Association of Occupational
Therapists'
kind invitation**

HKOTA's Academic Activities

Symposium Held in 2014



35th Anniversary Half-day Symposium
"Strengthening OT practice to meet future challenges"
(Course Code : HKOTA-O-00-13-029)



*Jointly Organized by: The Hong Kong Occupational Therapy Association Ltd.
Department of Rehabilitation Sciences, the Hong Kong Polytechnic University*

Date: 3rd May 2014 (Sat.)
Time: 2:00 - 5:00 pm
Venue: Room Z2-035, Hong Kong Polytechnic University

Targeted Participants:

All Occupational Therapists *(Please come and join us to share your views on how to strengthen our professional practice and the related training needs so that we can further enhance the Continuing Professional Development provided by HKOTA)*

**35th Anniversary Half-day Symposium
Programme outline**

3rd May 2014 (Sat.)
2:00pm – 5:00 pm
Room Z2-035, Hong Kong Polytechnic University

Time	Programme / Speakers	Specialty/ Service Area:
2:00 – 2:05	Opening Remarks - Rebecca Chan, SOT/ DTRC Organizing Committee, HKOTA 35th Anniversary	
2:05 – 3:00	Sharing session I and Forum discussion - “Manpower need in OT and education” - Dr. Andrew Siu, Associate Professor, HKPU - “Sharing on OT services in elderly service” - Ms. Kaau Wan, Department Manager, MMRCC-FYK - “Recovery-oriented practice in mental health” - Ms. Wendy Chan, OTI, CPH	Education & training Convener of Elderly Service Specialty Group, OT/OC Mental Health Service
3:00 – 4:00	Sharing session II and Forum discussion - “Sharing on OT services in O&T” - Mr. Stephen Siu, OTI, QEH - “OT services in Family Medicine & Primary Health Care” - Mr. Thomas Cheung, OTI, FVNEH - “Fascia rehabilitation” - Ms. Selina Wan, Department Manager, KWH	Orthopedic & Traumatology Primary Health Care Bowen Therapy & Fascia Rehab
4:00 – 4:15	Break	
4:15 – 4:55	Sharing session III and Forum discussion - “OT services for Intellectual Disabilities: Review and foresight” - Ms. Allen Lee, OTI, Hong Chi Association - “School based OT and Private Pediatric Services: Opportunities and Challenges” - Ms. Lai Shan Shan, OT in private practice	Services for Intellectual Disabilities School base OT services
4:55 – 5:00	Closing remarks - Mr. Samuel Chan Chairman, HKOTA	


HKOTA's Academic Activities

Accomplishment in 2015-2016

Keyword: Specialty Groups

Specialty Groups

1. Paediatric & Convalescent Service
 - Continue on the development of **Fine Hand Motor Test** which is to be integrated with **Handwriting Speed Test for School Students**
 - Collaborate with HK Paediatric Foundation & The Boys' & Girls' Club Association to organize HK Healthy Children Competition, introducing “ADL March”
 - Setting up of an independent **Hong Kong Sensory Integration Association**, with a close linkage with HKOTA



Specialty Groups

2. Cross-over of ‘**Health Qigong** cum Traditional Racial Sports Research Group’ with ‘Work Rehabilitation & Occupational Health’
 - Training workshop for Construction Site Workers 3rd Batch
3. Montessori Methods for Dementia™ (MMD) / DementiaAbility Methods: The Montessori Way™ (DMMW)
 - 3 workshops held, trained almost 100 DMMW practitioners
 - 2nd batch of ‘trainers’ trained and would have more manpower to help in training to cope with the increasing demand
 - Well established collaboration with DementiaAbility Enterprise Corporation in Canada
 - Opinion on Dementia Policy & Service in HK
4. New Special Interest Group in Housing set up and led by Sabrina (an OT working in Housing sector) with sharing session organized, with close linkage with Architect and Construction industries



Specialty Groups

2. Cross-over of 'Health Qigong cum Traditional Martial Sports Research Group' with 'Work Rehabilitation & Occupational Health'
 - Training workshop for Construction Site Workers 3rd Batch
3. **Montessori Methods for Dementia™ (MMD) / DementiAbility Methods: The Montessori Way™ (DMMW)**
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 - Well established collaboration with DementiAbility Enterprise Corporation in Canada
 - Opinion on Dementia Policy & Service in HK
4. New Special Interest Group in **Housing** set up and led by Sabrina (an OT working in Housing sector) with sharing session organized, with close linkage with Architect and Construction industries

HKOTA's Educational Activities

Accomplishment in 2015-2016

Keyword: Education of Public

World OT Day 世界職業治療日

- * 25th Oct, 2015
- * 深水埗興華街運動場
- * 編織燦爛人生

- * Booths
- * Elderly
- * Mental Health
- * Paediatrics
- * Vocational Rehabilitation



中西區健康節 Central-Western District Health Carnival 2015

Connection

1. Professional Body: HKTS & ACCP-HK Chapter, HKAA, HKPGA, HKOA, HKPA, HKEPSO, HKPDF, HKRAF, HKFMS, HKWHC, HKIOT, HKMDS
2. Policy or consultancy meetings: Elderly, Paediatric, Mental Health, Manpower planning in Hong Kong
3. Public Bodies: HKHS, KMB, FSD, TD, RTHK, Construction Industry Council, Occupational Health Council
4. Private Sector: HKFI, Private Hospital Groups
5. Social Service: HKCSS, HKJC for PD, HK Society for Children Protection, Barrier Free Access (HK) Limited, New Life Psychiatric Rehabilitation Association
6. Patients Group & Parent's group
7. School & Education: District based School Alliance, HKEB

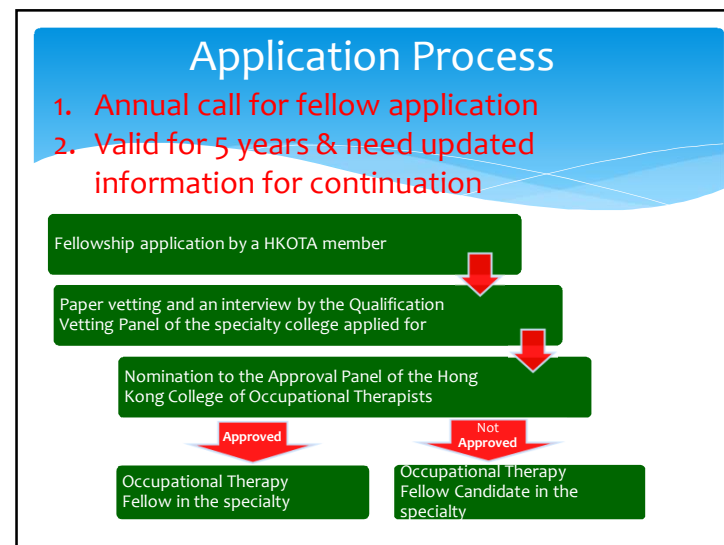
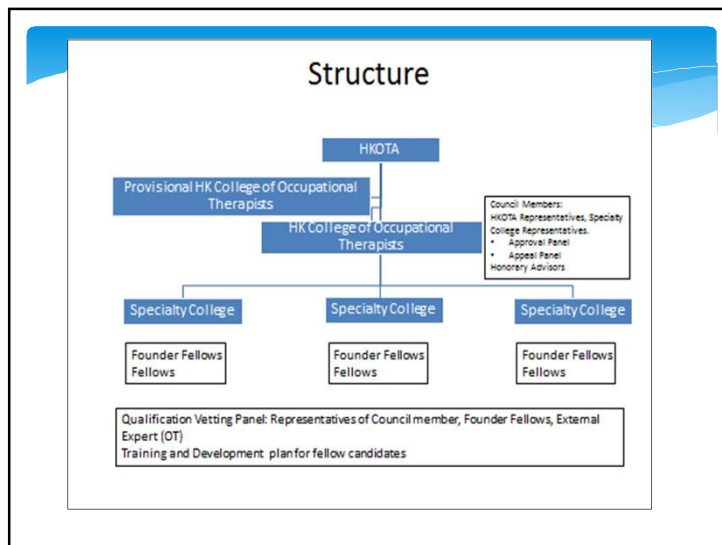
Establishment of the Hong Kong College of Occupational Therapists

Background

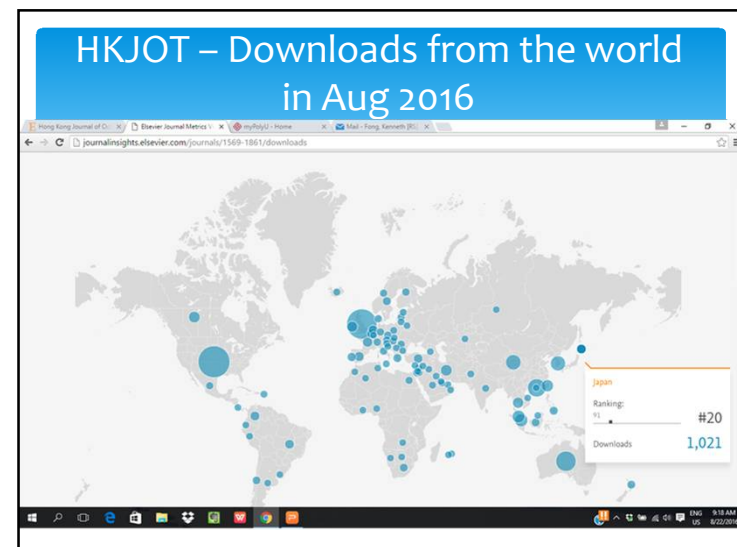
- * This was discussed in 2008, 2010 AGM
- * The survey in 2010 was in favor of setting up of OT College
- * Re-activated again in 2014
- * 2 preliminary meetings for sharing of views
- * Setting up Organization Committee for Provisional HK College of OT in June 2015

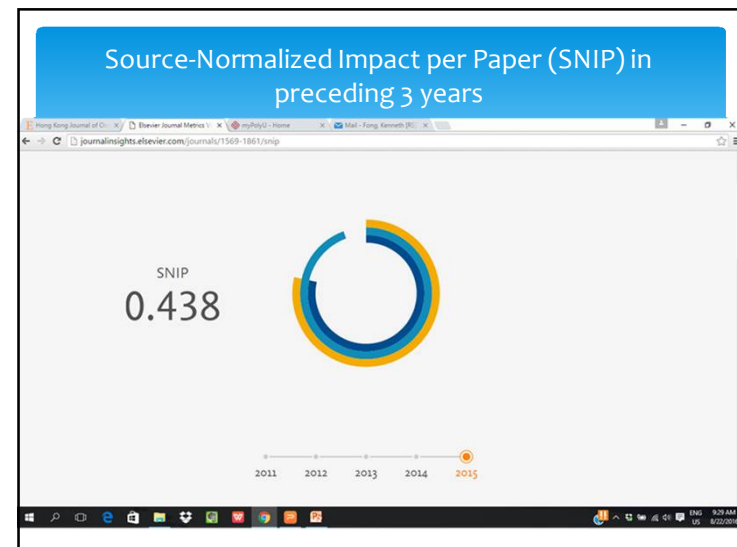
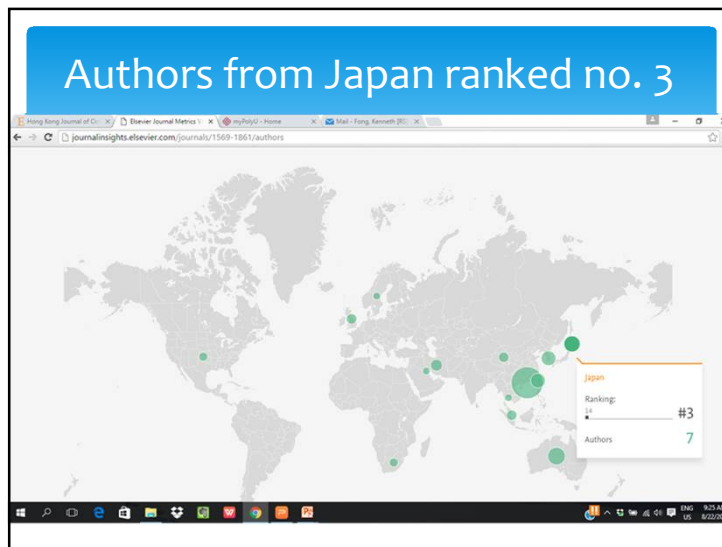
Terms of Reference of The Provisional College

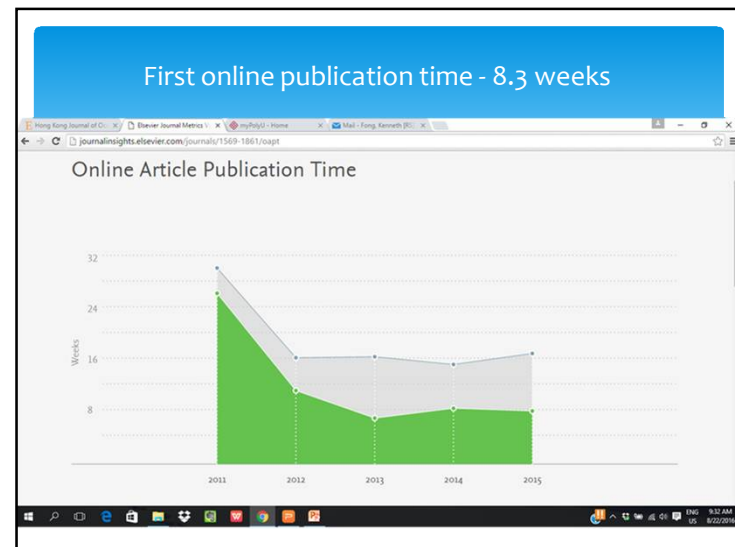
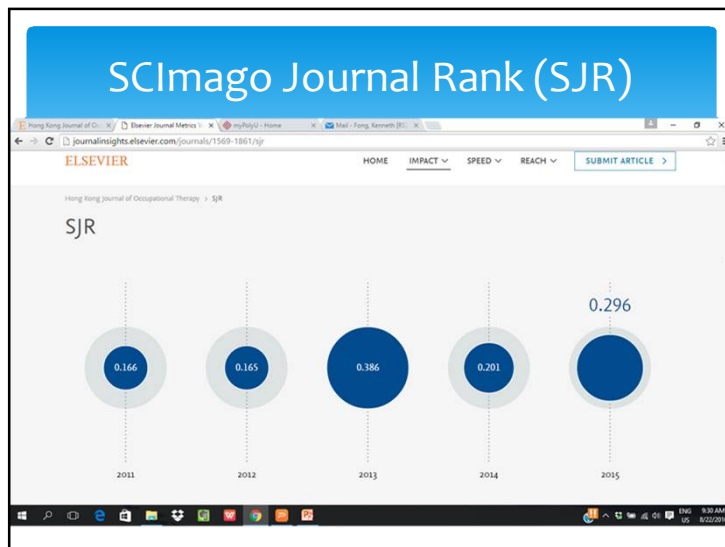
1. To establish a communication platform among occupational therapists with similar professional aspirations so as to facilitate research and development in different specialty areas.
2. To promote professional development of occupational therapy in different specialty areas by setting standards and organizing advanced specialty training.
3. To facilitate the public's access to information on registered occupational therapy specialists.



Road Map	
Milestone	Timeline
Organization Committee for Provisional HK College of OT	June 2015
Preliminary Framework for Consultation	July 2015
Paper on formation of HK College of OT	August 2016
Members consultation	August to September 2016
Invitation of Founder Fellows & Establishment of Specialty Colleges & Provisional OT College	Before December 2016
Invitation of Fellow Application from HKOTA members	January 2017
Vetting of Qualification and Interview	Before June 2017
Confer for 1 st Batch of Fellows & Official Establishment of HK College of OT	July 2017 (Next AGM)
Quotable Qualification Application to HK OT Board	July 2017 onwards







OT Education in Hong Kong

- ### Hong Kong's OT Education
- * The first **formal** OT program (in higher diploma level) was launched in 1978 by the Hong Kong Polytechnics
 - * The first Master OT program was launched by the Hong Kong Polytechnic University in 1996
 - * The first **Master Entry** OT program was launched also by the Hong Kong Polytechnic University in 2012, second batch in 2014 and the third batch will commence in January, 2017

Hong Kong's OT Education

- * Today, for the past many consecutive years, the **entry** academic performance of the students admitted to HKPU's OT program has been ranked the 2nd highest among all students applying for entry to HKPU
- * These newly admitted students (high school leavers) in average have attained 29 points in writing HKDSE (Hong Kong Diploma of Secondary Education Examination)
- * In comparison, students admitted to Faculty of Medicine of either Hong Kong University or Chinese University of Hong Kong in average attained 32 DSE points

Hong Kong's OT Education

- * The second Bachelor Degree (Hons.) in OT program was launched by the Tung Wah College in 2013
- * Hence, there exist 2 OT schools operating undergraduate programs in Hong Kong now
- * This second undergraduate OT program was very lately approved by WFOT (in March 2016)

Hong Kong's OT Education

- * The **entry** academic performance of the students admitted to TWC's OT program has been ranked the 1st highest among all students applying for entry to TWC
- * These students in average have attained 20 DSE points

Hong Kong's OT Education

- * The third undergraduate OT program will soon be launched in Fall 2017 by the Open University of Hong Kong in collaboration with University Salford Manchester, UK (in which the OT program had already been approved by WFOT)

Foreseeable Challenges Faced by the OT Sector in Hong Kong

CHALLENGES AHEAD

- * 1. OT as a title (i.e., the name) is difficult for the public to comprehend or to understand because It is a 'philosophy' based title, unlike other professions' titles which carry direct meaning in their names (such as Physical Therapy, Speech Therapy, Music Therapy, etc.)
 - * As a result, HKOTA today is still making more effort to publicize and promote OT to the public
 - * Otherwise, end-users of OT (both referrers and direct customers) will be limited and high-calibre high school students will not be attracted to select OT program

CHALLENGES AHEAD

- * 2. Students with higher entry qualifications may not necessarily be competent OTs
- * 3. Also, there exists a trend of far more female than male students being admitted to OT programs; we need more balanced number of male and female OTs in the clinical field (currently the ratio is 3:7)
- * 4. Shortage of teaching manpower in the OT sector
 - * As a supplementary measure, HKOTA has been actively organizing wide variety of practical clinical skills induction courses or workshops for members to help uplift on-field clinicians' competence

CHALLENGES AHEAD

- * 5. In recent years, because OT manpower supply could not meet service demand for OT, we saw from time to time some OTs working in NGOs, conventionally headed by social workers, experienced pressure from their bosses asking them to teach OT skills to non-OT disciplines
- * 6. On the other hand, on the contrary we also saw some OTs hosting workshops/courses/programs to teach non-OT people OT skills
 - * To address above controversy, HKOTA is taking action to draft a guiding manual to advise OT clinicians what skills they are encouraged to share with other disciplines and what skills they should not share out





Philippine Academy of Occupational Therapists, Inc.



THE Philippine Academy of Occupational Therapists, Inc.
Formerly the Occupational Therapy Association of the Philippines, Inc. (OTAP)

A full member of the World Federation of Occupational Therapists (WFOT)



Philippine Academy of Occupational Therapists, Inc.

WFOT 2014 Yokohama, Japan



Disaster Risk Reduction and Response Committee
Philippine Academy of Occupational Therapists, Inc.
Formerly the Occupational Therapy Association of the Philippines, Inc.






Philippine Academy of Occupational Therapists, Inc.

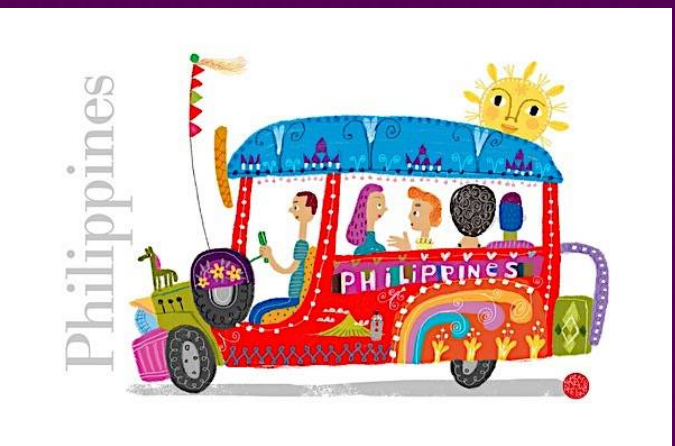


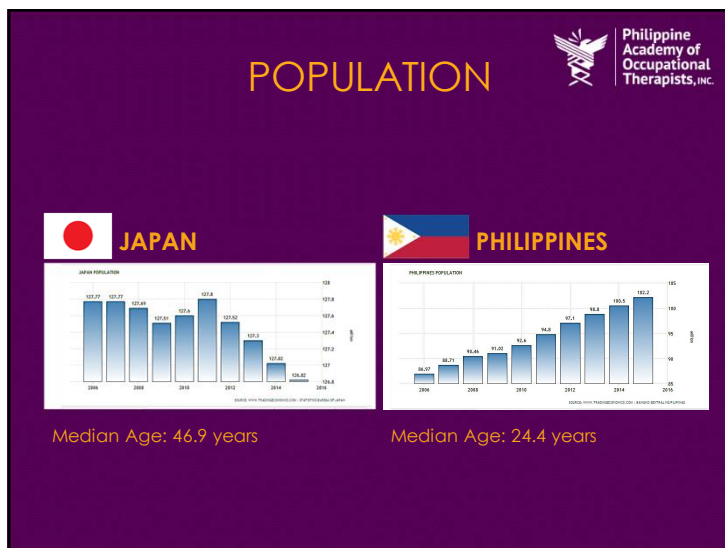
Disaster Risk Reduction and Response Committee
Philippine Academy of Occupational Therapists, Inc.
Formerly the Occupational Therapy Association of the Philippines, Inc.





Philippine Academy of Occupational Therapists, Inc.









Philippine Academy of Occupational Therapists, INC.

Ako ay isang OT

Lee Asuncion, OTRP
Filipino Occupational Therapist



"Sinukat ko ang higpit ng paghawak ng kanyang kamay at ipinaliwanag kung paano niya ito magagamit nang mas mabisa at ligtas sa araw-araw na gawain"

"I measured his grip strength and explained how he can efficiently and safely use his grip in daily activities."

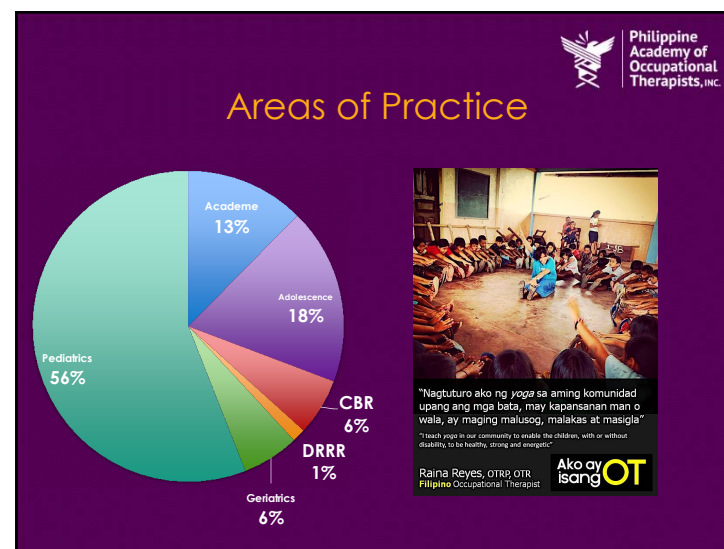
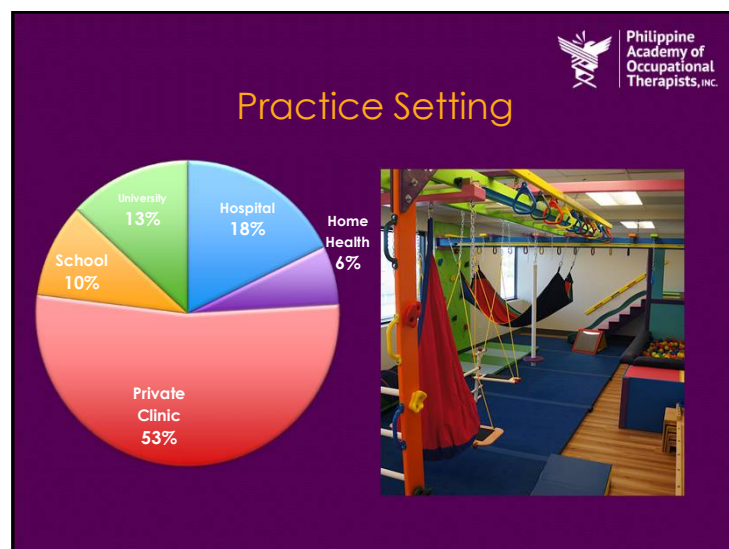
 **The Filipino Occupational Therapist Project**

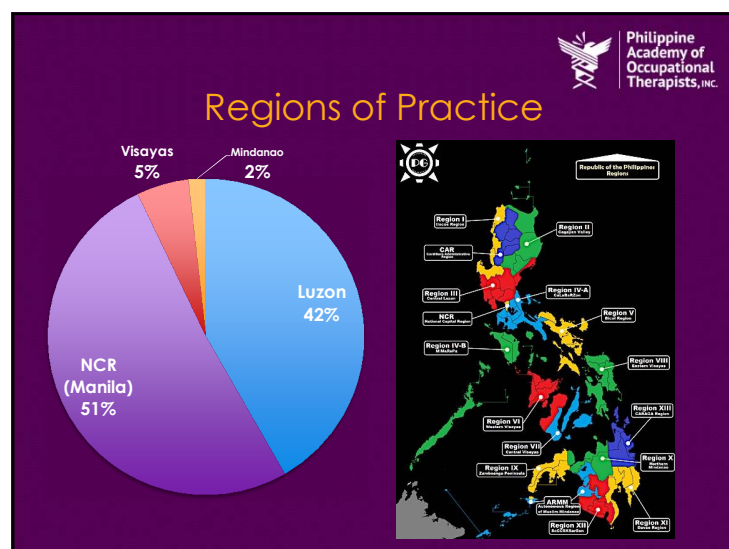


Philippine Academy of Occupational Therapists, INC.

Challenges to the Growth of the OT Profession

- lack of awareness
 - attrition
 - underemployment
 - lack of diversity
 - distribution





Philippine Academy of Occupational Therapists, INC.

The Occupational Therapy Association of the Philippines presents

The 48th Annual OTAP Convention

Theme: The Filipino OT: Working Towards Best Practice for Nation Building

Venue: Seda Hotel
30th St. cor. 11th Ave. Bonifacio Global City

September 14-15
8:00 am until 5:00 pm

Annual Convention 2013

Philippine Academy of Occupational Therapists, INC.

Annual Convention 2013

48th OTAP Convention

Topic Categories

- The OT Law and role of legislation to promote best practice
- The international trend of globalization of professionals through ASEAN MRA's
- National trends of K-12/Outcome-Based Education (OBE) for OT
- Professional Roadmap and Competitiveness Plan until 2020
- OT Practice trends and some insights from selected Asian Countries
- Best Practices in Philippine OT Education
- Ways to Protect the Standards of OT Practice
- Some new researches and selected new trends in assessment and management



Philippine
Academy of
Occupational
Therapists, Inc.

Annual Convention 2013

48th OTAP Convention

Topics

- Application of the Global Assessment Scale in the Clinic for Therapy Services, UP Manila (Diana Dane Quiñones)
- Upholding Code of Ethics as a Means of Driving the Profession Forward (John Paul Mallari)
- Balay Dulaan and Community-Based Rehabilitation Program in Davao (Dr. Ferdiliza Garcia & Vanessa Tan-Ibañes)
- The UP Manila Curriculum Redesign Experience (Christianne Marie Coronel-Andigan & Prof. Ma. Concepcion Cabatan)
- Transitioning to an Outcome-Based and Occupation-Centered Curriculum: Perspectives from a Private Institution (Prof. Karen Ongtango)

48th OTAP Convention

Topics

- Towards Best Practice: Highlighting the Importance of Standardized Assessment – Visual Motor Integration Test 6th Ed. (Hero Yason & Anthony Grecia)
- Asean Economic Community (AEC) 2015 and Its Mutual Recognition Arrangements (MRAs)
 - K-12 Project & Outcome-Based Education (OBE)
 - Asean Economic Community (AEC) & Its MRAs
 - (OSU) Skilled Occupations Shortage List
 - Professional Competitiveness Roadmap
 - Qualifications Frameworks (QF)
 - (RQF) National / (PQF) Philippine
 - (ARQF) Asean Region
 - Revised (CPD/CPE) Continuing Professional Development / Education



Philippine
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Annual Convention 2013

48th OTAP Convention

Topics

- Current Occupational Therapy Assessment & Management of Sensorimotor Concerns in Children (Prof. Cynthia Isaac)
- Understanding Wiltberger's Sensory Defensiveness (Lady Suarez)
- Neuroplasticity Principles and Emerging Trends (Prof. Rolando Lazaro)
- The Future is Now: Using Robotics Therapy for Motor Recovery in Neurological Rehabilitation (Christopher Niño Enriquez)
- Child Abuse: Legal Perspective (Atty. Bong Africa)
- Child Abuse: Medical Perspective (Dr. Stella Guerrero-Manalo)

48th OTAP Convention

Topics

- "Where are we & what best lies ahead?": Reflecting on Current Philippine OT within the Context of other Asian OT Practice (Anthony Grecia)
- OTAP Financial Report: Where Does Your Money Go? (Anna Recto-Legaspi)
- Public Relations: Connecting the Past, Present and Future of Our Profession (Joan Dominique Go)
- Mapping of Members in the Philippines (Elsinore Uy)
- Effect of Mutual Recognition Arrangement (MRA) on the OT Bill (Prof. Cynthia Isaac)
- Outcome-Based Education (John Cabilso)



Philippine
Academy of
Occupational
Therapists, Inc.

Free Lecture Series 2013



48th Free Public Lecture
Collaborative Practice Among Healthcare Providers: A Seminar-Workshop


WHEN: January 30, 2013
Wednesday, 5:30-8:30 PM

WHERE: Center for GOALS, Caloocan
109 Katipunan Streets,
Bagong Barrio, Caloocan

AVAILABLE SLOTS: 15 - 20
5 slots for students

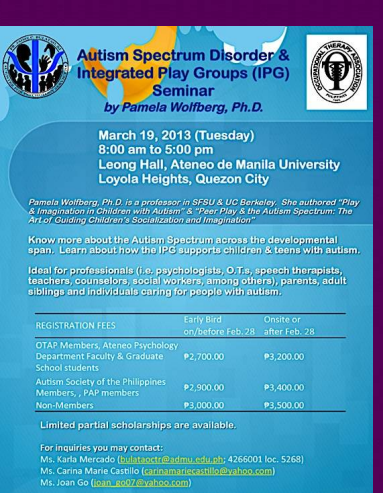
ABOUT THE SPEAKER
Mr. Allen R. Espelita, OTR, COTAP, CEAS™ is a graduate of Emilio Aguinaldo College-Manila and a registered occupational therapist in the Philippines and the USA. He worked as an OT consultant, Senior OT and Chief OT in various institutions during his practice in the Philippines. He is currently working as a Senior OT Staff in Hamad Medical Corporation in Doha, Qatar.

For more information, please e-mail otap_2003@yahoo.com



Philippine
Academy of
Occupational
Therapists, Inc.

Continuing Education 2013



Autism Spectrum Disorder & Integrated Play Disorder (IPG) Seminar
by Pamela Wolfberg, Ph.D.

March 19, 2013 (Tuesday)
8:00 am to 5:00 pm
Leong Hall, Ateneo de Manila University
Loyola Heights, Quezon City

Pamela Wolfberg, Ph.D. is a professor in SFBU & UC Berkeley. She authored "Play & Imagination in Children with Autism" & "Peer Play & the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination"


Know more about the Autism Spectrum across the developmental span. Learn about how the IPG supports children & teens with autism.

Ideal for professionals (i.e. psychologists, OTs, speech therapists, teachers, counselors, social workers, among others), parents, adult siblings and individuals caring for people with autism.

REGISTRATION FEES	Early Bird on/before Feb. 28	Onsite or after Feb. 28
OTAP Members, Ateneo Psychology Department Faculty & Graduate School students	P2,700.00	P3,200.00
Autism Society of the Philippines Members, PAP members	P2,900.00	P3,400.00
Non-Members	P3,000.00	P3,500.00

Limited partial scholarships are available.

For inquiries you may contact:
Ms. Karla Mercado (karla.mercado@atmu.edu.ph; 4266001 loc. 5268)
Ms. Carina Marie Castillo (carinamcastillo@yahoo.com)
Ms. Joan Go (joan_go07@yahoo.com)



Philippine Academy of Occupational Therapists, Inc.

Annual Convention 2014

- Background of Normal Development as a means to Bridge the Gaps in Cerebral Palsy Management
- Taxation for Self – Employed Professionals
- Sensory Integration: Separating the Theory from Myth and Urban Legends

Have you been practicing in pediatrics and dreading getting a client with cerebral palsy? Fear no more...

Certified pediatric occupational practitioners **Christine Montenegro (OT)** and **Arnell Arneson (PT)** will share their tips to make the process of development easier.

Taxation has always been a stressful monthly experience for private and self-employed practitioners. Learn how to process it easily, legally and worry-free.

Tax consultant **Rosemarie Pardo Arneson (PMS, CPA)** will be going on a hand-on mission for self-employed professionals.

Are you ready to respond to the needs of our countrymen beyond clinical work? Discover a different sense of humanity through domestic operations.

R. Edgardo Arneson (PMS and Executive Director) will lead us with the Philippine Occupational Therapy Disaster Preparedness and Response Plan.

The ASEAN market is opening next year. As a Filipino occupational therapist, do you know where you are going? Are you ready to practice ASEAN level?

Commissioner **Angeline T. Chiu Chiu** from the Professional Regulation Commission will talk about ASEAN integration.

Is your OT curriculum in sync with the current program outcomes of CHED? Let us know the latest updates for a faster and easier accreditation.

Technical Committee on OT Education head **John Carlos** will provide education with the program outcomes straight from the Commission on Higher Education.

Special breakout topics for students

Key professionals in the different practice areas of OT will provide you the latest local trends and interests, and more than enough reasons to stay.

Facilitators: John Paul Mallari, Adelewynne Arneson, Dennis Geronimo, Mike Manzanaga, Commission on Accreditation of Professional Education, April Pardo, Rosemarie, Jan Arneson



Philippine Academy of Occupational Therapists, Inc.



Wheelchair Mobility & Seating Assessment

FREE Lecture Series

SPEAKER
Alice La Guardia Sebastian
Occupational Therapist from Winnipeg, Canada specializing on Wheelchair Mobility and Seating

In cooperation with
UP - CAMP Department of Occupational Therapy

MAY 27 04:00 PM

College of Allied Medical Professions
University of the Philippines Manila
UP-PGH Compound, Pedro Gil St., Ermita, Manila

30 LIMITED SLOTS for OTAP Members only
For non-OTAP members, register during the day
To reserve a slot, contact Hazel Chiu at 0922-527-1033

Free Lecture Series 2014



Philippine Academy of Occupational Therapists, Inc.

The Occupational Therapy Association of the Philippines, Inc. in partnership with Emilio Aguinaldo College School of PT, OT and RT

From CLINIC to CLASSROOM

How to provide support for children with disabilities in schools

Anna Rueda, OTRP
Pediatric Occupational Therapist | Team Leader, School Therapy Team – Sydney, Australia

30 LIMITED SLOTS for OTAP Members only
For non-OTAP members, register during the day
To reserve a slot, contact Hazel Chiu at 0922-527-1033

AUG 04:00 PM

Emilio Aguinaldo College
UN Avenue, Manila
Building 7, 8th floor, Room 805

Free Lecture Series 2014



Philippine Academy of Occupational Therapists, Inc.



OTAP Disaster Risk Reduction & Response

The OTAP Golden Lecture – Workshop Series

The 2nd National Occupational Therapy Disaster Risk Reduction, Response & Management Workshop

December 18-20, 2014
Cebu & Bohol, PHILIPPINES

Given the increasing frequency of disasters (both natural and human-caused) in the country and around the world, occupational therapists, in collaboration with other professionals, need to be equipped with the knowledge and skills to reduce the risk of and respond to disasters. This workshop is both a follow up to and a review of the national occupational therapy Disaster risk reduction, response and management (DRRRM) plan drawn up in 2012. It is a 3-day workshop consisting of discussions and hands-on training facilitated by a team of internationally known occupational therapy experts in the area of DRRRM. Further, participants will have an opportunity to visit and interact with a community in the province of Bohol (in central Philippines) that was devastated by an earthquake and a typhoon. The workshop will provide an avenue for participants to develop a better understanding of and greater capacity to become integral members of a DRRRM team in their respective communities. To facilitate learning, the workshop is limited to 30 participants.

Resource Speakers

Dr. Kit Singchar (Hong Kong)
Dr. Jennifer Creek (United Kingdom)
Mr. Anthony A. Grella (Philippines)
Ms. Penafrañcia E. Ching (Philippines)

Venues: Days 1 & 2 at Cebu Doctors' University, Day 3 at Tagbilaran, Bohol
Dates: December 18 to 20, 2014

Continuing Education 2014



**OCCUPATIONAL
THERAPY ASSOCIATION
of the PHILIPPINES, Inc.**



**Svetlana Masgutova
Educational Institute®
LLC**



**Philippine
Academy of
Occupational
Therapists, Inc.**

**The OTAP
GOLDEN
SEMINAR-WORKSHOP SERIES**

**MNRI®
Dynamic and Postural
Reflex Integration**

Presented by Diane Whiteside
Svetlana Masgutova Educational Institute® LLC



Diane Whiteside is an MNRI® Core Specialist and Instructor, a member of the American Pediatric Therapy Association. She has instructed a number of classes including MNRI® Dynamic and Postural reflex integration, Archetype Movement Integration, Dysfunctional and Pathological Reflexes Repatterning, etc.

Currently she is a registered physical therapist and works at San Ramon Regional Medical Center in out-patient pediatrics, a program she developed, the school district of Pleasanton, Regional Center of the East Bay Early Intervention Program and her private practice focusing on the Masgutova Method® and MNRI® - Masgutova Neurosensorymotor Reflex.

October 27-30 2014
Seda Hotel – BGC
30th Street corner 11th Avenue
Bonifacio Global City
Taguig City 1634

**For inquiries about fees,
registration and reservation,
email Joan Go
(joandominique.go@gmail.com)
or Krisi Lopez
(kristineann.lopez@gmail.com)**

**Continuing
Education 2014**



**Philippine
Academy of
Occupational
Therapists, Inc.**



**Philippine
Academy of
Occupational
Therapists, Inc.**



50th Anniversary Convention | November 25-27, 2015
Alphaland Southgate Tower 2258 Chino Roces Ave., cor. EDSA, Makati City

2015

**THE GOLDEN YEAR OF
OTAP / PAOT**



**OCCUPATIONAL
THERAPY ASSOCIATION
of the PHILIPPINES, Inc.**



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PAOT
Philippine Academy of Occupational Therapists, Inc.



Philippine
Academy of
Occupational
Therapists, Inc.

Midyear Assembly 2015

TOPICS

(MORNING SESSION)

The Power of Thinking on Occupational Participation: Introduction to Cognitive Behavioral Therapy

Gaining a Global Perspective for Local Consumption: Studying Abroad and Coming Back

Business Meeting

Occupational Therapy in Kids

Yoga: Fostering Engagement and Play through Group Activities

OTAP Midyear Assembly

August 16, 2015 (Sunday)

University of Santo Tomas AMV Multipurpose Hall

Listen to talks, purchase therapy goodies, And get to know the big announcement

Morning session (8AM – 12NN) for **member professionals** (registration fee: Php 100, to be paid on-site)

Afternoon session (2PM – 5PM) for **member students** (NO REGISTRATION FEE)

200 slots for each session

Online registration (required)

Answer this Google Form. Only open until **Saturday (August 15), 10:00 AM**

<http://goo.gl/forms/F14oRt6eW7>

To **CANCEL** your registration, text your full name to **0917-519-1748** (Public Relations)



Philippine
Academy of
Occupational
Therapists, Inc.



The Philippine Academy of Occupational Therapists, Inc.'s
50th Anniversary Convention



CELEBRATING LIFE

November 25-27, 2015

Alphaland Southgate Tower
2258 Chino Rocas Ave., cor EDSA, Makati City

Annual Convention 2015



Philippine
Academy of
Occupational
Therapists, Inc.

Day 1 Nov 25 Wednesday



The Philippine Academy of Occupational Therapists, Inc.
November 25-27, 2015 Alphaland Southgate Tower
2258 Chino Rocas Ave., cor EDSA, Makati City

Welcome Ceremony

Keynote
Pauline Kleintz
Disability & Rehabilitation Technical Lead for the Western Pacific Regional Office, World Health Organization

Oral Presentations

Celebrating Occupational Partnerships	Celebrating Occupational Partnerships
Practice Patterns of Occupational Therapists in Mindanao <i>Thea Enayola-Alonso (Davao Doctors' College)</i> Moving Forward: A Policy Review of Executive Order 437 (Encouraging the Implementation of Community-based Rehabilitation for Persons with Disabilities in the Philippines) <i>Teresa C. Alonzo (University of the Philippines)</i> Perspectives of the NTP Facilitators on Disability and Disaster Risk Reduction and Management: A Qualitative Case Study <i>Renee Sagor (University of Santo Tomas)</i>	Level of Stress and Body Composition among Fourth Year Occupational Therapy Students of Cebu Doctor's University-Proposed Health and Wellness Program <i>Kristine Jane C. Santos, Dr. Arnelita J. Ferrer, Dr. Genivaldo Wido (Cebu Doctor's University, Philippines)</i> Special Achievers: Therapists Paving the Road for PWDs to Go Beyond Disability <i>Renee Ann Santos (Philippines)</i> Pioneering a new approach to working with child refugees in sub-Saharan Africa <i>Dr. Jennifer Green (United Kingdom)</i>

Celebrating Occupational Enlightenment & Transformation

Exploring information and communication technology-supported activities: An elderly nurse's narrative
Caroline Rich (James University, Sweden)

Occupational Meaning of Filipino Eating Experiences Among Selected College Students of Cebu Doctor's University: A Phenomenological Study
Ambeth C. Dorado, Audrey Gironi R. Santos, Charles R. Juvarez (Cebu Doctor's University)

From Students to Professionals: A Descriptive Study on Professional Behaviors of Occupational Therapists
Philippine C. Ching, Abby Anne G. Peralta, Andrea Angelle P. Aguilar, Arlene Ysa A. Villanueva, Arden A. Peralta, Veronique Joy M. Villanueva (University of the Philippines)

Knowledge, attitudes, practices, and barriers on research and research utilization of UPW CAMP 2007 graduates
Paula Dizon-Maril A. Cordero, MSc, Conception C. Cordero, Mary Joanne D. Aragon, Arnel F. Pineda, Arnel Pineda, MSc, Kristina Lachena G. Guarnido, My Ann B. Villanueva (University of the Philippines)

Workshop

Neurodevelopmental Treatment for Children
Arnel Socorro S. Estacio, PTNP, Certified Bobath Pediatric Therapist



Philippine
Academy of
Occupational
Therapists, Inc.

Day 1 Nov 25 Wednesday



The Philippine Academy of Occupational Therapists, Inc.
November 25-27, 2015 Alphaland Southgate Tower
2258 Chino Rocas Ave., cor EDSA, Makati City

The Golden Lectures

These are the key lectures on our 50th convention that aim to (a) provide a venue for practitioners and students to appreciate and understand the development of our profession from historical and experiential perspectives from certain key figures occupational therapists and (b) provide practitioners and students insights as to the myriad options occupational therapy as a profession makes available.

Coming back and Serving the Academy and the Country
Non. Delia R. Pabalan
Member, Board of Occupational Therapy – Professional Regulation Commission (PRC), Former President and Fellow, Occupational Therapy Association of the Philippines (OTAP)


Molding Teaching and Caring for the Future Generation of Filipino OTs
Prof. Teresita C. Mendoza
Former Dean of the UP College of Allied Medical Professions, Former President and Fellow, Occupational Therapy Association of the Philippines (OTAP)

OT Clinical Journey, Life-long learning, and Expanding Inter-professional Network
Prof. Cynthia V. Isaac
Former Dean of the UP College of Allied Medical Professions, Vice President for Legislation, Philippine Academy of Occupational Therapy

50 Years as an Occupational Therapist
Mrs. Corazon Santos-Tablan
Former Occupational Therapist of the Philippine Central Palsy, Inc. (formerly ELAS Central Palsy Project), One of the pioneer members of the Occupational Therapy Association of the Philippines (OTAP)

Volunteerism, Sustainability and Well-being
Asst. Prof. Pinafrancia E. Ching
Head of the Community-based Rehabilitation Program of the UP College of Allied Medical Professions, Chairperson, Committee on Disaster Risk Reduction and Response of the PNOT

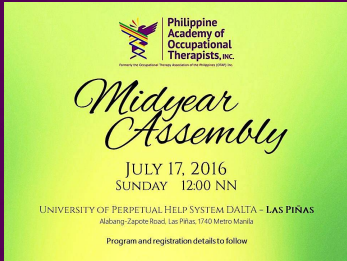
OT Business, Family Life and Support to the Academy
Mrs. Christina de Leon - Hilio
Entrepreneur and Career Therapist, Lifetime member and Fellow, Philippine Academy of Occupational Therapists




Philippine Academy of Occupational Therapists, Inc.

Mid – Year Assembly 2016


- Management of Injurious Behaviors Arising in Puberty
- Perspectives in Behavior Management
- The Occupational Therapist as a Job Coach



Midyear Assembly
JULY 17, 2016
SUNDAY 12:00 NN
UNIVERSITY OF PERPETUAL-HELP SYSTEM DALTA – LAS PIÑAS
Alabang Zapote Road, Las Piñas, 1740 Metro Manila
Program and registration details to follow




Philippine Academy of Occupational Therapists, Inc.



Eclectic approach in managing Visual-Perceptual Challenges in Children and Adults
Eufrocina Tomas-Salonga, OTR/L, MTC, PAM, SWC
April 24-25, 2016
8:00 AM – 5:00 PM
Room 409, San Martin de Porres Bldg.
University of Santo Tomas (España, Manila)
NOTE: Details may be subject to change upon further notice


Continuing Education 2016



Philippine Academy of Occupational Therapists, Inc.

Continuing Education 2016

- Dynamic and Postural Reflex Integration Course
- Upper Limb and Manual Skills Integration Course



MNRI®
Svetlana Masgutova Educational Institute
The Masgutova Neurosensory Reflex Integration - MNRI® Method



Philippine Academy of Occupational Therapists, Inc.

Initiatives 2016

- shifting of OT curriculum to Outcome – Based Education (OBE)
 - for full implementation by 2018
- Implementing Rules and Regulations (IRR) for OT Technicians / OT Assistants
 - accreditation
 - certification



Philippine Academy of Occupational Therapists
BOARD OF DIRECTORS 2016-2018
The members pertain to percentage of votes during the Midyear Assembly last July 17, 2016 (n=93)

 Cynthia ISAAC	 Anthony GREIGIA	 Kristine Ann CARANDANG	 Ariza Recto-LEGASPI
 Lara Lacerda TOLENTINO	 Rafael DELOS REYES	 Michelle Gomez MONTEAGUDO	 Rafaela LOPEZ
 Jeffrey James PAULINO	 Cristina de Leon HINO	 April Mabry SANCHEZ	

OT Professional Roadmap Goal by 2025



- Our current unifying measurable goal is to increase the ratio of occupational therapist per 10,000 Filipinos from the present 0.30 to 0.50 by the year 2025



THE PHILIPPINES SAYS THANK YOU.



#PHthankyou

You're making all the difference.



ANNA JA RECTO-LEGASPI, MHPed, OTR, OTRP
Vice President for Finance



9055 Banuyo St., San Antonio Village,
Makati 1203, Philippines



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+ 63 917 570 0530



www.paot.org.ph
paot.org@gmail.com



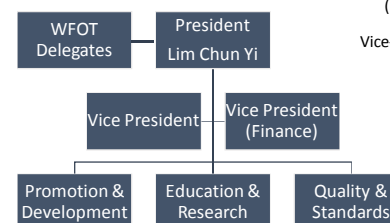
Updates from the Singapore Association of Occupational Therapists



Lim Hua Beng
WFOT Delegate
On Behalf of The
Singapore Association of Occupational Therapists



SAOT Executive Council



Vice-President (Finance)
Vice-President
President

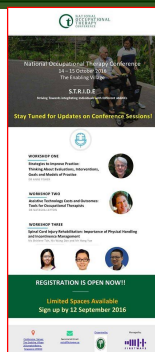


- President
- Vice President
- Vice President (Finance)
- 3 WFOT Delegates
- 10 Council Members
- 3 Committees



Singapore Association of Occupational Therapists

National Occupational Therapy Conference 14 – 15 October 2016



SAOT Student Committee 2016

National Occupational
Therapy Conference 2016



Singapore Association of Occupational Therapists

Change of Occupational Classification

- Change in Occupational Classification
- From Category 3 Associate Professionals/ Technicians
- To Category 2 Professionals

2268

Occupational Therapists

Occupational therapists help people of all ages to improve their ability to perform tasks in their daily living and working environments. They work with individuals who have conditions that are physically, developmentally, socially or emotionally disabling. They also help them to develop, recover, or maintain daily living and work skills. Occupational therapists help clients not only to improve their basic motor functions and reasoning abilities, but also to compensate for permanent loss of function.

Tasks include:

- assessing patients or clients to determine the nature of the disorder, illness or problem by questioning, examining and observing
- developing and implementing treatment plans and evaluating and documenting patients' progress through treatment plans
- assessing functional limitations of people resulting from illnesses and disabilities, and providing therapy to enable people to perform their daily activities and occupations
- assessing clients' emotional, psychological, developmental and physical capabilities using clinical observations and standardised tests
- assessing clients' functional potential in their home, leisure, work and school environments and recommending environmental adaptations to maximise their performance



Singapore Association of Occupational Therapists

(Singapore Standards Occupational Classification, 2015)



OT Registration: First time to renew practice certificates

- Professional Registration of Occupational Therapists commenced on 1 April 2013
 - Two yearly renewal for practicing certificate
 - Currency of Practice
 - Continuing Education
- Creation of complaints committee to address public complaints
- Launch of on-line application
- Launch of public search for OTs



Registration website allows public to search for occupational therapists by region, location or name

Occupational Therapy in Singapore (2015)

Age	%	Gender	%	Nationality	%	Settings	%
20 - 29	46.3	Male	18.9	Singapore/ Resident	77.5	Acute Hospitals	44.6
30 - 39	39.6	Female	81.1	Non-citizen	22.5	Community Hospitals	11.6
40 - 49	11.4					Community Agencies	21.3
50 - 59	2					Private Practices	13.9
60 and above	0.7						
		Registration Type	%	OT Qualifications	%	Academic Institution	1.7
		Full	83.4	Singapore	56	Government/ Agencies	2.8
		Conditional	15.5	Australia	11.3	Unemployed	4.1
		Restricted	1.1	India	8.5		
				Others	24.2		

967 Registered Occupational Therapists in Singapore (31 December 2015)
7% annual growth – Highest growth in community sector



Launch of Bachelors with Honours in Occupational Therapy

- September 2016
- First intake in Singapore's newest public university
- 4 years Bachelors degree
- Curriculum designed in Singapore based on 24 years collaborative experience
- Occupation Centric Curriculum
- Occupational Justice
- Global Health
- Team Based Learning



Nanyang Polytechnic OT students with SIT new students together:
Organised by SAOT Student Committee to welcome new students

MOU Signing with Health Promotions Board

- MOU signed with HPB to be Falls Prevention Ambassador
 - Public education programme



FALLS PREVENTION AMONG OLDER ADULTS LIVING IN THE COMMUNITY

HPB-MOH Clinical Practice Guidelines 1/2015



MAY 2015

Attended MAOT's Effort to launch 1st ASEAN OT Conference



12th Malaysia Singapore OT Meeting & Symposium
1st ASEAN OT Conference, 2015



Singapore Association of Occupational Therapists

Pre-Employment Clinical Training (PECT) Fund

- Government provides SGD \$150 / day of clinical fieldwork education to fieldwork centre for each student
- Students are provided SGD \$20 / day of clinical fieldwork to assist in cost of travel/ food
- All clinical fieldwork centres charge for clinical/fieldwork placements
- PECT Fund provided to educational institutions to disburse
- For overseas students on placements, charge will be levied
 - Educational principles will disburse fund based on reciprocal arrangement



Singapore Association of Occupational Therapists

Challenges

- **Increasing membership beyond the 50% of registered OT**
 - Finding volunteers to represent SAOT at various platforms
- **Leadership renewal**
 - Organisation versus Association
 - Leadership of Special Interest Groups
- **Qualification framework to match Career Framework**
 - No international consistency in post-graduate courses
- **Developing expertise in supervision and mentoring**
 - Students
 - Conditional Registrants
 - Senior Therapists
 - Leaders



Singapore Association of Occupational Therapists

4. The fourth Exchange Meeting with East Asian Countries



General Information of
“The 4th Exchange Meeting with East Asian Countries”

Date : September 21, 2017 (Thu.) : 10:30-16:30

Venue : G402, G Block, Tokyo International Forum

Address: Marunouchi 3-Chome 5-1, Chiyoda-ku, Tokyo, 100-0005, Japan

URL: <https://www.t-i-forum.co.jp/>

Chair : Director, International Section of JAOT

Schedule

10:30 Opening remarks

Haruki Nakamura, The President of Japanese Association of Occupational Therapists

11:00 30-minute presentations in terms of professional OT education from entry level to continuing education in each country, including the fieldwork or Clinical training of OT students

South Korea	Director of Public Relations	Ms. Seokyeon Ji
Taiwan (ROC)	WFOT delegate	Dr. Ling-hui Chang

12:00 Lunch

13:00

Hong Kong	President	Dr. Samuel Chan Yan-chi
Philippines	Vice President	Ms. Anna Recto-Legaspi
Singapore	WFOT delegate 2nd alternate	Dr. Lim Hua Beng

14:30 Afternoon Tea

15:00 Discussions

- 1) Direction for future Exchange Meeting with East Asian Countries
 - i) Continue the meeting or not
 - ii) If continue: When continue, how, Budget, Frequency, Management, etc.
 - iii) Or modify the meeting style, for example: JAOT would like to propose offering the “free” exhibition booth to the group OT associations during the JAOT annual Congresses and Expo. In and out of the booth and/or use the booth as a platform, we may be able to discuss any topic or concerns. It could start from 2018.
- 2) Report on the Exchange Meetings with East Asian Countries

16:30 Closing remarks

International Section of JAOT

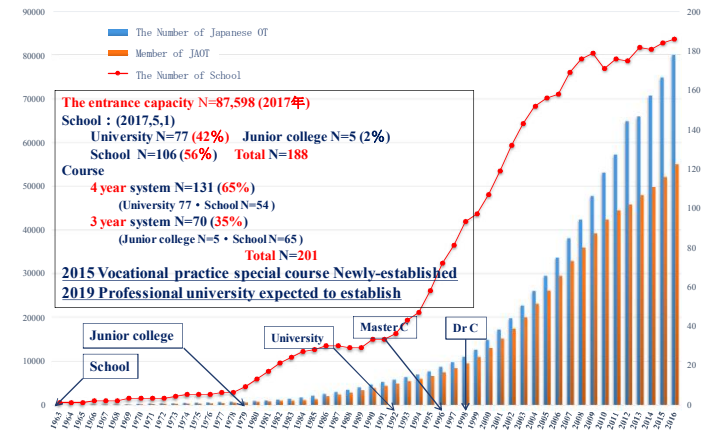
Education activities of JAOT

The 4th Exchange Meeting With East Asian Countries : EMEAC
September 21, 2017 (Tokyo)



Daisuke JINNAI, Executive Director
Education Department Manager
The Japanese Association of Occupational Therapists

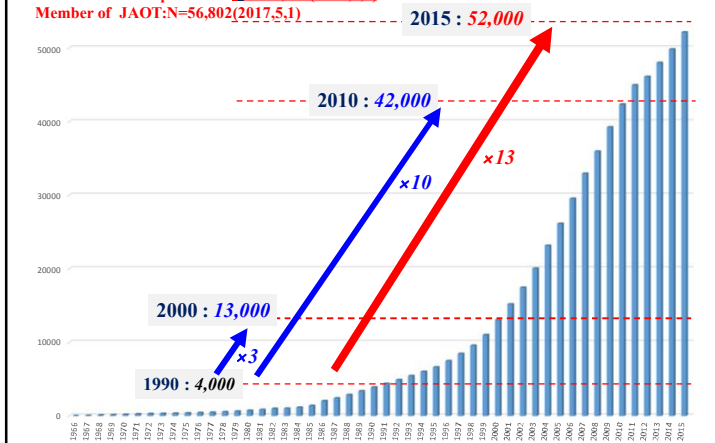
Change of Occupational Therapist Education



Change of JAOT membership

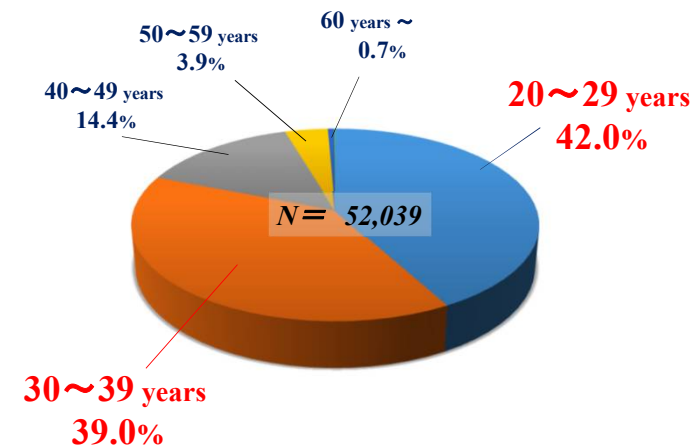
(White Paper 2015)

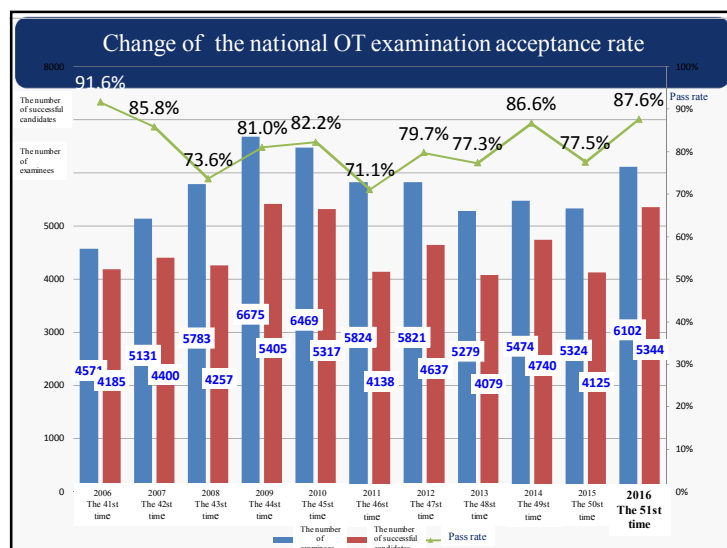
The Number of Japanese OT: N=84,947(2017.5.1)
 Member of JAOT: N=56,802(2017.5.1)



Age-distribution of JAOT membership

(White Paper 2015)





Topic of Occupational therapist education

The quality guarantee of the occupational therapists education

○ Revise of PTOT educational designation regulation

- Supply and demand planning for Occupational therapist
- The Obligationization of a third party evaluation

The quality guarantee of the clinical fieldwork education

○ Question and answer of a PTOT clinical fieldwork problem in the Diet

- Consideration of a clinical fieldwork guideline and sharing test

The role of being purchased

- JAPAN VISION HEALTH CARE 2035 The quality from the amount
- Comprehensive community care system
 - Corresponding to a difficult case , Management skills ,
 - Multi-disciplinary collaboration , Home health care ,Dementia

The complication tendency of the education course

- Setting of new type of course and school
 - Vocational practice course, Professional university

Occupational therapist education school designation regulation Amendment proposal

	The present	Amendment proposal
Term of study	More than 3 years	More than 3 years
Curriculum	Establishment of Occupational Therapy management science	
Clinical Fieldwork	18units	22units
Total number of units	93units	101units
The number of teachers	6 people	6 people
Teacher qualification	More than 5 years	More than 5 years +Designation training
Clinical fieldwork leader	More than 3 years	More than 5 years +Designation training
Third person evaluation	—	Every 7 years Publication of a result
Others	Term of study: Studied in conjunction with other professions	

Outline of designation regulations of OT in Japan

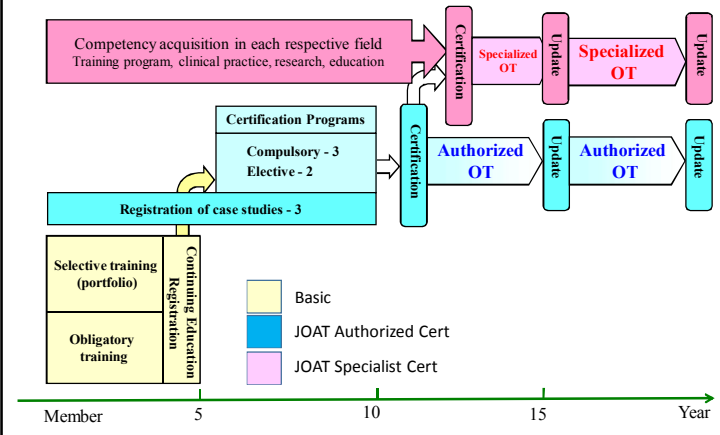
1967	Lecture 1,530 h Practice 90 h Fieldwork 1,680 h Total 3,300 h	⇒	Lecture 1,440 h Practice 1,080 h Fieldwork 1,080 h Total 2,700 h
1989	Lecture 1,440 h Practice 1,080 h Fieldwork 1,080 h Total 2,700 h	⇒	Lecture 1,425 h Practice 585 h Fieldwork 810 h elective subjects 200 h Total 3,020 h
1999	Lecture 1,425 h Practice 585 h Fieldwork 810 h elective subjects 200 h Total 3,020 h	⇒	Lecture 75 credits Fieldwork 18 credits Total 93 credits

The post-qualification education system

Background

- The post-qualification education system was established in 2003 by the Japanese Association of Occupational Therapists (JAOT).
- This aims to promote ongoing education to improve the level of care in occupational therapy.
- I will discuss the progress of this system over the past ten years and its current state

The post-qualification education system consists of three parts, basic training, JAOT 'authorized' certification and JAOT specialist certification.

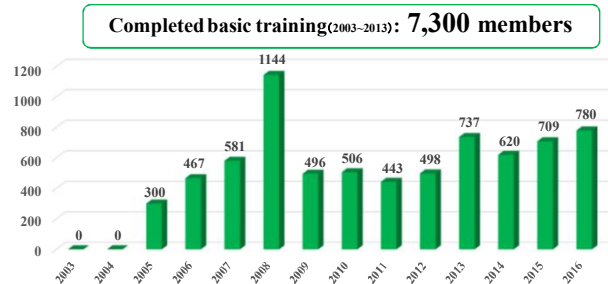


Basic training system

What is Basic training ?...

- Learning fundamental and common value in OT
- Learning basis of clinical practices
- Understanding significance and direction of continuous education
- Understanding theory and state of art of practices in several areas

There are two obligatory trainings, selective training (portfolio).



JAOT Authorized OT Certification

What is Authorized Occupational Therapist?...

An authorized occupational therapist has achieved competencies for certification set by JAOT.

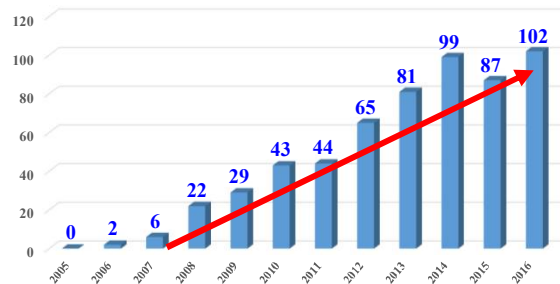
These competencies are focused on clinical practice, field work education, clinical research and management.

Requirements for Certification

1. Undertaking **compulsory training in 3 areas**
(Education, Research, Management)
2. Undertaking **elective training in 2 areas**
(Physical Dysfunction, Psychiatric, Development, Elder, etc)
3. Registration of **3 OT case studies**

JAOT 'Authorized' Certification

- Increases by 100 members annually
- The current total is **906** members (2017)
 - Initial - 580
 - Update - 326



JAOT specialist certification

What is Specialized Occupational Therapist?...

A specialized occupational therapist has achieved competencies set by JAOT demonstrating specialized OT skills in a clinical setting.

Requirements for Specialized Certification

1. Authorized occupational therapist
2. Demonstration of four competencies in a specialized field (i.e., training practices, clinical practices, research practices, practices of education and contribution)
3. Formal examination in each specialized fields

JAOT specialist certification

96 members certified across seven fields of specialization.

Specialized fields

Field	Start	General outline
Dementia	2009	OT for patient with dementia
Hand Surgery	2009	OT for hand function post-surgery
Assistive Technology	2009	OT practices with assistive technology
Special Need Education	2010	OT practices in special needs education setting
Higher Brain Function	2010	OT for patient with higher brain dysfunction
Acute Psychiatry	2011	OT practices in acute psychiatry
Dysphagia	2012	OT for disabilities associated eating function
Visiting OT	2015	OT at Home setting and CBR
Cancer	2016	OT for patient with cancer

The JAOT Post-qualification Education System from 2003 to 2013

- 2003 Establishment of **the post-qualification education system** in JAOT
- 2008 General reform undertaken (basic training system, etc.)
- 2013 2nd General reform undertaken

▼ Establishment of 'certification' framework

- 2004 ~ Authorized occupational therapist certification
- 2009 ~ Specialized occupational therapist certification
- 2013 ~ Formal examinations added for certification

Certification and accreditation systems are a must to ensure quality care. The JOAT continuous education system was established 10 years ago in order to improve the quality of occupational therapy and to promote the development of therapists.

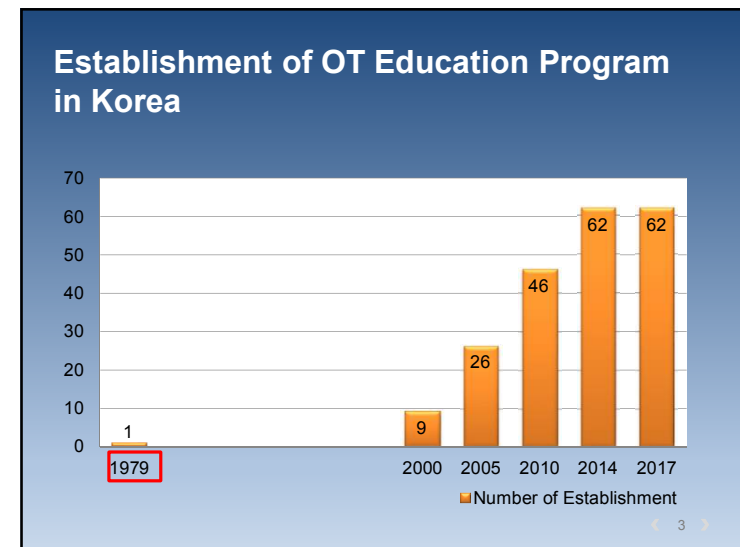
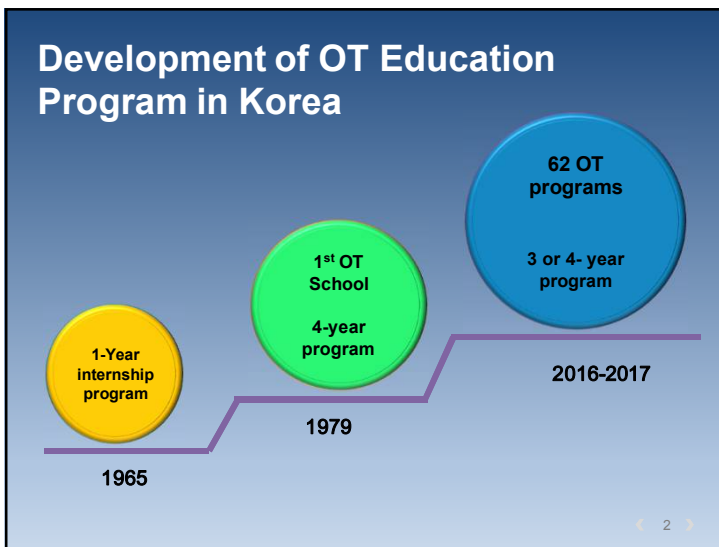
Qualification frameworks are essential in gaining the trust of the public.

Conclusion

- Ongoing reform of certifications is essential
- Future tasks for JAOT ongoing education include:
 1. Increase
Authorized Occupational Therapist certificate members
 2. Increase
Specialized Occupational Therapist certificate members
 3. Expand
specialized Occupational Therapist's field
 4. Promote increased awareness

Thank you for your attention !

**Department of Education,
The Japanese Association of Occupational Therapists**



OT Education Program in Korea

● Entry level OT programs

Classification	3-year program	4-year program	Total
Number of school	30	32	62
Number of students	1,701	1,245	2,946

● Master & PhD OT programs

Classification	Master program	PhD program
Number of program	17	7

4

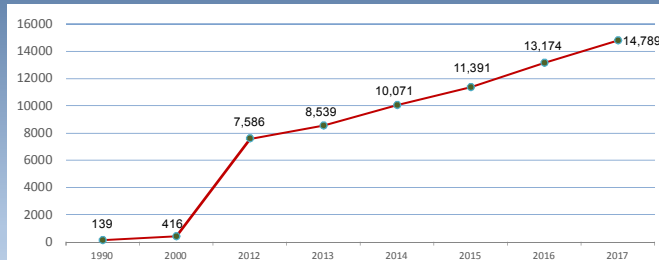
Passing Rate of National OT License Exam

	Year	examinee	Successful candidate	Passing rate (%)
34 th	2007	844	595	70.5
35 th	2008	995	650	68.1
36 th	2009	1,109	901	81.2
37 th	2010-1	1,199	1,008	84.1
38 th	2010-2	1,299	1,055	81.2
39 th	2011	1,370	1,141	83.3
40 th	2012	1,568	953	60.8
41 st	2013	2,028	1,532	75.5
42 nd	2014	1,992	1,332	66.9
43 rd	2015	1,972	1,320	66.4
44 th	2016	2,092	1,807	86.4
45 th	2017	2,006	1,615	80.5
Total			14,789	77.08

5

Number of OTs in Korea

	Year							
Year	1990	2000	2012	2013	2014	2015	2016	2017
Number of OTs	139	416	7,586	8,539	10,071	11,391	13,174	14,789



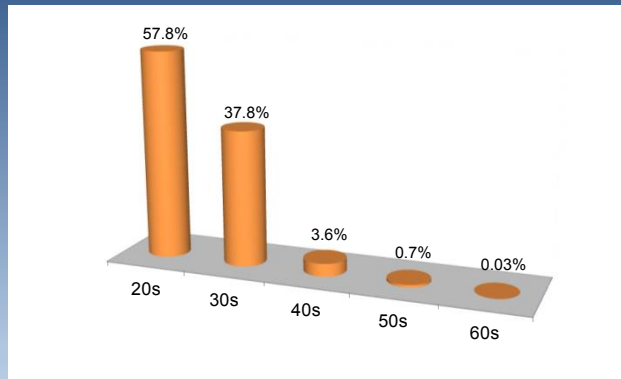
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Membership Rate of KAOT

Classification (year)	Total number of licentiates	Number of KAOT members	Membership rate (%)
2013	8,539	6,050	70.9
2014	10,071	8,675	86.2
2015	11,391	8,685	76.2
2016	14,789	8,976	60.7

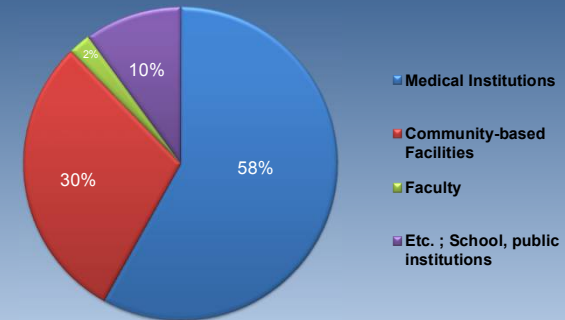
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Age Distribution of KAOT Members



8

Workplace of KAOT Members



9



OT Conference

10

History of OT Annual Conference



2016 24th Annual Conference

Occupation in Life Redesign



- **Location:** Seoul, Kimku museum
- **Date:** October 29, 2016
- **Contact**
 - Homepage : www.ksot.kr
 - E-mail : ksotoffice@nate.com
 - Phone : (82)10-8311-9310

12

Workshop & Educational Sessions in 2016 24th Conference

Time	Contents					Poster presentation and Expo
09:00-09:30	Registration of Session 1					
09:30-10:30	Welcome ceremony and Grand opening					
	1 st lecture	2 nd lecture	3 rd lecture	4 th lecture		
<Session 1> 10:30-12:30	Role of OT in community based center	Sexual issue in PDD adolescents	Sensory function in UE etc.	New trend of electrical therapy for dysphasia		
12:30-13:00	Registration of Session 2					
	5 th lecture	6 th lecture	7 th lecture	8 th lecture	9 th lecture	
<Session 2> 13:00-15:00	Occupational based approach in OT	Mental health and OT	Application of DSM-5 in children with psychiatric disorder	Oral presentation	Work injury and musculoskeletal disorder	
15:00-15:30	Registration of Session 3					
	10 th lecture	11 th lecture	12 th lecture	13 th lecture	14 th lecture	
<Session 3> 15:30-17:30	Assistive equipment for dementia	Occupational profile for PDD	Robot rehabilitation	Movement Assessment Battery for Children-2	Development of OT educational program	

13

2016 Annual Conference

 Registration Fee

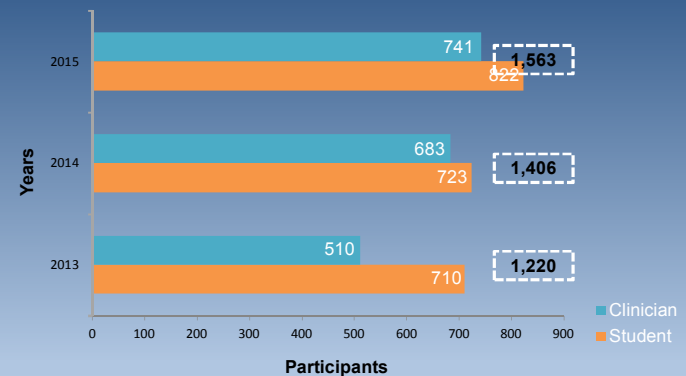
	Member	Non member
Individual	50,000won/session	70,000won/session
Student	30,000won/session	

- Registration and Call for paper

- August 29, 2016 ~ October 7, 2016
- How to abstract submission : <http://www.ksot.kr>
→ presentation of abstract
- Poster Size : 1m x 2m
- Contact : rebirth2@hanmail.net

14

Participants in Conference



15

Special Lecture & Presentation, 2013~2015

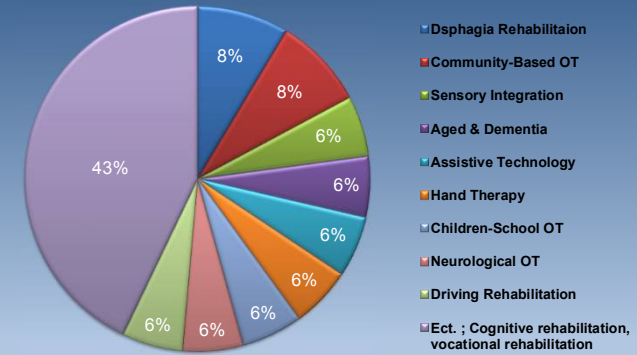
● Lecture & Poster presentation / 1 day

Classification	2013	2014	2015
Number of lectures	8	14	13
Number of Poster and oral presentations	36	49	57



16

Specific Topics of Lecture, 2013~2015



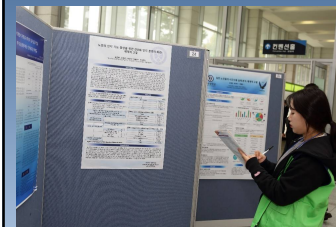
17

2016 Conference



18

Expo in 2016 Conference



19

Expo in 2016 Conference



20

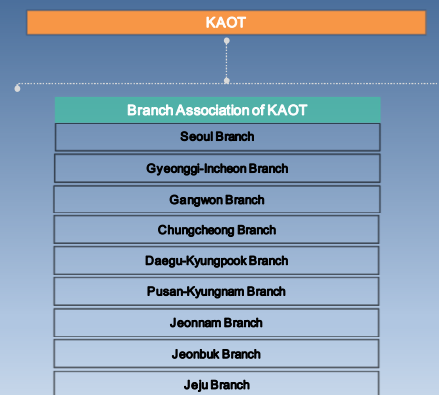


Academic Activities & Societies in KAOT

21

9 Branch Association of KAOT

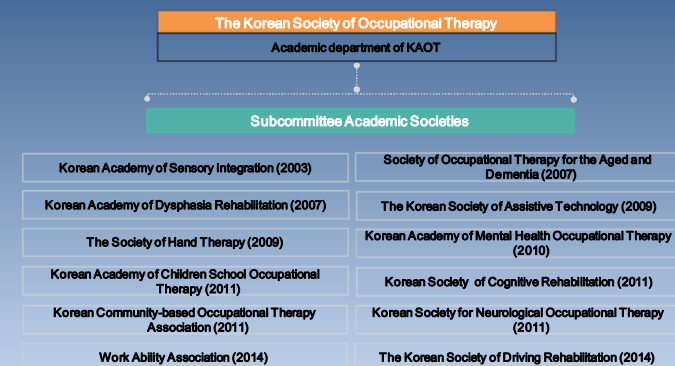
- Responsible for continue education with KAOT
- 8 credits/year for maintains of OT license & improvement of OT professional abilities



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12 Subcommittee Academic Societies

- Role : professional academic activities, research, & enhancing expertise



23

Academic Activities of KAOT

- Education program for political issues in KAOT for occupational therapists
- The discussion for human rights based occupational therapy practice



24

Academic Activities of KAOT

- Parents education & discussion program
- Supporting for Korean occupational therapy student congress



25



• Official Journal & Research

26

The Journal of Korean Society of Occupational Therapy



1st
Publication
1993

24th
Publication

2016



27

The Journal of Korean Society of Occupational Therapy (JKSOT)

- 1 Language : Korean & English
- 2 Type of publication : Online & Offline
- 3 Frequency of publication : 4 times/year
- 4 Homepage : <http://www.ksotjournal.kr>
- 5 Accepted into the Korea Research Foundation Citation index in 2005 : Reauthorization/every 3 years (~2017)

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The Journal of Korean Society of Occupational Therapy



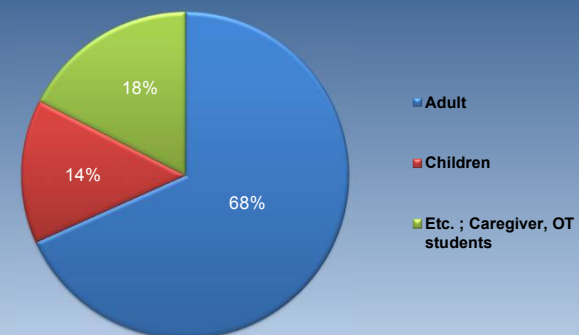
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Type of Article in JKSOT, 2011~2015



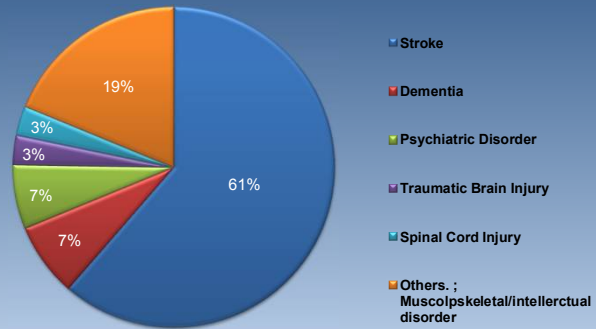
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Experimental Study Populations



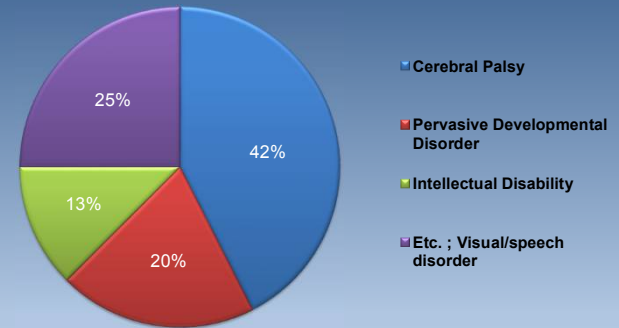
31

Disease for Adults in Experimental Research



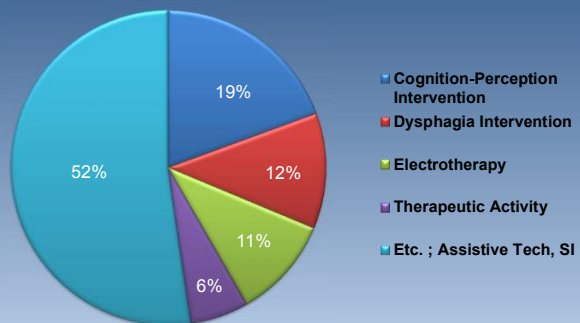
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Disease for Children in Experimental Research



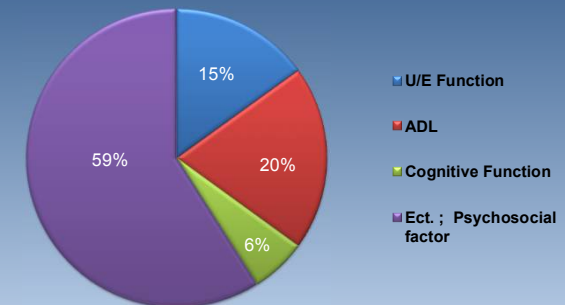
< 33 >

Type of OT Intervention



< 34 >

Type of Research Outcomes



< 35 >



Thank you for your attention

kaotoffice@kaot.org

Occupational Therapy in Taiwan

Ling-Hui Chang, OTR, Ph.D.
President, Taiwan Occupational Therapy Association
East Asia Occupational Therapy Exchange Meeting
October 20, 2017 Tokyo, Japan Hosted by JAOT

1

History of occupational therapy in Taiwan

1945-1949

- Aides in hospitals to teach mental patients about handicrafts activities.

1956

- Occupational therapist from the International Women's League of Freedom and Peace (國際婦女會), Mrs. Owens helped set up an occupational therapy (作業治療) program in department of psychiatry in Taiwan University Hospital

2

History of occupational therapy in Taiwan

1966

- Cheng-Hsin General Hospital recruited 5 members for one-year OT (作業治療) training with the support from the faculty of National Defense Medical Center & Department of Industrial Education, National Taiwan Normal University

1967

- Department of Rehabilitation in Taiwan University Hospital started to provide OT (作業治療) service, with the support of Huang, Yen-Ching OT and two OTs by WHO

1969

- Cheng-Hsin General Hospital established a OT (作業治療) program. Recruited 5 members for two-year OT (作業治療) training

3

History of occupational therapy in Taiwan

1970

- The first 4-year occupational therapy educational program in Taiwan by College of Medicine, National Taiwan University,, established occupational therapy as a division of the Department of Physical Medicine and Rehabilitation till 1992
- Name change: 作業治療 to 職能治療 (Occupational Therapy)

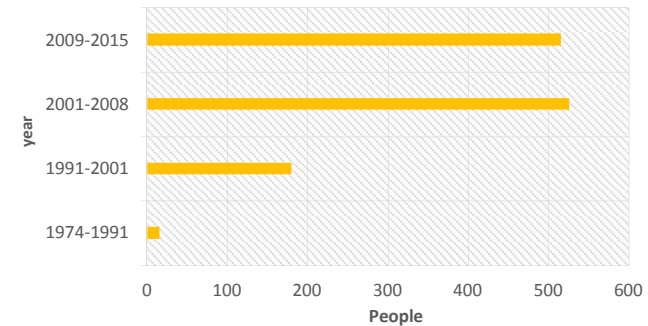
4

History of occupational therapy in Taiwan

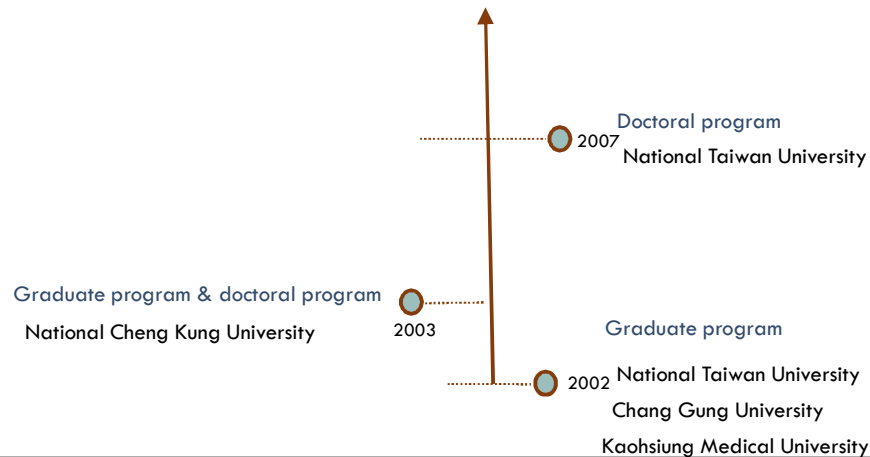
- 1982 R.O.C. occupational therapy Association (Now Taiwan occupational therapy association) established
- 1986 Taiwan became a member organization of World Federation of Occupational Therapists(WFOT)
- 1997 Occupational Therapists Act
- 1998 Occupational therapist license examination
- 2001 The Union of Occupational Therapists, ROC

5

Yearly Enrollment of Bachelor's Student & Junior College's Student in OT



Establishment of Graduate Program & Doctoral Program



	Enrollment in 2016	number of graduates(2008)
master program	National Taiwan University	10
	National Chang Gung University	4
	Kaohsiung Medical University	4
	National Cheng Kung University	7
	total	25
doctoral program	National Chang Gung University	3
	National Taiwan University	3
	total	6

Enrollment and the Number of Graduates of Master's Degree & Doctor Degree

Opportunities and challenges

- one of the best quality OT education
- Addition of community-based level II fieldwork to senior year
- Challenges
 - PT moves towards 6-year university degree (2 DPT programs in Taiwan)
 - More OT educational programs, college or graduate level?

9

Professional License Demographics

- According to the Roster of qualified occupational therapists published by Ministry of Health and Welfare and Ministry of Examination (from 1998,09 to now)

Number of qualified members

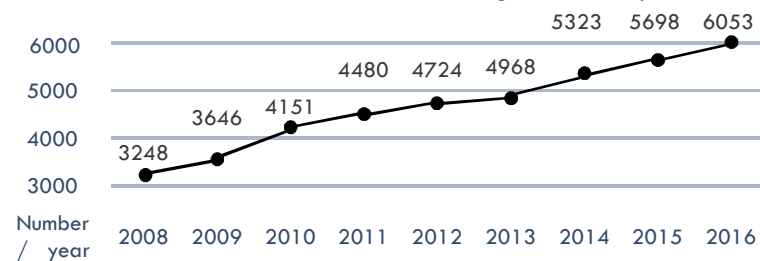
Occupational therapist	5119
Occupational therapy assistant (License examination had stopped since 2011)	934
Total	6053

• Occupational Therapy Manpower Estimates for Medical Institutions, prepared by Taiwan Occupational Therapy Association & Union of Occupational Therapists, ROC (2016)

10

Professional License Information

- The total Number of licensed members has grown steadily

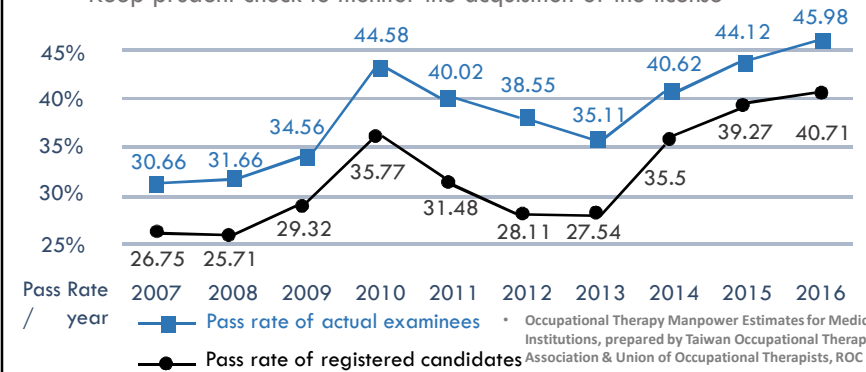


• Occupational Therapy Manpower Estimates for Medical Institutions, prepared by Taiwan Occupational Therapy Association & Union of Occupational Therapists, ROC (2016)

11

License pass rates in past 10 years

- Keep prudent check to monitor the acquisition of the license



• Occupational Therapy Manpower Estimates for Medical Institutions, prepared by Taiwan Occupational Therapy Association & Union of Occupational Therapists, ROC (2016)

12

Practice areas of Occupational Therapists

Data statistics up to Dec 31th, 2015

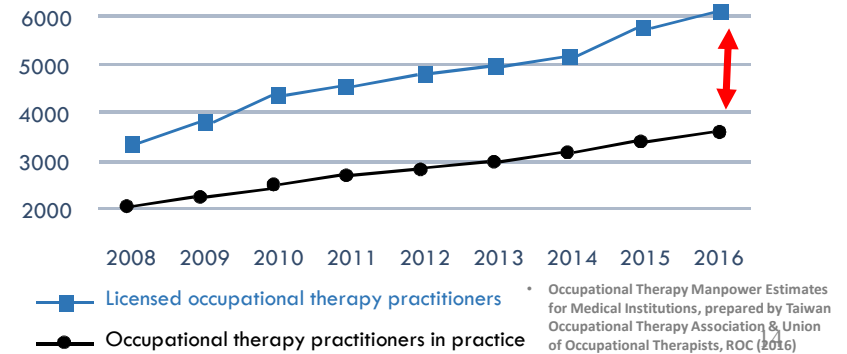
	OT	OTA	OT practitioners
Practice in hospital	1916	135	2051
Practice in clinic	578	82	660
Sum up	2496	217	2711

6053?

- OT working in non-medical settings do not need to register, such as day centers, nursing homes, centers of assistive technologies, school, etc.

* Occupational Therapy Manpower Estimates for Medical Institutions, prepared by Taiwan Occupational Therapy Association & Union of Occupational Therapists, ROC (2016)

The total number of licensed occupational therapists and of those registered to practice



- Low reimbursement
- Singular referral source (mostly physiatrist)
- Limited opportunities for career advancement within occupational therapy
- Low requirement re: occupational therapy service for institutional review (about 1 OT per 300 beds in general hospital, per 60-70 beds in psychiatric hospitals)

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Occupational therapists related population statistics

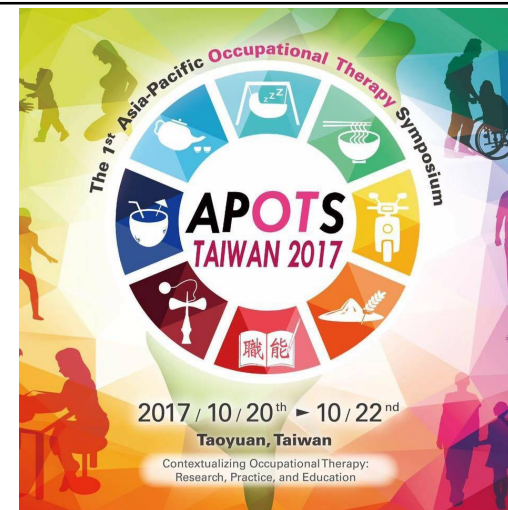
The number of occupational therapists per 10000 persons	1.1
The number of WFOT-approved schools	7
Population over the age of 60 in 2050 in Taiwan	43.6%

16

Looking forward....

- Changes in environmental demands
 - the “10-year long-term care 2.0” plan and active aging programs to create a senior-friendly environment
 - increasing OTs willing to work in the communities;
 - Uncertainty re: evolution of policies and reimbursement regulations
- Promotion of Post-acute care
 - more OTs working outside of rehabilitation ward
 - Still requires referrals by psychiatrists (rehabilitation doctors)
- Less emphasis on inpatient or residential psychiatric care
 - Less reimbursement for OTs?
- Promotion of OT private practices
 - Mostly in pediatric areas

17



Oral presentation	123
Poster presentation	312
Taiwan-Japan OT Joint Symposium	94
Participants	720

18

遇見主編

你想與AJOT主編碰面嗎?

無人不知、無人不曉的

職能治療專業期刊AJOT

主編 Dr. Lorie Gage Richards 即將來台

讓主編告訴您如何執行臨床研究



WorkShop 2017.10.20

Setting Up Research in a Clinical Setting

Keynote Speech 2017.10.21

Increasing Participation vs. Decreasing Impairment

精采演說及工作坊盡在

第一屆亞太職能治療學術研討會

The 1st Asia-Pacific Occupational Therapy Symposium in Taiwan

Contextualizing Occupational Therapy: Research, Practice, and Education

October 20th - 22nd, 2017, Taoyuan, Taiwan

會場：長庚大學

早鳥優惠容錯過!

臺灣職能治療學會 國內一般 學生 資深

早鳥 2017年8月31日前 NT\$1,000 NT\$4,500 NT\$1,500 NT\$6,000

一般 2017年9月1日後 NT\$5,500 NT\$2,000 NT\$8,000

早鳥報名/天 NT\$2,000 NT\$2,500 NT\$1,500

更多資訊請前往大會官方網站

http://www.apots2017.org

主辦：臺灣職能治療學會

協辦：長庚大學職能治療學系

亞太職能治療區域聯盟

職能治療師公會全國聯合會

報告主席

你知道嗎?世界職能治療聯盟主席

Marilyn Pattison 即將來台~

報告主席：我們是台灣的職能治療師。

我們熱愛OT囉~

讓主席告訴您如何發展與推廣職能治療專業



WorkShop 2017.10.20

Community Based Practice - Working with Clients to Reach Their Potential

Keynote Speech 2017.10.21

Reach for the Stars - Developing and Promoting Occupational Therapy Practice

精采演說及工作坊盡在

第一屆亞太職能治療學術研討會

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主辦：臺灣職能治療學會

協辦：長庚大學職能治療學系

亞太職能治療區域聯盟

職能治療師公會全國聯合會

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Taiwan-Japan Occupational Therapy Joint Symposium

Host	Taiwan Occupational Therapy Association (TOTA) Japanese Association of Occupational Therapists (JAOT)
Themes	“Occupation-Based Intervention” “The Application of Assistive Technology”
Time	08:50-12:00, October 20th, 2017
Venue	Chang Gung University(Taoyuan City, Taiwan)
Language	English

20

2017 Taiwan-Japan Occupational Therapy Joint Symposium

Host: Taiwan Occupational Therapy Association (TOTA)

Japanese Association of Occupational Therapists (JAOT)

Time: 8:50-12:00, October 20th, 2017



Time	Activities		
08:20-08:50	Registration Open		
08:50-09:00	Opening Remarks: Ling-Hui Chang (TOTA President)		
09:00-12:00	Taiwan-Japan Joint Symposium		
	Theme: Occupation-based intervention	Speaker	Moderator
09:00-09:30	Development of Management Tool for Daily Life Performance	Pro. Ryuji Kobayashi	Pro. Chien-Te Wu
09:30-10:00	The Development and Effect of a Lifestyle Modification Program for Community-dwelling Taiwanese Older Adults	Pro. Chang-Chih Robin Kuo	
10:00-10:20	Panel Discussion: Pro. Ryuji Kobayashi, Pro. Chang-Chih Robin Kuo		
10:20-10:40	Coffee break		
	Theme: The application of assistive technology	Speaker	Moderator
10:40-11:10	The Role of Occupational Therapy in Developing of Assistive Products (Care Robots) in Japan	Mr. Shinichi Watanabe	Pro. Chien-Te Wu
11:10-11:40	Recent Advances of Motor Imagery-based Brain-Computer Interfaces in Neurorehabilitation and Mental Prosthesis	Pro. Yi-Hung Liu	
11:40-12:00	Panel Discussion: Mr. Shinichi Watanabe, Pro. Yi-Hung Liu		

A Presentation on
Professional Occupational Therapy
Education in Hong Kong – An Update 2017

Samuel Chan
Chairperson
HKOTA

**On Behalf of Hong Kong Occupational
Therapy Association,
I thank you for
Japanese Association of Occupational
Therapists'
kind invitation**

Contents of this presentation:

- * **Formal OT Education in HK**
- * **Continuing OT Education in HK**
- * **Envisioned OT Specialty Education in HK**
- * **Soft Education for OTs**

Formal OT Education in
Hong Kong

HK's Formal OT Education (cont'd)

- * The first **formal** OT program (in higher diploma level) was launched in 1978 by the Hong Kong Polytechnics
- * The first Master OT program was launched by the Hong Kong Polytechnic University in 1996
- * The first **Master Entry** OT program was launched also by the Hong Kong Polytechnic University in 2012, second batch in 2014 and the third batch in 2017; M(entry)OT students must possess a first degree in a health related subject in order to be eligible for enrolment into this program

HK's Formal OT Education (cont'd)

- * This Master Entry OT program was entirely financially sponsored by HK's Social Welfare Department (SWD)
- * The aim was to produce a class of 30 OTs (only 24 in 2017 cohort) from time to time merely for NGOs
- * Because NGOs are not able to remunerate OTs a comparable salary package as what Hospital Authority does, their recruitment were always not very successful
- * M(entry)OT graduates' tuition fees are totally covered by SWD, but they need to commit themselves for 2 years (now 3 years) in servicing NGOs as a contractual promise upon graduation

HK's Formal OT Education (cont'd)

- * As a result, such a M(entry)OT program is specially tailor made for producing OT practitioners in a market serving Community Clinical Settings, i.e., NGO settings
- * Because NGO settings are widely diversified and specialty (Paediatric, Psychiatric, Vocational Rehabilitation, SCI, etc.) based; and because NGOs are headed by social workers not always knowledgeable about OT's nature; and because commonly one Setting will just employ one OT, matching M(entry)OT program contents with the specific demands of NGOs for OT clinicians is inevitably a big challenge

HK's Formal OT Education (cont'd)

- * To have such a match, we are to equip these students with following skills:
 - All-round clinical knowledge about diseases and dysfunctions in any particular field
 - All-round clinical skills as well as specialized skills in a particular specialty to carry out effective treatments
 - Proactive marketing skills if he/she is to develop and expand his/her profession in midst of non-OT heads
 - Possession of a very clear, logical and rational mind to help patients formulate their individualized manageable treatment plans
 - Sensitive to all sorts of customers' needs
- * So, what sort of student therapists are we intending to shape?
- * Indeed, a group of supermen and superwomen!

HK's Formal OT Education (cont'd)

Hong Kong Occupational Therapists' Board (OT Board), the statutory professional registration agency, granted TWC recently an approval to its OT program; hence the said graduates can be legitimately registered as Practising OTs in Hong Kong

- * OT Board's accreditation exercise on TWC's OT Program lasted for more than 4 years, we therefore can see that Hong Kong government imposed a stringent surveillance on the quality of local professional training programs

HK's Formal OT Education (cont'd)

- * As mentioned in my previous sharings, the entry academic performance of the students admitted to HKPU's OT program has consecutively been ranked the 2nd highest among all students applying for entry to HKPU
- * This year some newly admitted students (high school leavers) even attained 34 to 36 points in writing HKDSE (Hong Kong Diploma of Secondary Education Examination) which is deemed virtually an university admission open examination in HK
- * In comparison, students admitted to Faculty of Medicine of either Hong Kong University or Chinese University of Hong Kong in average attained 32 DSE points

HK's Formal OT Education (cont'd)

- * The **entry** academic performance of the students admitted to TWC's OT program has been ranked the 1st highest among all students applying for entry to TWC
- * These students in average have attained 25 to 26 DSE points

HK's Formal OT Education (cont'd)

- * One of my observations was that today we have been seeing an increasing societal trend of attracting more high school leavers with higher calibre to study OT
- * Because OT practices are widely diversified; students, irrespective of having interest in physical field of rehabilitation or in mental health, will find a place within our profession to develop individuals' interests
- * This means that OT profession embraces practitioners with heterogeneous talents
- * While many other professions whose practitioners' talents are sort of homogeneous, like Physiotherapists

Continuing OT Education in Hong Kong

Continuing OT Education (cont'd)

On-field OT practitioners have all along been demanding HKOTA to organize more clinical skill training courses for them because of the regression in clinical skills induction in the educational institutes (i.e., in their school days) since apprenticeship mode of education in schools has been foregone

- * To HKOTA, it is a lucrative business helping us generate considerable income
- * Several streams of continuing education are more attractive to OTs in Hong Kong:
 - * Paediatric topics, particularly those pertaining to Sensory Integration
 - * Traditional Chinese Qi Gong that can be integrated in OT's conventional practice, particularly Ba Duan Jin
 - * Alternative therapies



第一式・兩手托天理三焦 舒展脊椎好輕鬆



- 【保健養生作用】
- 具有拉長脊椎、頸肩、擴胸、調理氣血、穩定情緒等功效。經常練習這個動作，可以促進身體各個器官的新陳代謝，並且舒緩脊椎和肩膀的壓力與痠痛。

第二式・左右彎弓似射雕
愛肝顧肺解鬱悶



- 【保健養生作用】
- 調整彎腰駝背的不良姿勢，進而強化呼吸和血液循環，消除身體疲勞，強健腿部肌肉，對於女性還有促進胸部豐滿、美姿美儀的效果。

第三式・調理脾胃須單舉
消化若好人不老！



- 【保健養生作用】
- 本招式具有加強脾胃功能，減緩腸胃疾病不適和胃酸過多的情況，增加腸胃蠕動，排除宿便。





Envisioned OT Specialty Education in Hong Kong

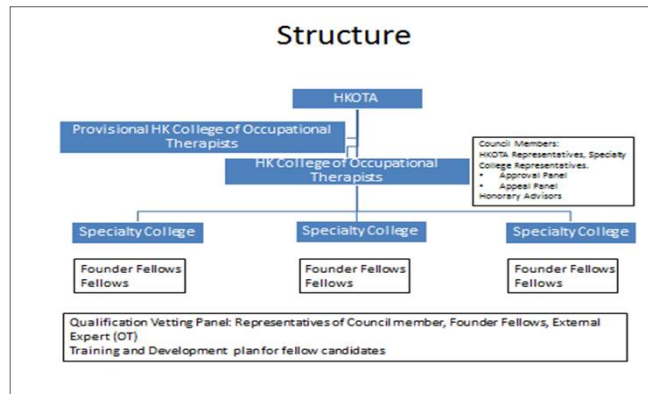
OT Specialty Education

**An envision:
Establishment of the
Hong Kong College of
Occupational Therapists**

OT Specialty Education (cont'd)

- * Setting up of OT College in Hong Kong
- * Background:
 - * This was discussed in 2008, 2010 AGM
 - * Concrete action plan formulated in 2014
 - * Setting up a Provisional HK College of OT in June 2015
 - * Currently the College is subsumed under HKOTA

OT Specialty Education (cont'd) HK College of OT



OT Specialty Education (cont'd) HK College of OT

Eight Identified Specialty Areas:

1. child and adolescent service
2. mental health
3. elderly service
4. medical rehabilitation
5. musculoskeletal rehabilitation
6. work disability management
7. assistive technology
8. learning disability

OT Specialty Education (cont'd) HK College of OT

Milestone	Timeline
Organization Committee for Provisional HK College of OT	June 2015
Preliminary Framework for Consultation	July 2015
Paper on formation of HK College of OT	August 2016
Members consultation	August to September 2016
Invitation of Founder Fellows & Establishment of Specialty Colleges & Provisional OT College	Before December 2016
Invitation of Fellow Application from HKOTA members	January 2017
Vetting of Qualification and Interview	Before June 2017
Confer for 1 st Batch of Fellows & Official Establishment of HK College of OT	July 2017 (Next AGM)
Quotable Qualification Application to HK OT Board	July 2017 onwards

OT Specialty Education (cont'd) Fostering Specialty Groups

1. Paediatric & Convalescent Service

- Continuation on the development of Fine Hand Motor Test which is to be integrated with Handwriting Speed Test for School Students
- Close collaboration with HK Paediatric Foundation & The Boys' & Girls' Club Association to organize HK Healthy Children Competition annually, introducing "ADL March"
- Setting up of an administratively independent Hong Kong Sensory Integration Association, subsumed under governance of HKOTA





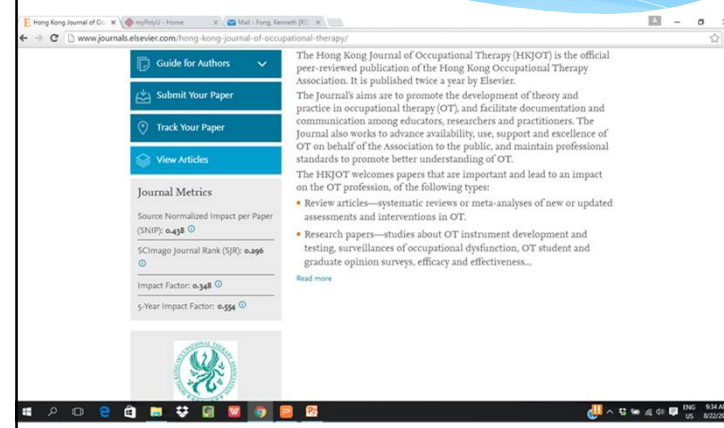
OT Specialty Education (cont'd) Fostering Specialty Groups

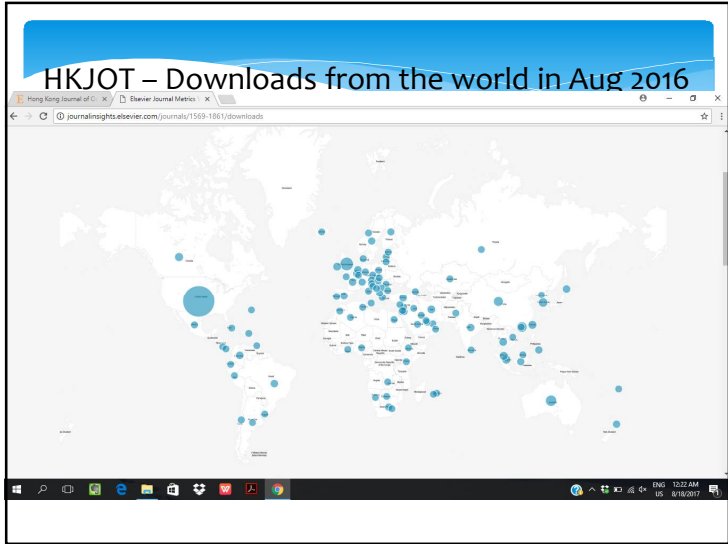
2. Cross-over of 'Health Qigong cum Traditional Racial Sports Research Group' with 'Work Rehabilitation & Occupational Health'
3. Montessori Methods for Dementia™ (MMD) / DementiAbility Methods: The Montessori Way™ (DMMW)
 - regular workshops held
 - 2nd batch of 'trainers' trained and so HKOTA would have more manpower to help in training to cope with the increasing demand, we have trained almost 100 DMMW practitioners as of today
 - well established collaboration with DementiAbility Enterprise Corporation in Canada
 - the Specialty Group's active participation in providing opinion on Dementia Policy & Service in HK
4. New Special Interest Group in **Housing** been set up and led by an OT Manager working in Housing sector; frequent sharing sessions organized, with close linkage with Architect and Construction industries

Soft Education for OTs

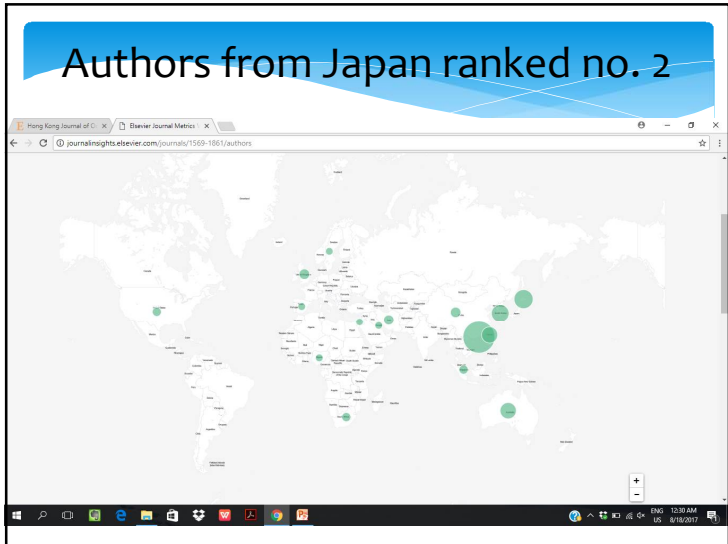


<http://www.journals.elsevier.com/hong-kong-journal-of-occupational-therapy/>





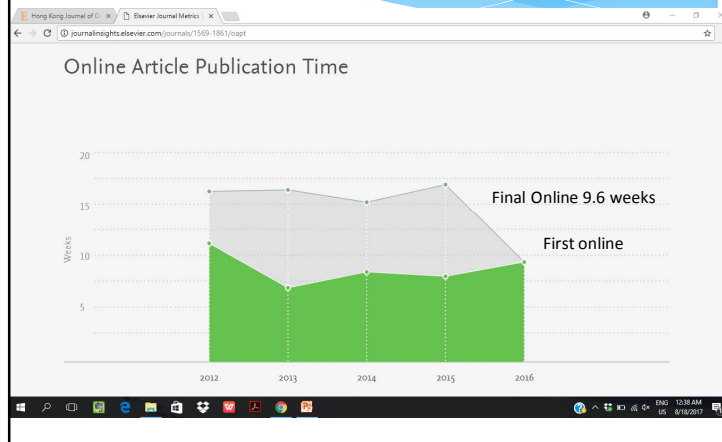
1	USA
2	UK
3	Australia
4	Hong Kong
5	China
6	South Korea
7	Singapore
8	Canada
9	Malaysia
10	Taiwan
11	Iran
12	Ireland
13	Thailand
14	Japan
15	Spain
16	Belgium
17	India
18	Turkey
19	Columbia



Authors

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4	Australia
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10	South Africa
11	USA
12	Nigeria
13	Spain
14	Kuwait
15	Israel

First online publication time – 9.6 weeks



Journal Metrics

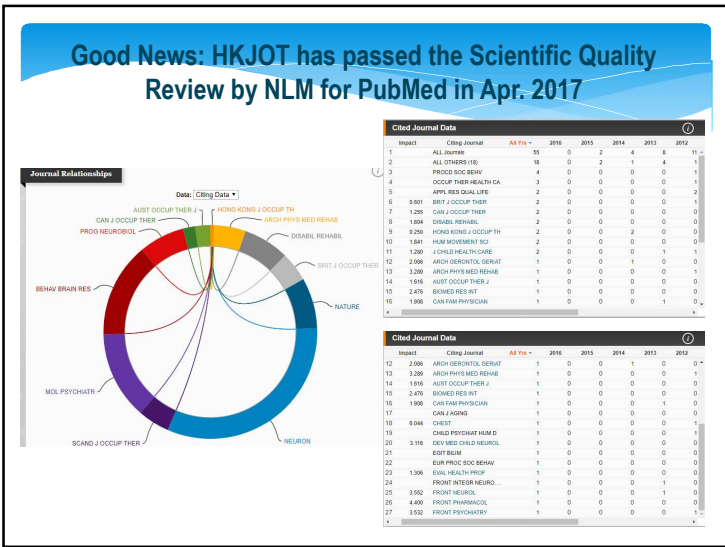
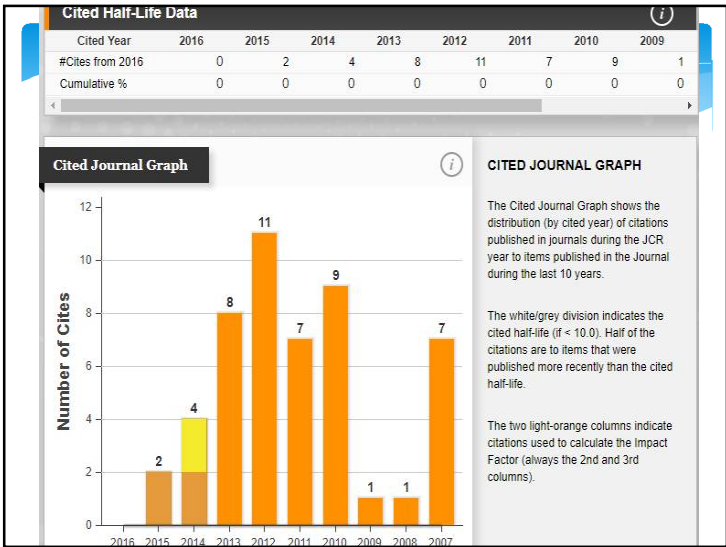
- * CiteScore: 0.45
- * CiteScore measures the average citations received per document published in this title. CiteScore values are based on citation counts in a given year (e.g. 2015) to documents published in three previous calendar years (e.g. 2012 – 14), divided by the number of documents in these three previous years (e.g. 2012 – 14).
- * Impact Factor: 0.250
- * 5-Year Impact Factor: 0.542
- * Source Normalized Impact per Paper (SNIP): 0.234
- * SCImago Journal Rank (SJR): 0.214

表 1-6 2016 年 SCI/SSCI 电子数据库期刊引证报告 (JCR) 中有影响因子的作业治疗期刊

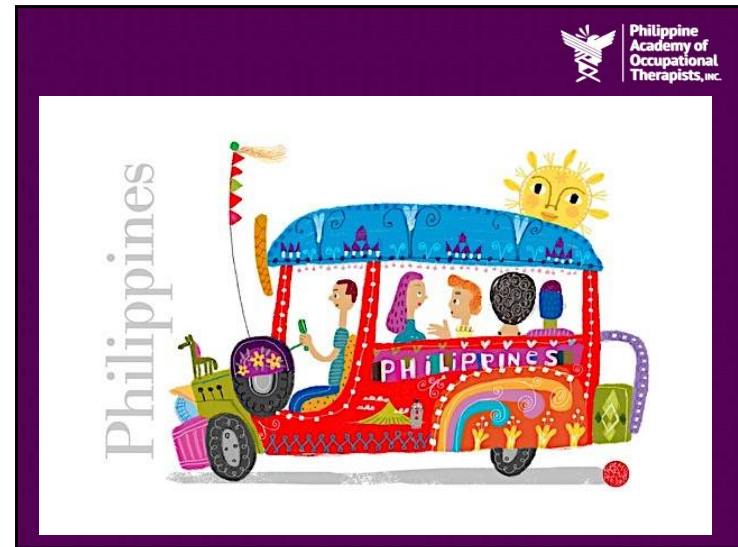
刊 名	2016 影响因子	5 年影响因子
美国作业治疗杂志	2.053	2.322
American Journal of Occupational Therapy		
澳大利亚作业治疗杂志	1.616	1.691
Australian Occupational Therapy Journal		
香港职业治疗杂志	0.250	0.542
Hong Kong Journal of Occupational Therapy		
作业治疗国际	0.780	1.059
Occupational Therapy International		
作业治疗学研究杂志: 作业、参与和健康	0.795	1.070
Occupational Therapy Journal of Research:		
Occupation, Participation and Health		
儿科物理治疗及作业治疗	0.839	0.803
Physical and Occupational Therapy in Pediatrics		
斯堪的纳维亚作业治疗杂志	1.114	1.561
Scandinavian Journal of Occupational Therapy		
加拿大作业治疗杂志	1.255	1.530
Canadian Journal of Occupational Therapy		

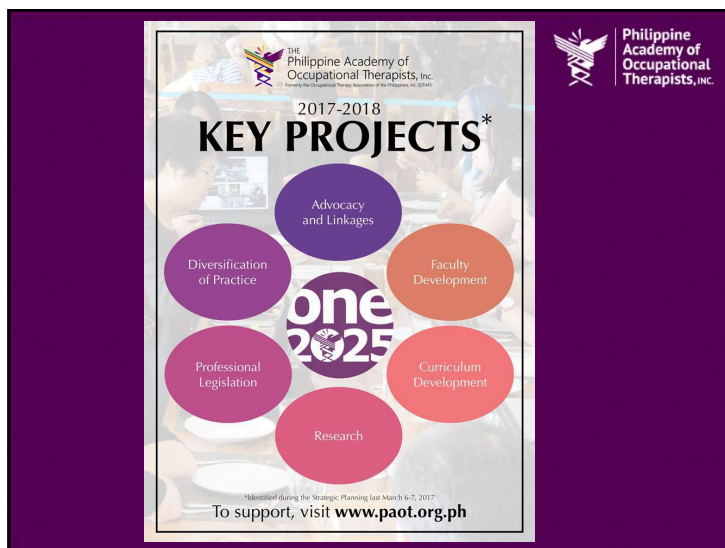
Key indicators

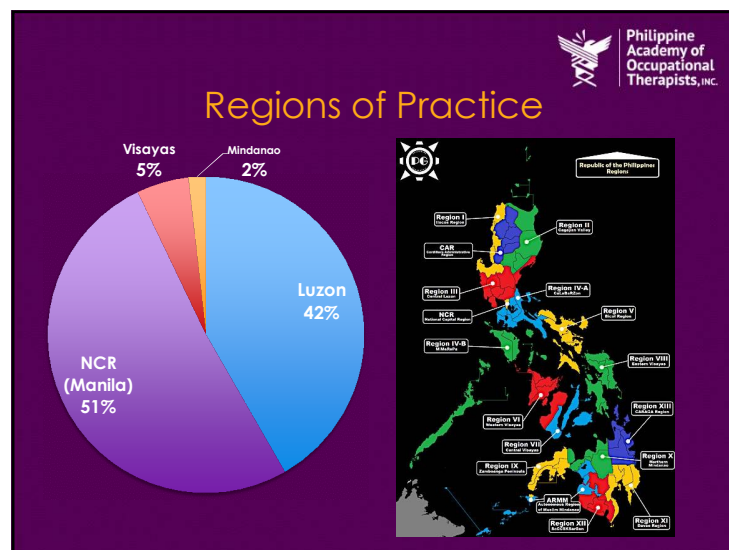
Key Indicators												
Year	Total Cites	Journal Impact Factor	Impact Factor Without Journal Self Cites	5 Year Impact Factor	Immediacy Index	Citable Items	Cited Half-Life	Citing Half-Life	Eigenfactor Score	Article Influence Score	% Articles in Citable Items	Normalized Eigenfactor
2016	55	0.250	0.166	0.542	0	6	Not A...	8.8	0.00011	0.127	66.67	0.01237
2015	50	0.348	0.260	0.554	0	13	Not A...	8.3	0.00013	0.149	84.62	0.01434
2014	41	0.667	0.625	0.596	0	5	Not A...	>10.0	0.00011	0.137	100.00	0.01265
2013	33	0.652	0.391	0.489	0	12	Not A...	7.8	0.00008	0.097	91.67	0.00839
2012	17	0.190	0.190	0.293	0.167	6	Not A...	7.8	0.00006	0.081	100.00	Not A...
2011	20	0.353	0.176	Not A...	0.091	11	Not A...	9.6	0.00005	Not A...	100.00	Not A...
2010	13	0.143	0	Not A...	0	10	Not A...	8.2	0.00003	Not A...	90.00	Not A...
2009	13	0.462	0.462	Not A...	0	7	Not A...	8.4	0.00006	Not A...	100.00	Not A...



END







PAOT Chapters

OFFICIAL STATEMENT
on the
ESTABLISHMENT OF CHAPTERS
(to be read at a position statement in the upcoming
52nd OF National Convention on November 2017)

The Philippine Academy of Occupational Therapists, Inc. (PAOT, Inc.) recognizes the increasing number of Filipino occupational therapists coming from different regions/communities in the country and other countries and their drive to promote, safeguard and develop the occupational therapy profession in the Philippines. To create a united, goal-directed, systematic, and sustainable relationship/philosophy with Filipino occupational therapists, PAOT, Inc. encourages the establishment of chapters, one area at a time.

PAOT, Inc. welcomes groups of occupational therapists that have the sincere desire to organize a chapter in a specific area, and consequently be responsive to the local AND national needs of the profession as well as the **Filipino OT healthcare**. This has been and will consistently be the PAOT, Inc. (formerly OFAP Inc.) vision-mission since 1968. PAOT, Inc. shall accredit each chapter, and the establishment of each chapter shall be guided by the PAOT Guidelines on the Institution and Governance of Chapters.

With the establishment of chapters, PAOT, Inc. views that, together, we can achieve the goal of having one occupational therapist per 20,000 Filipinos by 2025.

BOARD OFFICERS
Philippine Academy of Occupational Therapists, Inc.
September 1, 2017

one 2025

Philippine Health Insurance Corporation

- created in 1995 to implement universal health coverage
- benefit package to support children with hearing, visual, mobility impairment and development disability
- 30 sessions per year in contracted facilities

Philippine Academy of Occupational Therapists, INC.

Philippine Wheelchair Service Providers

- teaching and promoting WHO wheelchair service training package
- identified professionals involved in wheelchair provision

Philippine Academy of Occupational Therapists, INC.

Department of Health

- human resource health study
- health and wellness program for persons with disabilities
- senior citizen national program strategic planning



Philippine Academy of Occupational Therapists, INC.

Philippine Academy of Occupational Therapists, INC.



Disaster Risk Reduction and Response Committee



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Disaster Risk Reduction and Response Committee



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Philippine Academy of Occupational Therapists, INC.

Disaster Risk Reduction and Response Committee

Disaster Risk Reduction and Response Committee
Philippine Academy of Occupational Therapists, Inc.

Introduction to Disaster Response and Volunteerism

TUESDAY FEBRUARY 21, 2017

6:00-9:00PM
Multi-Purpose Hall
Holy Child College of Davao
E. Jacinto St.,
Davao City

in partnership with

HANDA KAMI: A workshop on disaster preparedness among Filipino therapists

The course will guide the participants in creating measures before, during, and after a disaster. It will include presentation of key concepts related to disasters such as disaster risk reduction (DRR), preparedness, and management, with emphasis on inclusion, principles and identification of key stakeholders in formulating the organizational plan. Open discussion and group activities will be the main task for learning. A draft organizational plan will be the main output of the course.

Fourth Run: BACOLOD	Fifth Run: CDO	Sixth Run: PAMPANGA
Event Details: 1 st October 2017 Sunday Second Storey of Holy Child Learning Center Equipment Compound Holy Child College of Davao 10th, 11th and 12th Floors Santa Fe Region	Event Details: 24 th October 2017 Sunday Conference Room 101 CDO 101, CDO 102, CDO 103 CDO 104, CDO 105 CDO 106, CDO 107 CDO 108, CDO 109 CDO 110, CDO 111 CDO 112, CDO 113 CDO 114, CDO 115 CDO 116, CDO 117 CDO 118, CDO 119 CDO 120, CDO 121 CDO 122, CDO 123 CDO 124, CDO 125 CDO 126, CDO 127 CDO 128, CDO 129 CDO 130, CDO 131 CDO 132, CDO 133 CDO 134, CDO 135 CDO 136, CDO 137 CDO 138, CDO 139 CDO 140, CDO 141 CDO 142, CDO 143 CDO 144, CDO 145 CDO 146, CDO 147 CDO 148, CDO 149 CDO 150, CDO 151 CDO 152, CDO 153 CDO 154, CDO 155 CDO 156, CDO 157 CDO 158, CDO 159 CDO 160, CDO 161 CDO 162, CDO 163 CDO 164, CDO 165 CDO 166, CDO 167 CDO 168, CDO 169 CDO 170, CDO 171 CDO 172, CDO 173 CDO 174, CDO 175 CDO 176, CDO 177 CDO 178, CDO 179 CDO 180, CDO 181 CDO 182, CDO 183 CDO 184, CDO 185 CDO 186, CDO 187 CDO 188, CDO 189 CDO 190, 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FACULTY DEVELOPMENT /CURRICULUM DEVELOPMENT

Commission on Higher Education

- part of the technical committee that formulated and will be monitoring implementation of OBE



52nd Annual Convention

- faculty summit because of OBE
- problem of OBE implementation in fieldwork sites which are not necessarily academe



RESEARCH

Research

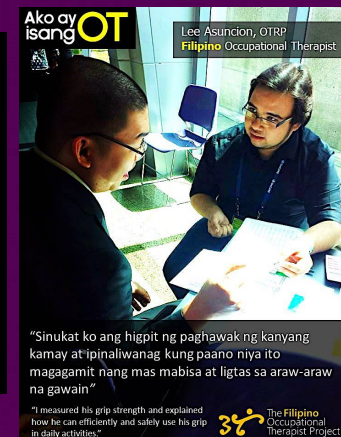
- research sub – committee
- revival of PJOT



PROFESSIONAL LEGISLATION

Philippine Occupational Therapy Law

- Philippine Physical and Occupational Therapy Law
- Republic Act 5680
- 21 June 1969

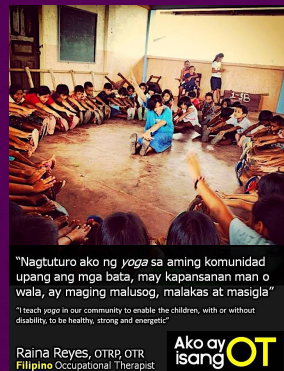
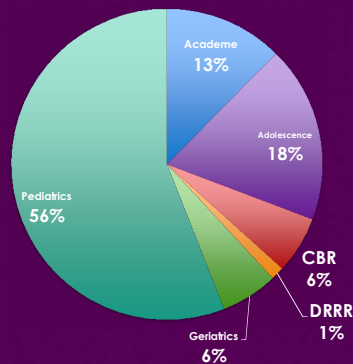


OT Technician

- Education – 2 years of college (minimum of 60 units completed) preferably from related field
 - Ratio – 1 OTRP : 4 OT Technicians
 - Basic Skills
 - Formal training and Assessment
 - Basic competency
 - Foundation skills
 - Supervision – direct, onsite and daily contact
 - OT with at least 2 years of experience
- as an OTRP with OBCE training

DIVERSIFICATION OF PRACTICE

Areas of Practice



Certification Course

- Dynamic and Postural Reflex Integration Course
- Upper Limb and Manual Skills Integration Course



Philippine Academy of Occupational Therapists, Inc.

COGNITIVE BEHAVIOUR THERAPY

4-DAY CERTIFICATION COURSE

APR **24-27** 2017

Monday to Thursday
9:00 AM-5:00 PM

LIMITED SLOTS ONLY*

* Participants will be screened based on membership, region and practice.

PMHA NATIONAL OFFICE
NO. 18 EAST AVENUE, QUEZON CITY, PHILIPPINES

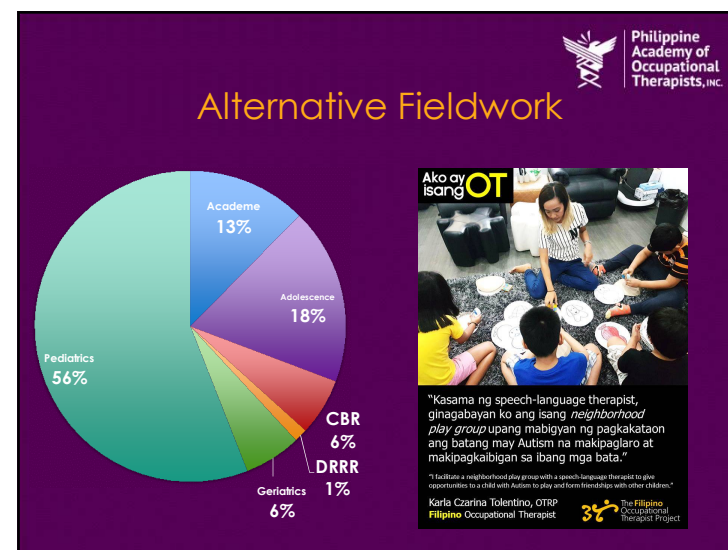
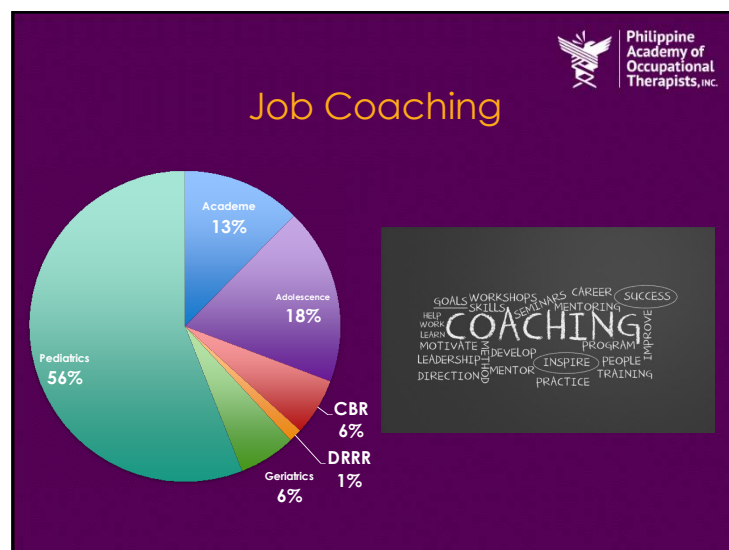
Philippine Academy of Occupational Therapists, Inc.

Bobath Pediatric Introductory Course

MANILA August 25-27, 2017
9:00 am-5:00 pm
*Applied for CPD Units

Category	Course Fee (VAT Inclusive)
PAOT, PPTA members	PHP 6,500.00
Non-PAOT/ PPTA members	PHP 7,000.00

FOR INQUIRIES AND REGISTRATION, contact us at:
hongcenterph@gmail.com
0927-8065301 or 6310492



THE Philippine Academy of Occupational Therapists, Inc.
Advancing the Occupational Therapy Profession in the Philippines, Inc. (PAOTI)

2017-2018
KEY PROJECTS*

- Advocacy and Linkages
- Diversification of Practice
- Professional Legislation
- Research
- Curriculum Development
- Faculty Development
- one 2025

*Identified during the Strategic Planning last March 6-7, 2017

To support, visit www.paot.org.ph

Philippine Academy of Occupational Therapists, Inc.

**THE PHILIPPINES
 SAYS THANK YOU.**

#Philthankyou

You're making all the difference.

Philippine Academy of Occupational Therapists, Inc.

Occupational Therapy Education in Singapore



Lim Hua Beng

On Behalf of The

Singapore Association of Occupational Therapists



Occupational Therapy in Singapore (2016)

	2015	2016		2015	2016		2015	2016		2015	2016
Age	%		Gender	%		Nationality	%		Settings	%	
20 - 29	46.3	43.8	Male	18.9	17.5	Singapore/ Resident	77.5	78.2	Acute Hospitals	44.6	43.3
30 - 39	39.6	39.8	Female	81.1	82.5	Non-citizen	22.5	21.8	Community Hospitals	11.6	13.3
40 - 49	11.4	13.0							Community Agencies	21.3	20.5
50 - 59	2	2.7							Private Practices	13.9	13.9
> 60	0.7	0.7							Academic Institution	1.7	1.4
			Registration Type	%		OT Qualifications	%				
			Full	83.4	84.2	Singapore	56	57.6	Government/ Agencies	2.8	1.2
			Conditional	15.5	15.7	Australia	11.3	11.2	Unemployed	4.1	6.4
			Restricted	1.1	0.1	India	8.5	7.8			
						Others	24.2	23.4			

967 Registered Occupational Therapists on 31 December 2015 **10.3% annual growth**
 1067 Registered Occupational Therapists on 31 December 2016 **3% higher than 2015**
 Attrition: 13.9% of local graduates since 1995



Singapore Association of Occupational Therapists

A comparison PT grew by 9.3%, a drop of 1.8%

Comparison of Practice Areas

	OT			PT			ST		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Hospital	50.4	44.6	43.3	56.3	51.1	48.5	46.3	42.7	40.5
Community Hospital	12.4	11.6	13.3	8.4	8.7	10	5.3	3	2.9
Community Agencies	19.9	21.3	20.5	9.8	10	10.7	18.3	20.9	21.9
Private Practice	14.1	13.8	13.8	21	21.9	21.8	28.3	27.7	26.7



Singapore Association of Occupational Therapists

2017 National Occupational Therapy Conference



<http://notc.com.sg/2017/>

- **3 – 4 November**
- **Enabling Occupations Beyond Borders**
 - OT in primary care and care integration
- **Keynote: Occupational Therapy and Primary Care: Expanding Boundaries**
 Dr. Catherine Donnelly, Canada
- **Plenary: Enabling Occupations Beyond Borders: Occupational Therapy and Coaching**
 Dr Fiona Graham, New Zealand



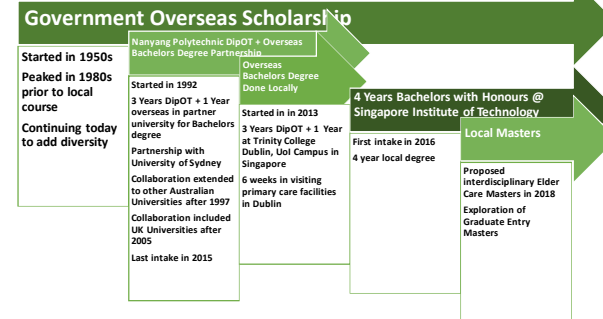
Singapore Association of Occupational Therapists



Key Developments since last meeting in 2016

- By end of 2017, Occupational Therapists will be able to refer and renew clients attendance at community based day rehabilitation centres
 - Release of government subvention
- Collaboration with MOH on “direct subsidy referrals without specialist referrals in public health care”
- Formal education for therapy assistants will be launched in 2018
- Allied Health Professions Council will release guideline on supervision and duties on therapy support staff

Occupational Therapy Education in Singapore



Overseas Undergraduate & Post-Graduate Scholarships

- Up to 5 annual for undergraduate degree in OT in selected universities in Australia, UK and Ireland
 - 5 Year Government Bond
- Masters and PhD Scholarship in selected universities in Australia, Canada, Hong Kong, UK, USA and Europe



Nanyang Polytechnic DipOT + 1 Year Bachelors

- As of 2016, 615 practicing occupational therapists with local and culturally relevant education with one year overseas educational experience
- 57.6% of Singaporean and Permanent Residents educated in this scheme
- Forms 57.6% of OT population
- Last graduates in 2019





Singapore Institute of Technology

- Singapore's newest public university
- 4 year full time Bachelor of Science in Occupational Therapy with Honours degree
- First intake of 60 students in 2016 with first graduates in 2020
- Remains Singapore's only occupational therapy educational programme superceding Nanyang Polytechnic's Diploma in Occupational Therapy + 1 year Bachelors programme
- Second intake in September 2017 with 85 students
- Third intake in September 2018 proposed to be 105 students

Curriculum Structure

FOUR YEARS OT Curriculum

Fourth Year

Advance practice and Leadership in OT

Honours thesis

Clinical practice education

Third Year

Complexity in OT practice

Honours thesis

Clinical practice education

Second Year

OT core domain – Assessment & Intervention

Research methods and statistics

Clinical practice education

First Year

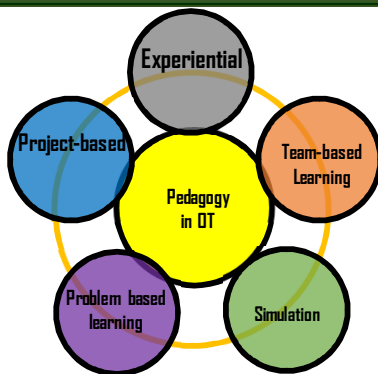
Foundational sciences

Foundational OT

Literature appraisal skills

Experiential learning and observations

Applied Learning in Occupational Therapy



- Uses team based learning besides problem based learning
- Vertical and horizontal integration of curriculum every trimester
- Regular visiting international adjunct
- Community teachers
- Simulated/Client Actors for OSCE
- Design thinking module
- Applied technology module with engineering students
- Critical appraisal of local and international health systems

First Year Students Skyping Prof Carolyn Baum on PEOP



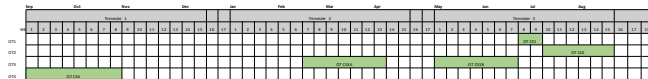
Practice Fieldwork Education

Total Duration: 30 weeks, 5 Sessions

Session	Period	Est Date	Duration	Learning
1.	Y1 T3	Mid Jun	2 Weeks	Introduction + Observation
2.	Y2 T3	Early Jul	7 Weeks	Students will be assigned for the following placements:
3.	Y3 T2	Mid Feb	7 Weeks	1. Acute Hospital
4.	Y3 T3	Early May	7 Weeks	2. Step-down/Community Based
5.	Y4 T1	Early Sep	7 Weeks	3. Psychosocial / Mental Health
				4. Developmental Disability
				5. Role Emerging ^{1 2}
				6. International Placement ^{1 2}

¹ Students allowed to opt for this from Year 3 onwards.

² Students can do a maximum of only one block from this category.



Singapore Association of Occupational Therapists

Ask a question at slido.com #3762

Fieldwork Supervision

- All supervisors undertake a one day course
- Must pass the Objective Structured Practical Examination
- Accredited to supervise
- Pre-Employment Clinical Training (PECT) Funded
 - Increased from SGD\$ 150 (USD 110) to SGD\$ 207 (USD 150) per student per clinical training day
 - SGD\$ 7245 (USD 5313) for a 7 week block placement
- Students assessed using Student Practice Evaluation Form – Revised (On-line)



Singapore Association of Occupational Therapists

Admissions Criteria

Academic Results

- **A-Levels:** A good pass in two of the following H2 subjects: Biology, Chemistry, Physics and Mathematics.
- **Polytechnics:** An approved diploma from a polytechnic in Singapore. Exemption will be considered on a case-by-case basis.
- **International Baccalaureate:** A good pass in two of the following: HL Mathematics, HL Chemistry, HL Biology and HL Physics.
- **NUS High School Diploma:** Major CAP of at least 2.5 in two of the following: Biology, Chemistry, Physics and Mathematics.

Medical Examination

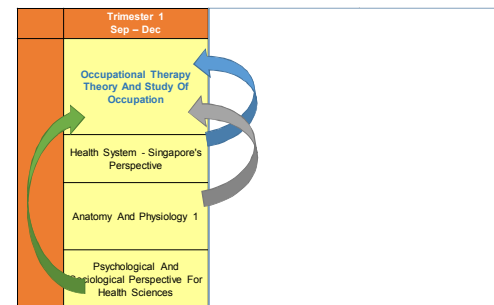
Multiple Mini-Interviews

- Ethical decision making 道德守则
- Critical thinking 关键思维
- General knowledge in healthcare services in Singapore 相关医疗知识
- Level of co-curriculum activities involvement 课外活动
- Communication skills 表达能力
- Suitability/passion for discipline 热忱



Singapore Association of Occupational Therapists

Learning from Community Teachers: Study of Occupations

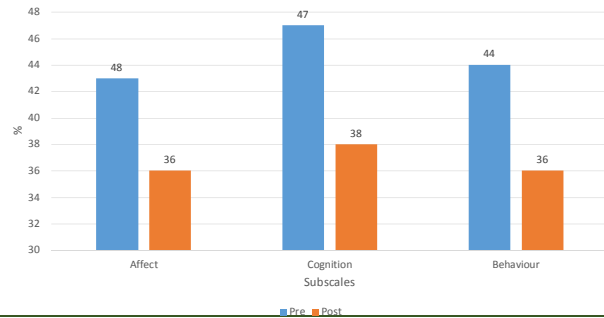


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Findings: Significant Reduction in Negative Attitude

Multidimensional Attitudes Scale Toward Persons with Disabilities – MAS (Findler, Vilchinsky and Werner, 2007)



- Students has relatively low negative attitudes during Pre Test
- Significant reduction in negative attitudes towards Persons with Disabilities in Post test

OT DREEM (Dundee Ready Education Environment Measure) Scores

	DREEM Overall Scores	Students' Perception of Learning	Students' Perception of Teachers	Students' Academic Self Perceptions	Students' Perception of Atmosphere	Students' Social Perceptions
Mean	146.9825	35.6667	34.9825	22.3860	34.7719	19.1754

NYP First Year = 145.76

DREEM overall scores: 146.98
0-50 Very Poor
51-100 Plenty of Problems
101-150 More Positive than Negative
151-200 Excellent

Students' Perception of Learning: 35.67

0-12 Very Poor
13-24 Teaching is viewed negatively
25-36 A more positive perception
37-48 Teaching highly thought of

Students' Perception of Teachers: 34.98

0-11 Abysmal
12-22 In need of some retraining
23-33 Moving in the right direction
34-44 Model teachers

Students' Academic Self Perceptions: 22.39

0-8 Feelings of total failure
9-16 Many negative aspects
17-24 Feeling more on the positive side
25-32 Confident

Students' Perception of Atmosphere: 34.77

0-12 A terrible environment
13-24 There are many issues which need changing
25-36 A more positive attitude
37-48 A good feeling overall

Students' Social Self Perceptions: 19.18

0-7 Miserable
8-14 Not a nice place
15-21 Not too bad
22-28 Very good socially

OT Education in Singapore: Challenges

- Transition
 - Closing one course
 - Starting another
 - Comparisons
 - Renewing partnerships
 - Time of re-invention
- Rapid increase in student intake
 - Resource challenges
- Students must reconcile curriculum aspirations with reality
- Expectations that graduates can support and contribute to developing new programmes
- Encouraging graduates to enter community based practice



OTs from Singapore's Eastern Health Cluster
St Andrew's Community Hospital + Changi General Hospital +
Peacehaven Nursing Home

OT Education in Singapore: Post-graduate

- Graduate Entry Masters?
 - Competencies nurtured through 4 year programme compressed into 2 years
- Entry route for therapy assistants?
- Masters in Occupational Therapy?
- Local PhD?



OTs from Jurong Community Hospital
at Community Screening Event for Dementia

Possible Solutions

- Funding
- Refining Career Tracks
 - Speciality (? College of OT)
- Promoting enterprise
- Shared Narrative
 - Creating a community
- Leadership & Mentoring
 - Intra-disciplinary (Within)
 - Inter-disciplinary (With Others)



Mentoring Future Leaders

- Increased in number of OT > 5 years experience
- Mentoring leaders grounded in practice and leading services
- Leaders in Community Practice
 - National Council of Social Service



International section,
Japanese Association of Occupational Therapists